Year 11 Objective List - Foundation

## Straight Lines \& Real-Life Graphs:

| Objective | Sparx <br> Task |  |
| :--- | :--- | :--- |
| Plot and draw graphs of $\mathrm{y}=\mathrm{a}, \mathrm{x}=\mathrm{a}, \mathrm{y}=\mathrm{x}$ and $\mathrm{y}=-\mathrm{x}$ | $\mathbf{U 3 1 5}$ |  |
| Use function machines or other methods to find <br> coordinates a plot linear functions | $\mathbf{U 7 4 1}$ |  |
| Find the gradient and y -intercept of a linear function | $\mathbf{U 4 7 7}$ |  |
| Find the equation of a line from a plotted function | $\mathbf{U 4 7 7}$ |  |
| Sketch a function from a gradient and an intercept | $\mathbf{U 4 7 7}$ |  |
| Find the coordinates of a midpoint of a line segment | $\mathbf{U 9 3 3}$ |  |
| Draw straight line graphs from real life situations and <br> interpret (including gradients) |  |  |
| Use distance/time and speed/time graphs | $\mathbf{U 4 6 2}$ |  |
| Identify and describe equations of parallel lines | $\mathbf{U 3 7 7}$ |  |
| Find the equations of a line through one point with $a$ <br> given gradient | $\mathbf{U 8 4 8}$ |  |
| Find approximate solutions to a linear equation from a <br> graph |  |  |

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## Rearranging, Simultaneous Equations \& more complex Graphs:

| Objective | Sparx Task |  |
| :---: | :---: | :---: |
| Know the difference between an equation and an identity and use and understand the $\neq$ symbol; |  |  |
| Change the subject of a formula involving the use of square roots and squares; | U556 |  |
| Answer 'show that' questions using consecutive integers ( $\mathrm{n}, \mathrm{n}$ +1 ), squares $a^{2}, b^{2}$, even numbers $2 n$, and odd numbers $2 n$ +1 ; |  |  |
| Solve problems involving inverse proportion using graphs, and read values from graphs; |  |  |
| Recognise, sketch and interpret graphs of simple cubic functions; | U980 |  |
| Write simultaneous equations to represent a situation; |  |  |
| Recognise, sketch and interpret graphs of the reciprocal function with $\mathrm{x} \neq 0$; |  |  |
| Solve simultaneous equations (linear/linear) algebraically and graphically; | U760 <br> U757 |  |
| Solve simultaneous equations representing a real-life situation, graphically and algebraically, and interpret the solution in the context of the problem; | U836 |  |
|  |  |  |

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## Revision of Pythagoras and Trig:

| Objective | Sparx <br> Task |  |
| :--- | :--- | :--- |
| Use Pythagoras' theorem in 2D (including surds) | U370 |  |
| Apply Pythagoras in different contexts such a <br> coordinate geometry and with a range of shapes <br> and units | Qrigonometric ratios for Sine, Cosine | U605 |

