## Quadratics:

| Objective | Sparx <br> Task |  |
| :--- | :--- | :--- |
| Draw and describe translations along a given vector | U196 |  |
| Reflect a shape along a vertical/horizontal/ diagonal mirror <br> line | U799 |  |
| Describe reflections and identify the equation of a line of <br> symmetry |  |  |
| Draw and describe a rotation of a shape on a grid. Rotate <br> about the origin and any other coordinate. | U696 |  |
| Identify the correct transformation from a choice of <br> diagrams |  |  |
| Enlarge a shape on a grid with no specified centre | U519 |  |
| Understand enlargements from a specified centre with a <br> given scale factor (positive integer and fractional) |  |  |
| Find a centre of enlargement and identify a scale factor <br> from two enlargements |  |  |
| Perform combinations of the above transformations and <br> understand properties of shapes that are preserved. | U766 |  |
|  |  |  |

## Ratio and Proportion

| Objective | Sparx <br> Task |  |
| :--- | :--- | :--- |
| Write a ratio to describe a situation and cancel into it's <br> lowest form. | U687 |  |
| Understand and use the relationship between ratios and <br> fractions | U176 |  |
| Split an amount into a given ratio. Explore this relationship | U753 |  |
| Solve a mixture of ratios problems (be able to use ratio <br> tables) | U921 |  |


| Understand proportional amounts and links to ratio | U676 |  |
| :--- | :--- | :--- |
| Solve worded problems involving different types of <br> proportion | $\mathbf{U 8 6 5}$ |  |
| Scale up recipes, convert currencies |  |  |
| Use the unitary method/ratio tables as ways of solving <br> proportion/best buys problems |  |  |

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## Circles:

| Objective | Sparx <br> Task |  |
| :--- | :--- | :--- |
| Recall the definition of a circle and identify, name <br> and draw parts of a circle including tangent, chord <br> and segment; | U767 |  |
| Recall and use formulae for the circumference of a <br> circle $2 \pi r=\pi d$, | U604 |  |
| Recall and use formula: the area enclosed by a <br> circle $=\pi r^{2} ;$ Give an answer to a question <br> involving the circumference or area of a circle in <br> terms of $\pi ;$ | U950 |  |
| Find radius or diameter, given area or perimeter <br> of a circles; |  |  |


| Find the perimeters and areas of semicircles and <br> quarter-circles; | U221 <br> U373 |  |
| :--- | :--- | :--- |
| Calculate perimeters and areas of composite <br> shapes made from circles and parts of circles; |  |  |
| Calculate arc lengths, angles and areas of sectors <br> of circles; |  |  |
| Find the surface area of a cylinder; | U464 |  |
| Find the volume of a cylinder | U915 |  |
| Find the surface area of spheres, pyramids, cones <br> and composite solids; | U259 <br> U871 |  |
| Find the volume of spheres, pyramids, cones and <br> composite solids; | U84 <br> U116 |  |
| Solve real life problems involving mixtures of SA <br> and volumes of more complex solids | U426 |  |

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## Fractions, Indices and Standard Form:

| Objective | Sparx <br> Task |  |
| :--- | :--- | :--- |
| Perform the 4 operations with mixed numbers. | U793 <br> U439 |  |
|  | U224 <br> U538 |  |
| Find and use reciprocals of integers, fractions and <br> decimals |  |  |


| Use and understand 'reciprocal' as a multiplicative <br> inverse |  |  |
| :--- | :--- | :--- |
| Use index laws to simplify and calculate values of <br> numerical expressions | U235 <br> U694 |  |
| Understand standard form and be able to convert <br> large and small numbers | U330 <br> U534 |  |
| Perform all 4 operations with numbers in standard <br> form. | U264 <br> U290 |  |
| Use standard form with calculators | U161 |  |

