## Circle Theorems

| Objective | Sparx Task |  |
| :--- | :--- | :--- |
| 1.Recall circle theorems including: |  |  |
| - angle in a semi circle is a right angle |  |  |
| - a perpendicular line from the centre will bisect the chord. |  |  |
| - angles in the same segment are equal | U251 |  |
| - opposite angles in a cyclic quadrilateral add up to 180 | U251 |  |
| - angle subtended at the centre is twice the angles subtended at <br> the circumference <br> They should also be aware that a triangle made within a circle <br> with two radii, will be isosceles. | U459 |  |
| 2.Apply the above theorems to solve problems with missing angles | U808 |  |
| 3.Recall the other theorems including: |  |  |
| - alternate segment theorem | U130 |  |
| - tangent will meet a radius at 90 | U489 |  |
| - tangents that form an external point will be equal in length. | U489 |  |
| 4.Apply all circle theorems to find missing angle. Give reasoning <br> throughout | U951 |  |
| 5.Proof with circle theorems | U807 |  |
| 6.Recognise the equation of a circle centred on the origin and be <br> able to graph it. | U567 |  |
| 7.Find the equation of a tangent by using gradient of the radius | U567 |  |
| 8.Find the equation of a tangent by understanding perpendicular <br> lines and gradients. | U898 |  |

## Revision: Probability

| Objective | Sparx Task |  |
| :--- | :--- | :--- |
| 1.Find single event probabilities including compliments and <br> probabilities of events sot tappening. | U804 |  |
| 2.List all outcomes of single and combined events systematically. | U104 |  |
| 3.Understand experimental and theoretical probability. | U845 |  |
| 4.Find relative frequency and expected out comes from <br> experimental data. | U166 |  |
| 5.Understand independent and mutually exclusive events. | U683 |  |
| 6.Use tree diagrams to find probabilities of independent and <br> dependant events. | U558 |  |


|  | $U 729$ |  |
| :--- | :--- | :--- |
| 7.Use two way tables to find probabilities, including conditional. | $\bigcup 246$ |  |
| 8.Use a Venn diagram to represent real life situations. | $\bigcup 476$ |  |
| 9.Use a Venn diagram to find conditional probabilities. | $\bigcup 699$ |  |
| 10. Use intersection and union notation. | $\bigcup 748$ |  |
| 11. Compare experimental/ theoretical probabilities and make <br> inferences. | $\bigcup 775$ |  |

## Further Formulae \& Algebraic Expressions

| Objective | Sparx Task |  |
| :---: | :---: | :---: |
| 1.Rationalise the d | $\begin{aligned} & \text { U633 } \\ & \text { U338 } \\ & \text { U872 } \\ & \text { U499 } \\ & \text { U707 } \\ & \text { U281 } \end{aligned}$ |  |
| 2.Simplify algebraic fractions. | $\begin{aligned} & \mathrm{U} 437 \\ & \mathrm{U} 103 \\ & \mathrm{U} 294 \end{aligned}$ |  |
| 3.Perform operations with algebraic fractions |  |  |
| 4.Solve equations arising from algebraic fractions |  |  |
| 5.Rearrange a formula in cases where the subject appears more than once. | U556 |  |
| 6.Rearrange a formula where the variables are in the denominators of fractions | $\begin{aligned} & \text { U413 } \\ & \text { U573 } \end{aligned}$ |  |
| 7.Solve algebraic proof questions that involve consecutive integers ( $n, n+1$ ), squares, odd/ even integers etc. | U582 |  |
| 8.Understand function notation. Carry out substitutions and solve equations that involve functions | U637 |  |
| 9.Find composite functions | U448 |  |
| 10.Find the inverse of a function | U996 |  |

