



# COLLABORATIVE LEARNING TRUST

Working Together to Secure Success

# WELCOME

I am delighted to introduce you to the Collaborative Learning Trust. As a recently formed Multi-Academy Trust, founded on existing school partnerships in Yorkshire, we are proud of what we have achieved so far and excited about the future. Our aim is to constantly strive towards the vision set out in this welcome brochure. We believe that this can only be achieved by building strong partnerships so that schools within Yorkshire are able to draw on the very best practice, wherever that may lie, and share expertise across the Trust.

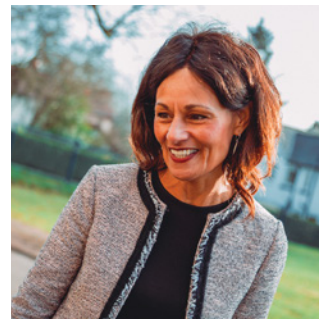
## *Child Centred*

The Collaborative Learning Trust places children at the very centre of everything that we do. The provision of key central services by the Trust enables individual schools to focus even more on providing an outstanding school experience for children and young people – in line with the Trust's vision.

## *Inclusive Trust*

There is no doubt that working together in a formal partnership brings many benefits. At the same time, the Collaborative Learning Trust differs from many Trusts because we also recognise the importance of

autonomy. Every school has its own context and challenges, so will need to respond to these specific needs, whilst working towards a shared vision, underpinned by shared values. This is why we have created a Trust that welcomes all schools from across our region. Our legal structure means that church and non-church schools can work together as part of our Trust. This means all types of school will be able to benefit from our high quality central services, school improvement support and access to best practice. All types of school are able to maintain their individual identity. This is what makes the Collaborative Learning Trust so special.



**Janet Sheriff**

CEO, Collaborative Learning Trust  
Headteacher, Prince Henry's Grammar School





# VISION

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The Collaborative Learning Trust will be recognised as a highly successful learning community that provides outstanding, sustainable, and inclusive ‘nursery to 19’ education for young people of all abilities. Students will leave Collaborative Learning Trust schools having enjoyed their education and developed into lifelong independent learners with the creativity, adaptability, resilience and leadership skills to contribute to, and succeed in, our 21st century society.



*Our vision is underpinned by the following values:*

- **Education for the common good of the whole community** – supporting the development of lifelong independent learners with the creativity, adaptability, resilience and leadership skills to contribute to society
- **Education for dignity and respect** – a focus on equality for all, trust, integrity, respect and an appreciation of diversity
- **Education for wisdom, knowledge and skills** – high quality teaching and learning designed to secure the ‘all round’ education of young people and engender a passion and enthusiasm for learning
- **Education for hope and aspiration** – a culture of aspiration and success (in students, staff and governance)

*This will be achieved through:*

- A commitment to a genuinely collaborative approach to ensure sustained school improvement towards the vision
- Strong ethical leadership and behaviour at all levels
- Autonomous ethos and identity for each school, whilst sharing core values and vision across both church and non-church schools
- Effective staff professional development and opportunities for excellent practitioners to develop their career

# STRATEGIC PRIORITIES

The Collaborative Learning Trust Board of Trustees is the strategic decision making body for the Trust and it is the Board's role to set the overall strategic framework for the Multi-Academy Trust. The Board is responsible for ensuring that there is a clear vision for the future of the Trust and that there is a robust process in place for achieving this vision. The Board does, however, delegate many of the specific responsibilities to Local Governing Bodies - as set out in the Trust's Scheme of Delegation. This enables individual schools to maintain a level of autonomy, whilst benefitting from the collaboration and shared accountability that exists in the Trust.



# CENTRAL SERVICES OFFER

Membership of the Collaborative Learning Trust gives access to a range of high quality, value for money, professional services. This enables individual schools to benefit from economies of scale and enables school leaders to focus on the leadership of teaching and learning, engagement with their community and effective support for the children and young people in their care.

The seven key services we provide are all led by highly qualified experts in their area.

## Educational Improvement

The Trust's central education service, led by the CEO, means that Trust schools benefit from Trust wide strategic leadership of school improvement, access to Specialist Leaders of Education and School Improvement Directors (primary and secondary), school improvement resources and activities via the Red Kite Teaching School Alliance.

## Financial Management

The central finance support, led by the Trust Finance Director, means that Trust schools benefit from comprehensive financial support, including: strategic financial planning, budget setting, monitoring and reporting, invoice and payment processing, provision of internal and external audit, financial control and compliance checks, procurement and tendering support, financial training for relevant staff and academy conversion support.



## Site Management

The central site management service, led by the Trust Estates Manager, means that Trust schools benefit from regular audits and guidance to support statutory compliance in all site related areas - including statutory compliance for health and safety. In addition, schools benefit from strategic planning for site development, support for capital bids, project management and training for relevant staff.

## ICT Management

The central ICT service, supported by ACS and led by the Senior Engineer, means that Trust schools benefit from strategic planning for IT, design and installation, hardware maintenance, email and internet provision, IT helpdesk, remote support and on site support.



## Human Resources

The central HR service, supported by Fusion and led by the HR Manager, means that Trust schools benefit from HR and payroll advice, regular review and update of HR policies, production of staff contracts, HR 'health checks' (e.g. single central record), support for recruitment, casework support, legal support and training for relevant staff.

## Leadership Development

Trust schools benefit from access to a range of leadership development opportunities from Aspiring Leaders Programme through to the highest level National Professional Qualification. There are many opportunities for leaders to develop for example through school placements, sharing best practice across schools and access to Yorkshire Leadership Community (YLC) programmes, networks and seminars.

## Governor Development

Local Governing Boards at Trust schools benefit from training and professional development, opportunities to share best practice, expert advice from the Trust's Operational Leadership Team (Finance Director, Estates Manager, HR Manager, IT Senior Engineer) and CEO, support for governor self audits and development plans.

# JOIN US

If you are interested in talking to someone about joining the Collaborative Learning Trust, or would like further information, please email [janet.sheriff@collaborativelearningtrust.co.uk](mailto:janet.sheriff@collaborativelearningtrust.co.uk).





Collaborative Learning Trust

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