


Remote Teaching and Learning Provision: Information for Parents/Carers

Question	Provision
<p>How will my child be taught remotely?</p>	<p>Expectations for teaching and learning</p>
	<p>Students will be expected to follow their normal timetable and engage in a 'live' session for each of their lessons. This 'live' contact will be for a maximum of 30 minutes each lesson for KS3 and 4. Core PE and PREP lessons will not be used for 'live' sessions. Some 'live' sessions may be shorter and students will be given time to complete work in their allocated lesson time. Additional Home Learning will not be set at this time. Arrangements may differ for KS5 who can use their non-contact time to complete work and additional tasks. All work/instructions for each subject will be set on Firefly; staff may direct students to other locations, such as Microsoft Teams and Showbie, from here.</p> <p>There may be times when your child's subject teacher is unable to give a 'live' input. For example, on a day when they are in school supervising vulnerable students and children of critical workers, or because they are self-isolating or ill. In these circumstances, your child will be informed in advance (wherever possible), and appropriate learning tasks will be set for them to complete.</p>
	<p>What approaches to teaching and learning are being used?</p>
	<p>The 'live' sessions provide a valuable opportunity for teachers to 'connect' with students, give a chance to ask questions, give teachers a chance to clarify misunderstandings and highlight crucial learning. For the rest of the lesson, your child will be expected to complete the tasks set by their teacher.</p> <p>We aim to provide a variety of approaches to remote teaching and learning, offering a combination of the activities outlined in the diagram below:</p>

	<div style="text-align: center;">  <p>Prince Henry's Grammar School COLLABORATIVE LEARNING TRUST</p> </div> <div style="display: flex; justify-content: space-between; align-items: center; border: 1px solid black; border-radius: 15px; padding: 10px; margin-top: 10px;"> <div style="width: 30%; border-right: 1px solid black; padding-right: 5px;"> <p><u>Synchronous</u></p> <ul style="list-style-type: none"> Live lessons (Expected) <ul style="list-style-type: none"> • Checking in • Teaching new content • Explaining activities • Management of classes • Chat <p>Live lessons (Extra)</p> <ul style="list-style-type: none"> • Use of breakout rooms • Using the class notebook • Using a 'whiteboard' • Questions using Forms </div> <div style="width: 30%; text-align: center; border-right: 1px solid black; padding-right: 5px;"> <p><u>Assessment and feedback</u></p> <p>Forms for quizzes (low stakes and more formal tests)</p> <p>Assignments in Teams</p> <p>Activities in the Class Notebook</p> <p>Upload work to Firefly</p> <p>DIRT tasks</p> </div> <div style="width: 30%; padding-left: 5px;"> <p><u>Asynchronous</u></p> <p>Tasks set on Firefly</p> <p>Links to videos</p> <p>Worksheets</p> <p>Projects</p> <p>Websites</p> <p>Oak National</p> <p>Recorded lessons</p> <p>Research and reading - textbooks</p> </div> </div> <p style="text-align: center; margin-top: 10px;">Remote Teaching and Learning</p> <p style="text-align: center; margin-top: 10px;"><i>(Synchronous – where the teacher is present at the same time as the learner / Asynchronous – where teaching materials are posted on-line and students work their way through them)</i></p>
Will my child be taught broadly the same curriculum as they would in school?	Students are following the curriculum as previously planned for the Spring Term 2021 except PE for all, no PREP at KS4 and no PSHE day. Please see the curriculum section on our website for further details.
How long can I expect work set by the school to take my child each day?	We expect that remote education (including the 'live' session and independent work) will take students broadly 5 hours per day.
How will you assess my child's work and progress?	Existing assessment plans are being followed (amended as necessary) and are being used to monitor progress and inform next steps of teaching. The key pieces of work that students must hand in and which will receive feedback on, are clearly communicated to your child. This is in line with our current Feedback policy. There is no expectation that all class work is uploaded, nor that it will receive feedback.
How will you check if my child is engaging and how will I be informed of any concerns?	<p>All students will be expected to 'attend' each lesson remotely and to keep up with the work set. A register will be taken and if there is a problem with non-attendance (without an adequate reason), the Year Manager will follow this up. The only exception is if your child is unwell, in which case we ask that you report this absence to school in the usual way.</p> <p>If a class teacher has concerns regarding your child's lack of engagement and/or the non-completion of identified key pieces of work, pastoral structures have been amended so that that this is flagged and a stepped response implemented.</p>
How will you help me support my child at home, with Special Educational Needs?	Our SENCO is monitoring SEND student engagement and providing additional support if necessary. Classroom teachers continue to differentiate work where necessary as they would ordinarily in the classroom environment.

What are your expectations for the support we as parents/carers should provide at home?	Please could we ask that you support your child in establishing routines for remote learning, and build in break and lunch times according to their normal timetable. If you do have any concerns/ feedback regarding the work being set, please communicate with us through info@princehenrys.co.uk rather than contacting the classroom teacher directly.
What pastoral contact will my child receive?	A 'live' assembly will be held each Monday at 08.30am on Teams to share key messages. A 'live' registration session will take place each Tuesday and Friday morning at 08.30am (unless advised other wise by the personal tutor) and will be an opportunity for students to 'connect' with one another.