## Equations, sequences and graphs:

| Objective | Sparx Task |  |
| :--- | :--- | :--- |
| What is an equation | M509, M707 |  |
| Maintaining balance by adding the same to both sides | M509, M707 |  |
| Maintaining balance by multiplying on both sides | M509, M707 |  |
| Solving one step equations by balancing | M707 |  |
| Construct and solve one step equations | M957 |  |
| Solving two step equations | M509 |  |
| Construct and solve two step equations | M957 |  |
| Solving equations with brackets | M509 |  |
| Solving equations with unknown on both sides | M554 |  |
| Solve equations with x squared square roots | M509 |  |
| Finding the next term in a sequence | M381 |  |
| Identifying square, cube, and Fibonacci sequences | M981 |  |
| Recognise geometric arithmetic, quadratic and <br> Fibonacci sequences and predict the next term | M981 |  |
| Finding the nth term from patterns such as <br> matchsticks | M866 |  |
| Finding the nth term of an arithmetic sequence | M991 |  |
| Linking patterns. Nth terms and straight line graphs |  |  |
| Recognise y=x and y=-x and be able to draw them | M544 |  |
| Work out the midpoint of a line segment | M622 |  |
| Find the endpoint when given the midpoint and an <br> endpoint | M622 |  |

