## Year 11 Objective List - Higher

## Graphical Solutions \& Sketching Graphs

| Objective | Sparx Task |  |
| :--- | :--- | :--- |
| 1.Sketch and interpret quadratic graphs. Understand intercepts, <br> max/min values and roots | U989 |  |
| 2.Expand three brackets and link this to sketching simple cubic <br> graphs | U606 |  |
| 3.Solve simultaneous equations graphically | U875 |  |
| 4.Extend graphical solutions to linear/quadratic and linear/circle | U836 |  |
| 5.Solve graphical inequalities in two variables | U133 |  |
| 6.Solve quadratic inequalities by finding and interpreting critical <br> values | U747 |  |
| 7.Use an iterative formula to find solutions to an equation | U356 |  |

## Revision: Multiplicative Reasoning

| Objective | Sparx Task |  |
| :--- | :--- | :--- |
| 1.Apply repeat proportional change | $\bigcup 988$ |  |
| 2.Solve problems by forming equations from given <br> ratios/relationships | $\bigcup 573$ |  |
| 3.Recall the formula for speed and use this to solve problems <br> including multi-stage journeys | $U 151$ |  |
| 4.Recall the formula for density and use this to solve problems, <br> including working with volumes of solids. | $\bigcup 842$ |  |
| 5.Recall the formula for pressure and use this to solve simple <br> problems. | $\bigcup 842$ |  |
| 6.Convert between compound measures. | $\bigcup 256$ |  |
| 7.Apply kinematics formulae (they do not need to recall these) | $\bigcup 144$ |  |
| 8.Set up and solve equations where two variables are directly <br> proportional. | $\bigcup 407$ |  |
| 9.Set up and solve equations where two variables are inversely <br> proportional | $U 138$ |  |
| 10. Link work on speed to dist/time speed/time graphs | $\bigcup 462$ |  |

