## Calculating:

| Objective | Sparx Task |  |
| :--- | :---: | :---: |
| Interpret diagrams to determine that the fraction is equal <br> parts out of the whole - practice needed on identifying <br> unequal parts | M158 |  |
| Compare fractions with the diagrams with emphasis that the <br> wholes have to be the same sizin order to compare | M158 |  |
| Recognise when two fractions are equal | M410 |  |
| Identify equivalent fractions by multiplying and dividing by the <br> same integer | M410 |  |
| Simplify fractions by identifying the HCF of numerator and <br> denominator. Confirm when a fraction is fully simplified | M671 |  |
| Add and subtract simple fractions with the same denominator | M835 |  |
| Add and subtract fractions with on denominator a multiple of <br> the other | M835 |  |
| Represent an improper fraction and a mixed number on a <br> diagram | M601 |  |
| Change an improper fraction to a mixed number | M601 |  |

## Decimals and Measures:

$\left.\begin{array}{|l|c|c|}\hline \text { Objective } & \text { Sparx Task } & \\ \hline \begin{array}{l}\text { Be able to write the place value for tenths and hundredths } \\ \text { using words and pictures }\end{array} & \mathrm{M} 22 & \\ \hline \text { Measure a length in cm and mm } & \mathrm{M} 443 & \\ \hline \begin{array}{l}\text { Estimate and choose suitable units to measure length, mass } \\ \text { and capacity }\end{array} & \mathrm{M} 443, & \\ \hline \text { Convert between metric units of lengths to compare them } & \mathrm{M} 454, \mathrm{M} 924\end{array}\right]$

