

	MEA 8-9	CONVINCING, CRAFTED, STRUCTURED, DEVELOPED, COMPLEX, VARIED	MEA6-7	CLEAR AND ENGAGING, EFFECTIVE, INCREASINGLY VARIED	MEA 4-5	INCREASINGLY SUSTAINED, SOME SUCCESS, SOME CONTROL	MEA 1-3	SIMPLE IDEAS, SIMPLE VOCAB, SOME PUNCTUATION				
Year 9	<ul style="list-style-type: none"> • Writing is subtle, compelling, and imaginative detailed • Style is sophisticated, expressive and adult in tone • Vocab is very well-judged, sophisticated and subtle • Paragraphing increasingly integrates discourse markers, some inventive structural features being employed • Sentences are crafted throughout a piece of writing • Wide range of punctuation used with accuracy • High level of accuracy in spelling, including ambitious vocab 		<ul style="list-style-type: none"> • Writing is detailed and convincing • Voice is confident and distinctive – an increasingly mature style is emerging • Vocab is precise and extensive • Paragraphs are fluently linked and narrative writing is deliberately structured • Conscious varying of sentences for effect • Assured and precise use of punctuation Irregular spellings are increasingly accurate 		<ul style="list-style-type: none"> • Writing is well-developed and structured • Uses a distinctive voice and can vary style according to purpose, form and audience • Vocab is varied and ambitious • Uses paragraphing coherently and logically • Accurate and varied sentences • Uses a range of punctuation with a high degree of accuracy • Spelling is secure Using some complex and varied grammatical structures 		<ul style="list-style-type: none"> • Writing is developed with some structure • Writing is varied according to purpose, form and audience and there is some attempt to convey a voice • Vocab is quite developed • Sentences are securely demarcated • Basic punctuation is accurate most of the time • Common frequency words are accurately spelt • Attempting to widen grammatical structures with some success 		<ul style="list-style-type: none"> • Writing is developed with some structure • Writing is varied according to purpose, form and audience and there is some attempt to convey a voice • Vocab is quite developed • Sentences are securely demarcated • Basic punctuation is accurate most of the time • Common frequency words are accurately spelt • Attempting to widen grammatical structures with some success 	<ul style="list-style-type: none"> • Writing is developed with some structure • Writing is varied according to purpose, form and audience and there is some attempt to convey a voice • Vocab is quite developed • Sentences are securely demarcated • Basic punctuation is accurate most of the time • Common frequency words are accurately spelt • Attempting to widen grammatical structures with some success 	<ul style="list-style-type: none"> • Writing is developed with some structure • Writing is varied according to purpose, form and audience and there is some attempt to convey a voice • Vocab is quite developed • Sentences are securely demarcated • Basic punctuation is accurate most of the time • Common frequency words are accurately spelt • Attempting to widen grammatical structures with some success 	<ul style="list-style-type: none"> • Writing is developed with some structure • Writing is varied according to purpose, form and audience and there is some attempt to convey a voice • Vocab is quite developed • Sentences are securely demarcated • Basic punctuation is accurate most of the time • Common frequency words are accurately spelt • Attempting to widen grammatical structures with some success
	<p>Writing is consciously crafted, content is subtle, mature and interesting</p>		<p>Writing is becoming confident and stylish; more ambitious vocab is being incorporated</p>		<p>Writing is consistently extended – it is detailed, accurate and lively using a good range of vocab</p>		<p>Writing is sometimes extended with increasing fluency and control and some interesting vocab</p>		<p>Writing is consistently extended – it is detailed, mostly accurate and lively using a good range of vocab</p>	<p>Writing is sometimes extended with increasing fluency and control and some interesting vocab</p>	<p>Writing is sometimes extended with increasing fluency and control and some interesting vocab</p>	<p>Writing is sometimes extended with increasing fluency and control and some interesting vocab</p>
Year 8	<ul style="list-style-type: none"> • Writing is detailed and convincing • Voice is confident and distinctive – an increasingly mature and formal style is emerging • Vocab is precise and extensive • Paragraphs are fluently linked and narrative writing is deliberately structured • Conscious varying of sentences for effect • Assured and precise use of punctuation • Irregular spellings are increasingly accurate 		<ul style="list-style-type: none"> • Writing is well-developed and structured • Uses a distinctive voice and can vary style according to purpose, form and audience • Vocab is varied and ambitious • Uses paragraphing coherently and logically • Accurate and varied sentences • Uses a range of punctuation with a high degree of accuracy • Spelling is secure Using some complex and varied grammatical structures 		<ul style="list-style-type: none"> • Writing is developed with some structure • Writing is varied according to purpose, form and audience and there is some attempt to convey a voice • Vocab is quite developed • Sentences are securely demarcated • Basic punctuation is accurate most of the time • Common frequency words are accurately spelt • Attempting to widen grammatical structures with some success 		<ul style="list-style-type: none"> • Writing has some detail • There is some awareness of purpose, form and audience • Vocab is mainly simple with occasional variation • Sometimes sentences are accurately demarcated. • Sometimes basic punctuation is used but not consistently • Some correct spelling of common frequency vocab • Work is mainly characterised by simple and compound sentences 		<ul style="list-style-type: none"> • Writing is developed with some structure • Writing is varied according to purpose, form and audience and there is some attempt to convey a voice • Vocab is quite developed • Sentences are securely demarcated • Basic punctuation is accurate most of the time • Common frequency words are accurately spelt • Attempting to widen grammatical structures with some success 	<ul style="list-style-type: none"> • Writing is developed with some structure • Writing is varied according to purpose, form and audience and there is some attempt to convey a voice • Vocab is quite developed • Sentences are securely demarcated • Basic punctuation is accurate most of the time • Common frequency words are accurately spelt • Attempting to widen grammatical structures with some success 	<ul style="list-style-type: none"> • Writing has some detail • There is some awareness of purpose, form and audience • Vocab is mainly simple with occasional variation • Sometimes sentences are accurately demarcated. • Sometimes basic punctuation is used but not consistently • Some correct spelling of common frequency vocab • Work is mainly characterised by simple and compound sentences 	<ul style="list-style-type: none"> • Writing is simple – sometimes it is coherent • Limited variation of form • Simple vocab, limited • Writing is mainly unstructured, occasionally written in sentences • Inconsistent use of punctuation • Some accurate spelling of common frequency vocab but many words misspelt • Work struggles to communicate clearly
	<p>Writing is becoming confident and stylish; more ambitious vocab is being incorporated</p>	<p>Writing is consistently extended – it is detailed, accurate and lively using a good range of vocab</p>	<p>Writing is sometimes extended with increasing fluency and control and some interesting vocab</p>	<p>Writing is sometimes extended with increasing fluency and control and some interesting vocab</p>	<p>Writing is consistently extended – it is detailed, accurate and lively using a good range of vocab</p>	<p>Writing is sometimes extended with increasing fluency and control and some interesting vocab</p>	<p>Writing is sometimes extended with increasing fluency and control and some interesting vocab</p>	<p>Writing is sometimes extended with increasing fluency and control and some interesting vocab</p>				
Year 7	<ul style="list-style-type: none"> • Writing is well-developed and structured • Uses a distinctive voice and can vary style according to purpose, form and audience • Vocab is varied and ambitious • Uses paragraphing coherently and logically • Accurate and varied sentences • Uses a range of punctuation with a high degree of accuracy • Spelling is secure • Using some complex grammatical structures 	<ul style="list-style-type: none"> • Writing is developed with some structure • Writing is varied according to purpose, form and audience and there is some attempt to convey a voice • Vocab is quite developed • Sentences are securely demarcated • Basic punctuation is accurate most of the time • Common frequency words are accurately spelt • Attempting to widen grammatical structures with some success 	<ul style="list-style-type: none"> • Writing is developed with some structure • There is some awareness of purpose, form and audience • Vocab is mainly simple with occasional variation • Sometimes sentences are accurately demarcated. • Sometimes basic punctuation is used but not consistently • Some correct spelling of common frequency vocab • Work is mainly characterised by simple and compound sentences 	<ul style="list-style-type: none"> • Writing is undeveloped and basic – occasional words are spelt correctly and sometimes there are sentences 	<ul style="list-style-type: none"> • Writing is well-developed and structured • Uses a distinctive voice and can vary style according to purpose, form and audience • Vocab is varied with some ambition • Uses paragraphing coherently • Accurate and varied sentences • Basic punctuation used with a high degree of accuracy • Spelling is mostly secure Using some complex and varied grammatical structures 	<ul style="list-style-type: none"> • Writing is developed with some structure • Writing is varied according to purpose, form and audience and there is some attempt to convey a voice • Vocab is quite developed • Sentences are securely demarcated • Basic punctuation is accurate most of the time • Common frequency words are accurately spelt • Attempting to widen grammatical structures with some success 	<ul style="list-style-type: none"> • Writing is developed with some structure • Writing is varied according to purpose, form and audience and there is some attempt to convey a voice • Vocab is quite developed • Sentences are securely demarcated • Basic punctuation is accurate most of the time • Common frequency words are accurately spelt • Attempting to widen grammatical structures with some success 	<ul style="list-style-type: none"> • Writing is developed with some structure • Writing is varied according to purpose, form and audience and there is some attempt to convey a voice • Vocab is quite developed • Sentences are securely demarcated • Basic punctuation is accurate most of the time • Common frequency words are accurately spelt • Attempting to widen grammatical structures with some success 				
	<p>Writing is consistently extended – it is detailed, accurate and lively using a good range of vocab</p>	<p>Writing is sometimes extended with increasing fluency and control and some interesting vocab</p>	<p>Writing has some detail though struggles to develop beyond a side. There are some secure sentences</p>	<p>Writing is undeveloped and basic – occasional words are spelt correctly and sometimes there are sentences</p>								