

PROUD OF
THE PAST –
PREPARED FOR
THE FUTURE



Prince Henry's Grammar School

SIXTH FORM PROSPECTUS

For admission in
September 2019



OUR PHILOSOPHY

In the Sixth Form at Prince Henry's, we want every student to succeed and to do so to the best of their ability in order to develop academic skills and attitudes that will serve them well throughout their future, wherever that may take them.

We believe that high standards in attitude, organisation and appearance are key factors in achieving academic excellence.

In return, we provide a challenging, enjoyable and rewarding environment in which the curriculum is tailored to allow students to flourish. Prince Henry's Sixth Form is a place where students can form strong foundations for further academic study or careers, gain essential life skills and develop friendships that last.

Claire Willis

Assistant Headteacher: Post-16

Head of Sixth Form



I have nothing but praise and admiration for the Sixth Form. My son was able to reach his full potential and, with the wonderful support and tuition, gained a place at his chosen University.

Parent of student studying Mathematics at Cambridge.

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Courses

All courses offered are Level 3. All students will study 3 subjects in Year 12 and Year 13, with linear A-level exams being taken at the end of Year 13. Some very able students may choose to take 4 A-level subjects and study these for two years. Subjects should be selected from the A-level blocks below. It is only possible to take one subject in each block, however, if your chosen subjects are in the same block, this can be discussed at interview and we will attempt to accommodate as many requests as possible.

	BLOCK A	BLOCK B	BLOCK C	BLOCK D	OTHER
ACADEMIC	Art	Biology	Art	Chemistry	Further Maths*
	Chemistry	Business Studies	Biology	English Language	Product Design*
	Economics	Computer Science	English Language	Film Studies	
	English Literature	Drama	Fashion & Textiles	Maths	
	History	German	Geography	Music	
	French	Law	Maths	PE	
	Geography	Philosophy, Religion & Ethics	Photography	Physics	
	Maths	Physics	Spanish	Politics	
	Media Studies	Psychology		Psychology	
APPLIED	Applied Science	Digital iMedia	Business Studies	Health and Social Care	
	Sports Diploma	Food Science & Nutrition		Sports Diploma	

* Further Maths and Product Design are also offered. To enable as many students as possible to access these courses they will be placed in the blocks after consideration of combinations of subjects selected by students.

Sports Diploma is equivalent to two A levels and so fills two blocks (A & D). A one A level Sports Certificate course may also be offered. This will take place in Block B only. The Excellence in Sport and Education Programme (ESEP) courses take place alongside the four blocks shown above.

These blocks are provisional and may change following interviews in order to accommodate as many student options as possible.

We always aim to run all the courses shown above. However, there may be circumstances where this is not possible (e.g. too few students opting for that course). On these occasions, we reserve the right not to run a specific course.

If a subject is oversubscribed, students will be allocated places based on their prior attainment up to the subject class size limit. Students who are not allocated a place in that subject will need to discuss alternative options with the Sixth Form team.

Students looking to change courses in September should speak to the Sixth Form team to get a copy of the final timetable blocks.

Pathways Support

At interview, students are asked about their career ambitions and placed on one of six pathways. This allows us to offer targeted advice, guidance and support for all students in their chosen path. For example, students opting for the Oxbridge Academic pathway will receive support with gaining places on summer schools, visits to the institutions, support and mentoring from Oxbridge graduates and many other opportunities.

If at any time they have a change of heart, their pathway choice can be changed so that they are always getting the right help and direction needed. This approach leads to over 90% of our students gaining places for their chosen career path, whether this is an academically competitive course such as Medicine, a place at their chosen university, or an apprenticeship at Higher or Degree level. Information sheets are available giving further detail about the support given to each of the different Pathways.

Careers and Higher Education Advice

Students have access to a range of high quality careers and Higher Education support. These opportunities include:

- Careers Fair
- Early Applicant (Oxbridge, Medicine, Dentistry and Veterinary Science)
- HE Information Evening
- HE and Alternatives to HE Information Evening
- Appointments with Careers Advisor
- HE tutorial programme
- Specialist tutor support with personal statements
- Workshops delivered by university staff and students
- Apprenticeships and careers enrichment module

Work Experience

One of the most valuable activities highlighted by major employers and top universities is work experience. In the Sixth Form, all students undertake a week of work experience in their chosen field during the summer term.

Our dedicated work experience coordinator guides students through the process of procuring valuable placements, and undertakes appropriate health and safety checks so that students gain the best possible experience.

Leadership

In addition to academic qualifications, employers and Higher Education Institutions are increasingly placing importance on the broader skills and experiences that students have. The opportunities offered at Prince Henry's are designed to develop a wide range of personal skills that will be valuable both for securing university places and for progression into the world of work.

Student Leadership

Prince Henry's has a strong tradition of developing student leadership through the appointment of a Head Boy, Head Girl and Deputies and we have recently built on this tradition to allow more students to benefit from taking on extra responsibilities within school. The Senior Students, as they are collectively known, help run the Year and Student Council system and have regular meetings with senior staff to channel the suggestions and concerns of students across the school.

Community Service

There are many opportunities for students to contribute to the school community, but we also encourage students to take the opportunity to contribute in some way to the wider community through voluntary work. Amongst many other examples, students have given time working in charity shops, local primary schools and old people's care homes.

Mentoring

A large number of Sixth Form students support Reading Club which runs in school during morning registration. Students receive training in literacy support and help to improve the basic skills of younger students by listening to them read. SUMS club works in much the same way but supports students who struggle with Maths.

An increasing number of students are involved in mentoring programmes within school designed to support students in Key Stage 3 and 4 who struggle to stay on top of their studies or who need someone closer to their own age to talk to about personal problems. Trained Sixth Form mentors give the value of their own experience whilst gaining key social and work skills themselves.



Pathway Support At Prince Henry's

	STUDENT			
	PROFESSIONAL ACADEMIC	OXBRIDGE ACADEMIC	OPEN OPTIONS	OPEN OPTIONS/ SPORT PROFESSIONAL
CORE		ACADEMIC LEVEL 3 COURSES		VOCATIONAL
SPECIALIST SUPPORT	<ul style="list-style-type: none"> PERIODIC CAREER SPECIFIC WORK PLACEMENT SEMINAR PROGRAMME PREPARATION FOR BMAT/ UKCAT INTERVIEW PREPARATION 	<ul style="list-style-type: none"> OXBRIDGE CONFERENCE INTERVIEW PREPARATION FOCUSED APPLICATIONS GUIDANCE SEMINAR PROGRAMME 	FOCUSED HE/FE CAREER GUIDANCE	BTEC SPORT DIPLOMA
WORK EXPERIENCE & LEADERSHIP	BLOCK WORK EXPERIENCE AT THE END OF YEAR 12 – SENIOR STUDENT STATUS (INCLUDING HEAD BOY/GIRL) – YEAR 12 SUPPORT LEADER (READING CLUB/SUMS CLUB/STUDENT MENTOR)			
	STUDENT INITIATIVE PROJECTS AND CLUBS (E.G. TIME OUT CLUB, SCHOOL NEWSLETTER)			
ENRICHMENT			CORE MATHS – EXTENDED PROJECT QUALIFICATION – CREATIVE PROGRAMME OF NON-CERTIFIED ENRICHMENT OPTIONS	
GUIDANCE	ALTERNATIVES TO HIGHER EDUCATION INFORMATION EVENING - INTERVIEW PREPARATION - CV WRITING WORKSHOPS - APPRENTICESHIP & EMPLOYMENT OPPORTUNITIES CIRCULATED VIA SOCIAL MEDIA - DIRECT SUPPORT FROM SENIORS HIGHER EDUCATION INFORMATION EVENING & WORKSHOP - HIGHER EDUCATION OPEN DAY VISITS - UCAS CONFERENCE - STUDENT FINANCE - INDEPENDENT RESEARCH			
	HIGHER EDUCATION MEDICINE VETERINARY SCIENCE DENTISTRY	HIGHER EDUCATION OXFORD CAMBRIDGE	HIGHER EDUCATION HIGHER LEVEL APPRENTICESHIPS	HIGHER EDUCATION FOUNDATION DEGREE PROFESSIONAL SPORT

SPORTS PROFESSIONAL	PROFESSIONAL VOCATIONAL
ADDITIONAL LEVEL 3 COURSES	GCSE MATHS AND ENGLISH
DIPLOMA	REGULAR CAREER SPECIFIC WORK PLACEMENT
LEADER – FORM REPRESENTATIVE – SCHOOL COMMUNITY (FORMING)	
TTER, D OF E GOLD AWARD)	
WRITING	
WORKSHOPS - NEXT STEP RESEARCH PROGRAMME SPORT FROM EMPLOYERS & UNIVERSITIES EARLY APPLICATIONS EVENING INDEPENDENT LIVING	
HIGHER EDUCATION PROFESSIONAL SPORT	EMPLOYMENT FURTHER EDUCATION LEVEL 3/4 APPRENTICESHIPS

PROFESSIONAL ACADEMIC

HIGHER EDUCATION
 MEDICINE
 VETERINARY SCIENCE
 DENTISTRY

OXBRIDGE ACADEMIC

HIGHER EDUCATION
 OXFORD
 CAMBRIDGE

OPEN OPTIONS

HIGHER EDUCATION
 HIGHER LEVEL
 APPRENTICESHIPS

OPEN OPTIONS/SPORT PROFESSIONAL

HIGHER EDUCATION
 FOUNDATION DEGREE
 PROFESSIONAL SPORT

SPORTS PROFESSIONAL

HIGHER EDUCATION
 PROFESSIONAL SPORT

PROFESSIONAL VOCATIONAL

EMPLOYMENT
 FURTHER EDUCATION
 LEVEL 3/4 APPRENTICESHIPS

The Enrichment Curriculum

In our Enrichment Curriculum, students are able to choose from a range of courses and develop personal skills via modules. These enhance students' CVs, giving them essential skills and experiences, both for their chosen career or education path and to develop a healthy attitude towards their use of leisure time. Students are timetabled 5 periods a fortnight in which to do these courses and modules.

As part of Year 12 induction, students will be given a separate Enrichment Prospectus and will select their Course and Modules.

Extended Project Qualification

One of the Enrichment courses on offer is the Extended Project Qualification. Prince Henry's worked with the University of Leeds to develop a specific programme for this qualification.

The EPQ is a research-based project on a topic of the student's own choosing. While the focus is on independent learning, guidance is provided from specialist supervisors and our EPQ coordinator.

Enrichment Courses

These are allocated 3 lessons a fortnight and are mostly accredited qualifications. Courses available to students in 2018 included Extended Project Qualification, Core Maths and Creative Writing.

Enrichment Modules

Two lessons a fortnight are allocated to Enrichment Modules. The options change each year but currently include British Sign Language, First Aid, Mandarin, Cookery, Yoga, Film and Philosophy, Film Production, Classics, PE, Volunteering and Student Magazine. They are all offered in a relaxed workshop environment and are designed to extend student learning, develop life skills and allow staff and students to get to know one another in a different setting.

A comprehensive list of Courses and Modules for 2019–2020 will be available at the beginning of the school year. For further information, please see the 'Enrichment Curriculum' prospectus page.

Applications and Entry Requirements

Choosing Courses

Students should have three main reasons for choosing their post-16 courses:

- The subject is important for a particular career
- They have an aptitude for the subject
- They enjoy the subject and want to study it more deeply

It is our intention that each student who applies for entry to Sixth Form is treated as an individual and that opportunities are made available for personal interviews as required. Personal tutors, academic staff and careers advisors will be happy to discuss post-16 courses and the opportunities they offer.

Please also see the separate booklet 'Choosing your A-level Courses.'

Sixth Form Entry Policy

We pride ourselves at Prince Henry's on treating each student as an individual. The following guidelines are intended to support students in choosing the right courses for them; the courses on which they are most likely to succeed. Your need to ask yourself:

Are you good at exams?

Students with a strong performance in examinations will normally be recommended to follow courses in which the main mode of assessment is examination.

Are you good at coursework?

If a student prefers coursework as a mode of assessment, it makes sense to consider applying for courses with a high coursework component or possibly mixing these with an exam-based subject.

Our general entry requirements are an average of Grade 4 at GCSE for Academic A-levels and at least 4 subjects at Grade 4 for Applied Courses. International Students require at least IELTS Level 6. Please refer to specific subjects for details of how they are assessed and what GCSE grades are required to do these courses.

Induction Period

All students must pass a six-week induction period at the start of their courses and risk being removed from any course in which basic requirements of attendance, behaviour, attitude and academic ability are not met.



Dress Code

The Sixth Form Dress code has been developed in consultation with our students who wanted a smart code which reflected the school ethos surrounding equality. The main principle behind the Sixth Form Dress Code is that students should wear clothes suitable for a smart office environment or job interview. While we are aware that a range of other clothing may be sold as ‘office wear’ and may be suitable in some settings, the Dress Code is designed to be simple and straightforward, aiming for equality between genders as far as possible within a school environment. Sixth Form students must recognise their responsibility in acting as ambassadors to the school and as positive role models at all times, including in the area of school dress. Clothing and appearance should not reflect the extremes of youth culture and should be appropriate at all times. Where such extremes are evident or judged to be inappropriate for an 11–18 school setting, the Headteacher reserves the right to remove the student from normal lessons.

Trousers	Tailored, plain colour smart trousers are permitted. These should have a zip fastening and should not be stretchy pull-on styles. No denim, jeans-style, tracksuit bottoms, shorts or cargo pants.	Make up	Discreet make up in natural colours only.
Skirt	Tailored plain colour or with discreet pattern suit-style skirt, worn no more than 10cm above the knee. Stretchy lycra skirts of any length are not permitted.	Footwear	Plain smart shoes or ankle boots – heels no higher than 5 cm. No trainers, casual pumps e.g. Vans, mules, sandals, UGG style boots or Timberland style boots. Dr Marten style boots worn with a skirt or outside trousers are not considered smart.
Shirt or blouse	Tailored with collar and no large logo. Plain colour or with discreet pattern. The shirt or blouse should be worn tucked in and buttoned up. Shirts and blouses must be of ‘shirt’ material. Softer, stretchy t-shirt material is not acceptable.	Belt	Plain with no large buckles.
Tie	For boys, smart tie, done up to the collar. Tie is optional for girls.	Hair	Hairstyles must not reflect the extremes of youth culture and should be in natural colours only.
Jacket or blazer	Plain smart suit-style jacket or blazer may be worn.	Outdoor wear	No outdoor wear such as coats, hats, scarves, and gloves may be worn in the building before 3.00 pm. Denim jackets, sweatshirts, baseball caps or hoodies must not be worn at any time with the school grounds.
Jumper or cardigan	Plain smart fine-knit jumper or cardigan with no large logos may be worn over the shirt or blouse. No sweatshirts, fleeces, chunky knit or zip neck jumpers or hoodies.	Identity badge	Photo ID must be worn visibly at all times while on school premises.
		Piercings and tattoos	No visible piercings other than discreet (i.e. small stud) earrings, maximum of two per ear. No visible tattoos. Clear retainers may be worn for other body piercings but stretchers are not permitted.

Pastoral Care and Standards for Learning

Students who choose to continue their post-16 education in a school setting often do so in order to benefit from the close support and guidance on offer.

The Sixth Form at Prince Henry's is based around tutor groups led by a team of tutors highly experienced in assisting and advising Sixth Form Students. The tutor team is supported by the Head of Sixth Form, Mrs Willis, the Post-16 and Student Leadership Manager, Mrs Robinson-Junni and the Deputy Head of Sixth Form, Mrs Hall. Every effort is made to place individuals in friendship groups within tutor groups.

Whilst students are given much more responsibility for their studies so that they are prepared for university and working life, our extensive experience tells us that all students need to be monitored carefully to achieve excellent results.

Standards for Learning

The Standards for Learning framework rewards good progress, but also quickly helps to identify any problems students may have in adjusting to the demands of Advanced level study. Full details of the framework can be found on the school website.

Monitoring

Students are set individual targets for each of their subjects and then receive three progress reports each year, one in Autumn, one in Spring and one in Summer, to measure progress against these targets. We place considerable importance on attitude towards study and, whilst praising those students who demonstrate a good attitude, will work closely with those students whose attitude and performance are below expectations.



The Next Step

Although applications will be considered at any time, the applications process is designed to give students a clear goal for their progress during this academic year and an understanding of the standards they will be required to reach. Therefore, if possible, we ask students to return their application by 31st January 2019.

Applications will be made through UCAS Progress and all students at a Leeds school will be able to apply in this way. Students outside the Leeds area should download and submit an application form from the school website. All students who submit an application will have a meeting with a member of the Sixth Form Team to discuss their course choices.

All offers of places in the Sixth form will be subject to satisfactory GCSE performance and the availability of courses.

The following table gives details of important dates:

17th December 2018	Deadline for Internal Applications
31st January 2019	Deadlines for UCAS Progress and other External Applications
February/March 2019	Course choice interviews
March 2019	Offer letters sent
April 2019	Students accept their offers
2nd July 2019	Year 12 Induction Day
22nd August 2019 (GCSE Results Day)	Confirmation of places
29th August 2019 (tbc)	Sixth Form enrolment day



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Grammar School

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**Further details about the Sixth Form including
Bursary funding can be found on our website**

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