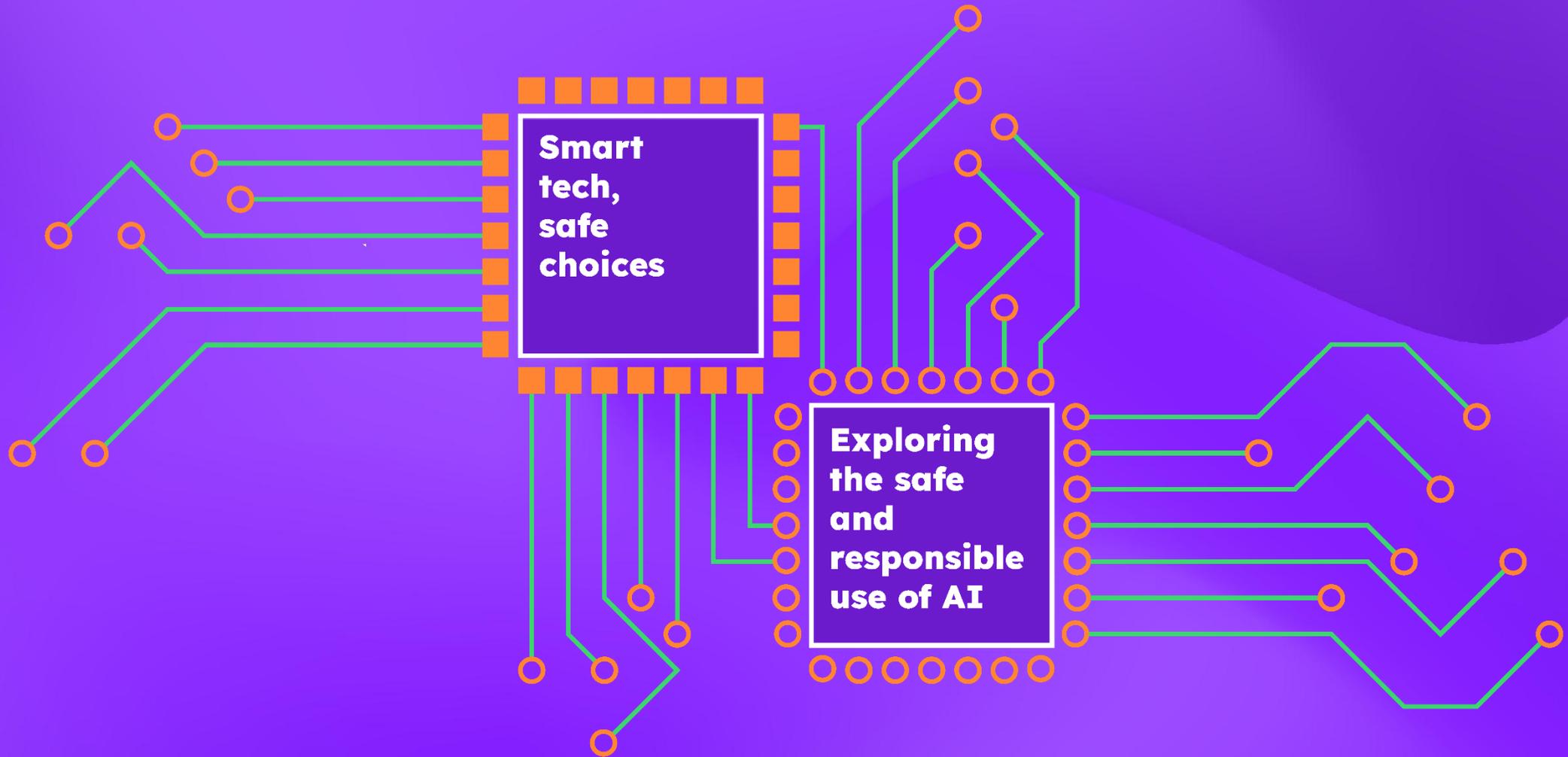
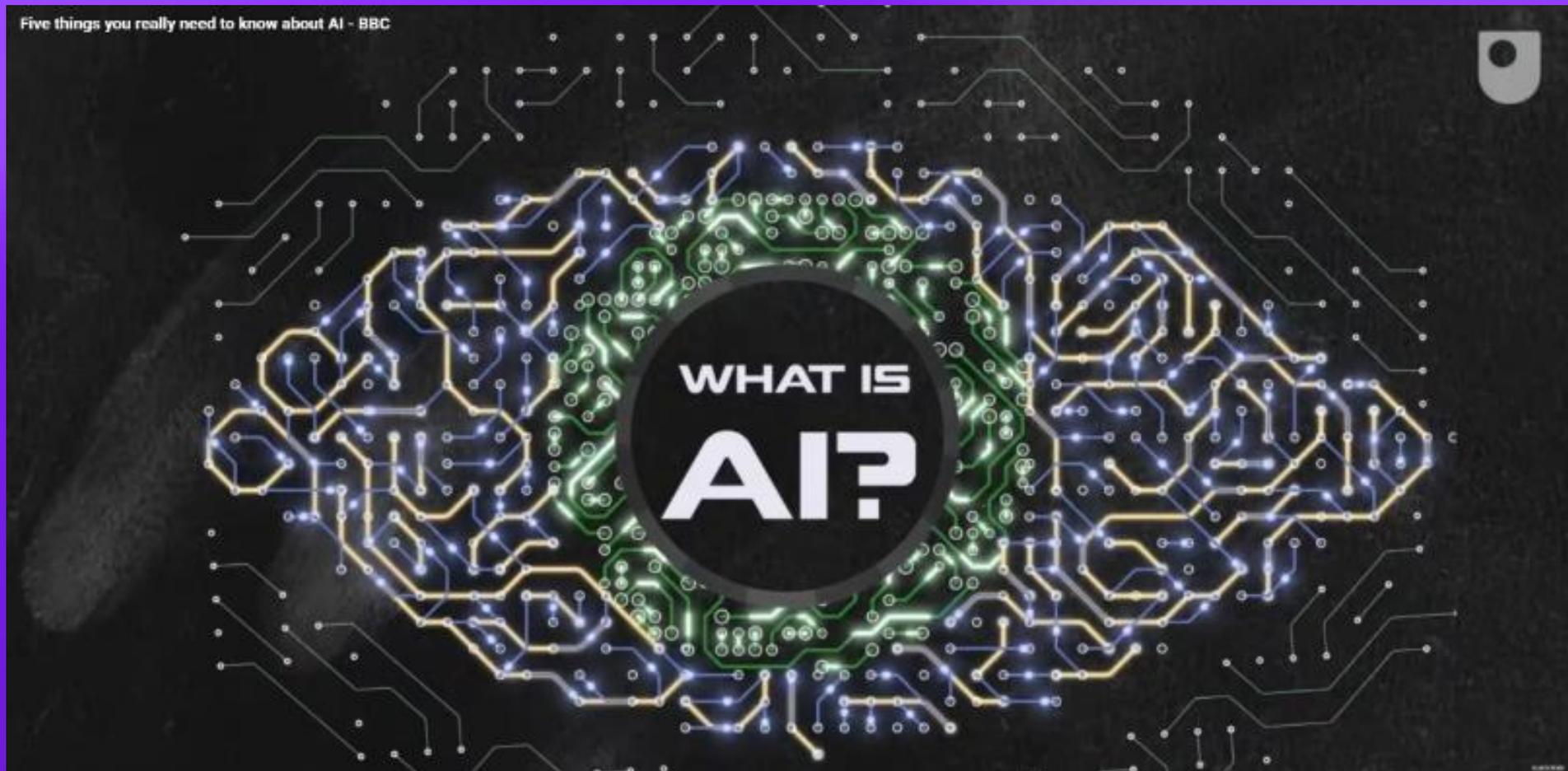


# Safer Internet Day 2026



# The big topic – AI

An edited version of the following video was shown in the assembly



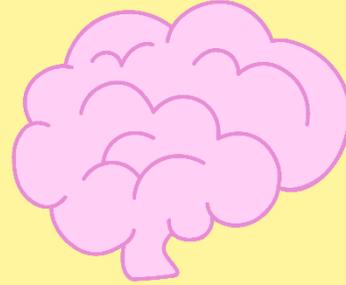
# The big topic - AI

- 1.AI is as old as your grandparents
- 2.AI can't feel or think
- 3.AI makes stuff up!
- 4.AI can sound racist and sexist
- 5.AI has amazing potential

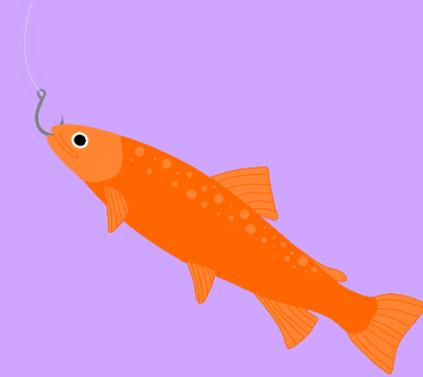
# How is AI being used?



Detecting illegal logging in the Amazon



Guiding brain surgeons



Tracking sustainable fishing



Translating stories into sign language



Analysing honeybee hives

**AD)))**

Narration for people with visual impairments

# Issue: dependency

People are using AI to help them write, plan and break down key information. There is a worry that we will lose our skills and abilities if we are using AI too much.

## **What are the ethical considerations?**

- What could happen to an individual using AI in this way?
- How could other people be impacted? Is it harmful or dangerous?
- If lots of people are doing this, what could the impact be on society?

## **Example**

A young person uses generative AI to plan an essay and gets better marks. It saves them time, and they think their writing has really improved. Their exams are approaching.

# Issue: presenting AI work as your own

Generative AI can complete tasks for us. It could be used to write an essay, compose a piece of music or create a piece of art. Some people argue that AI uses the thoughts, ideas and work of millions of people but does not credit them or reference specific sources or original ideas.

## **What are the ethical considerations?**

- What could happen to an individual using AI in this way?
- How could other people be impacted? Is it harmful or dangerous?
- If lots of people are doing this, what could the impact be on society?

## **Example**

A university is worried about people using AI and cheating in their studies, so they ask staff to use an AI detector. A professor checks an essay and it says it is AI generated but the student has always written in this style. The student insists that they did not write it using AI but did use an AI tool for the grammar and spelling.

**Understanding  
consent**

**Thinking  
critically about  
online content**

**Reflecting on  
how using AI  
makes you feel**

**What does safe and  
responsible use of AI  
technology mean?**

**Knowing where  
to get help**

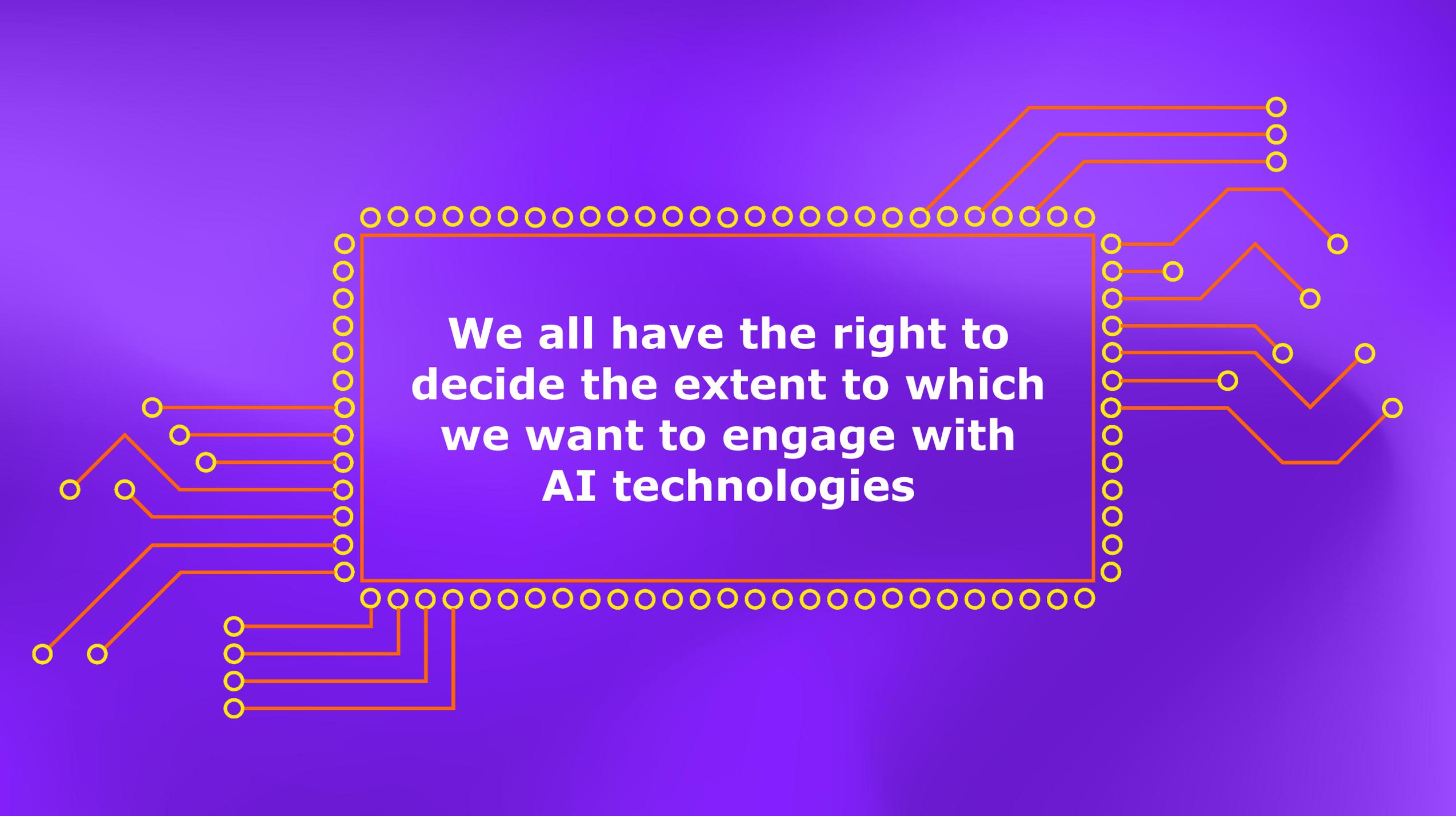
**Thinking about how  
your use makes  
other people feel**

**Learning about  
the ethics of AI**

# Working with AI @ PHGS



- ***Responsible, safe and honest*** users of AI / technology
- Learning, and studying, with ***integrity***
- ***Flourish*** and ***achieve*** with technology supporting you



**We all have the right to  
decide the extent to which  
we want to engage with  
AI technologies**

# Happy Safer Internet Day everyone!

