

# Applying to University

Rob Rattray

# Universal skills....

- Research
- Self Presentation

# Terminology

- Undergraduate/  
Foundation
- Integrated Masters
- Sandwich
- ERASMUS
- Campus
- City
- Russell Group
- Research
- Post - 92

# The UCAS form

- Conservatoires – 2<sup>nd</sup> October
- Oxbridge, Medicine, Veterinary – 15<sup>th</sup> October
- Majority of undergraduate courses – 15<sup>th</sup> January
- Some Art and Design- 24<sup>th</sup> March
- Results Day – 17<sup>th</sup> August

# The UCAS form

- Personal details
- Choices
- Qualifications
- Personal Statement
- Reference

# Choosing courses and HEIs

- Maximum of 5 choices
- BA/BSc/BEng/Bmus/MEng/MSc
- Deferred entry
- Accreditation – BPS/ QTS
- Modern culture
- Media Studies
- Comfortable subjects
- Uncertainty of choices

# Personal Statement

- Why do you want to do this course?
- How have you selected these courses?
- What do you hope to gain from this course?
- Do you have career aspirations?
- Do you have the relevant experience?
- What are your interests?
- What makes you interesting?

# The university response

- Speed?
- Unconditional
- Conditional
  - Invitation for Interview/ Audition
- Unsuccessful



# The applicant response

- Firm
- Insurance
- Decline

# The Mantelpiece Factor

- X factor vs Meh factor
- Teenage 'tropes'
- Do attend open days
- Spend time with support services
- Explore accommodation options from Year 2 onwards.....
- Do **not** go on holiday on Post-16 results day
- Manage drop out 'hot spots'
- Work on life skills and budgeting
- The Study Skills Handbook – Dr Stella Cottrell  
(Palgrave Study Skills)

# GOOD LUCK

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