

# How to choose and apply to the right University and course

**Rob Rattray** 

## Terminology

- UCAS
- Undergraduate/ Foundation
- Integrated Masters
- Sandwich
- ERASMUS
- Accreditations BPS

- Russell Group
- Conservatoires
- Research Intensive
- Post-92/ New
- Newer
- Private
- F.E. Colleges



#### **The UCAS form - deadlines**

- Music and some Conservatoires 1<sup>st</sup> October
- Oxbridge/ Medicine/ Veterinary Medicine/ Dentistry 15<sup>th</sup> October
- Majority of courses 15<sup>th</sup> January
- Final decisions from HEI's 2<sup>nd</sup> May
- A level Results Day 13<sup>th</sup> August



## The UCAS form

- Personal details
- Choices
- Qualifications
- Personal Statement
- Reference



#### **Course choices**

- Maximum of 5 choices
- BA/BSc/BEng/BMus/MEng/MSc
- Deferred entry
- Modern culture
- Media Studies
- Market needs
- Comfortable subjects
- Uncertainty of choices



## **Non-traditional/Vocational**

- Computer Forensics and Security
- Landscape Architecture and Design
- Public Relations
- Project Management
- Retail Management
- Events Management
- Speech and Language Therapy
- Audio-Engineering



#### **Personal Statement**

•Why do you want to do this course?
•How have you selected these courses?
•What do you hope to gain from this course?
•Do you have career aspirations?
•Do you have the relevant experience?
•What are your interests?
•What makes you interesting?

VolunteeringWork experienceHobbies



## The university response

- Unconditional
- Conditional grades/ interview/audition
- Unsuccessful
- Extra



## The applicant response

- Firm
- Insurance
- Decline



## **The Mantlepiece factor**

- •X factor vs Meh factor
- •Teenage 'tropes'
- •Do attend open days
- •Spend time with support services
- •Explore accommodation options from Year 2 onwards.....
- •Do not go on holiday on Post-16 results day
- •Manage drop out 'hot spots'
- •Work on life skills and budgeting
- •The Study Skills Handbook Dr Stella Cottrell
  - (Palgrave Study Skills)





#### Thank you

R.Rattray@leedsbeckett.ac.uk