

## Assessment Evidence 2021 – Subject Summary

### Key Stage 5

- Each subject's evidence that will be gathered to produce robust grades in subjects at KS5:

#### A Level Fine Art

For this subject	Will be...	With the following weighting:
Piece of Evidence 1	<b>In Class Assessment</b> - Final Project done in class and all of the associated work mounted on preparatory sheets and displayed in final show covering all Assessment Objectives 1 to 4.	25%
Piece of Evidence 2	<b>In Class Assessment</b> - Year 13 portfolio with and sketchbook work covering all Assessment Objectives 1 to 4.	25%
Piece of Evidence 3	<b>In Class Assessment</b> - Year 12 portfolio and sketchbook work covering all Assessment Objectives 1 to 4.	25%
Piece of Evidence 4	<b>Other Assessment</b> - Personal Study annotated essay (minimum 1500 word, six sources and bibliography)	12%
Piece of Evidence 5	<b>Other Assessment</b> - Development of personal style throughout the A Level course with a well-documented Powerpoint slide show.	13%

## A Level Photography

For this subject	Will be...	With the following weighting:
<b>Piece of Evidence 1</b>	<b>In Class Assessment</b> - Final Project photographs done in class and all the associated research work. Controlled assessment in class from January to May from which students have selected a title from a range of themes. PowerPoint and Final outcomes to be assessed.	25%
<b>Piece of Evidence 2</b>	<b>In Class Assessment</b> - Year 13 portfolio of photography shoots and associated edited photographs outcomes and sketchbook work. Personal Investigation developed from September to January in class.	25%
<b>Piece of Evidence 3</b>	<b>In Class Assessment</b> - Year 12 portfolio of studio outcomes and sketchbook work. Introductory Project from September to October Half term. Street Photography Project- October to Christmas holidays Mock exam Project- January to March	25%
<b>Piece of Evidence 4</b>	<b>Other Assessment</b> - Personal Study annotated essay (minimum 1500 word, six sources and bibliography)	12%
<b>Piece of Evidence 5</b>	<b>Other Assessment</b> - Development of personal style throughout the A Level course with a well-documented Powerpoint slide show.	13%

## A Level English Language

<b>For this subject</b>	<b>Will be...</b>	<b>With the following weighting:</b>
<b>Piece of Evidence 1</b>	<b>Subject Test - Language Paper 1A Text Variations – 1hr 35m, 70 Marks, AO1, 3 &amp; 4</b>	35%
<b>Piece of Evidence 2</b>	<b>In Class Assessment - Language Paper 2A Diversity, 50m, 30 Marks, AO1-2 Language Paper 2B Discourses, 50m, 30 Marks, AO2/5</b>	25%
<b>Piece of Evidence 3</b>	<b>Other Assessment - NEA Language Investigation, 50 Marks, AO1/3</b>	15%
<b>Piece of Evidence 4</b>	<b>Other Assessment - NEA Original Writing, 50 Marks, AO5 / AO1-5</b>	15%
<b>Piece of Evidence 5</b>	<b>In Class Assessment - Language Paper 1B Child Language, 50m, 30 Marks, AO1-2 PRIOR ASSESSMENT - this is work that has been completed during the course, before the assessment window.</b>	10%

## A Level English Literature

For this subject	Will be...	With the following weighting:
Piece of Evidence 1	<b>Subject Test - Unseen Literature: Poetry &amp; Prose</b> , 60m, 25 Marks, AO1-5	20%
Piece of Evidence 2	<b>In Class Assessment - Modern Literature (1945 onwards) – Handmaid’s Tale.</b> 60m, 25 Marks, AO1-5	15%
Piece of Evidence 3	<b>In Class Assessment - Modern Literature (1945 onwards) – Feminine Gospels.</b> 60m, 25 Marks, AO1-5	15%
Piece of Evidence 4	<b>Other Assessment - NEA Text Comparison</b> , 50 Marks, AO1-5	30%
Piece of Evidence 5	<b>In Class Assessment - Modern Literature (1945 onwards) – A Streetcar Named Desire.</b> 60m, 25 Marks, AO1-5 PRIOR ASSESSMENT - this is work that has been completed during the course, before the assessment window.	10%
Piece of Evidence 6	<b>In Class Assessment - Love Through The Ages (Shakespeare) – Othello.</b> 60m, 25 Marks, AO1-5 PRIOR ASSESSMENT - this is work that has been completed during the course, before the assessment window.	10%

## A Level Maths

For this subject	Will be...	With the following weighting:
<b>Piece of Evidence 1</b>	<b>In Class Assessment</b> - 1 x applied paper (50 mins) - Stats. Topic areas: Probability The normal distribution Application of binomial Representations of data Measures of location and Spread.	17%
<b>Piece of Evidence 2</b>	<b>Subject Test</b> - 1 x pure paper (1 hour 20mins) Calculator in the sports hall. Topic areas: Solving with logs, Sequences - solving real life problems, Transformations of functions, Functions - inverse and composite, Integration, Trig - proof and solving, Parametric equations, Algebraic proof	25%
<b>Piece of Evidence 3</b>	<b>Subject Test</b> - 1 x pure paper (1 hour 20mins) Calculator in sports hall. Topic areas: Binomial expansion, Trapezium Rule, Points of intersection, Sigma notation for sequences, Circles and radian measure, Trig proof & solving equations, Differentiation, Integration	25%
<b>Piece of Evidence 4</b>	<b>In Class Assessment</b> - 1 x mini review on Mechanics work completed. (50 mins) Topic areas: Static rigid bodies Dynamics/statics particles on a slope Projectiles Connected particles. Constant acceleration formula	17%
<b>Piece of Evidence 5</b>	<b>In Class Assessment</b> - 1 x mini review (50 mins) on pure work completed. Topic areas: Modulus and combined functions, Integration, Exponential real life modelling, Differentiation & Differential equations	16%

## A Level Further Maths

For this subject	Will be...	With the following weighting:		
<b>Piece of Evidence 1</b>	<p><b>In Class Assessment</b> - 2 x mini assessments in classroom, approx 20 mins each, Further Core Pure</p> <p>(1) Complex number identities (FC2)            Vectors - planes and lines (FC1)</p> <p>(2) 1<sup>st</sup> order differential equations (Ch7)            2<sup>nd</sup> order differential equations (Ch7)</p>	<p>Approx 7%</p> <p>Approx 7%</p>		
<b>Piece of Evidence 2</b>	<p><b>Subject Test</b> - (80 mins)</p> <p>Further Core Pure topics:            Roots of polynomials            Matrices (no section 6.6)            Complex number identities and roots (FC2)            Maclaurin expansion            Tangents to polar curves</p>	<p>Approx 19%</p>		
<b>Piece of Evidence 3</b>	<p><b>In Class Assessment</b> – (80 mins)</p> <p>Proof by induction            Series summations (FC2)            Hyperbolic identities and equations            Volumes of revolution (FC2)            Integration (may include substitution, by parts, trig. or hyperbolic or inverse known forms or other parts of Ch3 or Ch6)</p>	<p>Approx 20%</p>		
<b>Piece of Evidence 4</b>	<p><b>Subject Test</b> - (80 min)</p> <p>Decision 1 - 1<sup>st</sup> option module</p> <p>Topics:            Sorting and packing            Planarity            Travelling salesperson - Spanning trees            Dijkstra's algorithm            Route inspection            Critical path - Event times</p>	<p>Approx 20%</p>		
<b>Piece of Evidence 5</b>	<p><b>In Class Assessment</b> - (80 min)</p> <p>Further Pure 1 <b>or</b> Decision 2 (2<sup>nd</sup> option module) in classroom</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <p><b>FP1</b></p> <p>Vector area and volume            Conic sections (Ch2)            Modulus inequalities            Taylor expansion            Weierstrass substitution                with t-formulae</p> </td> <td style="width: 50%; vertical-align: top;"> <p><b>D2</b></p> <p>Transportation (NW &amp; SS)            Hungarian algorithm            Augmenting a flow            Dynamic programming            Second order recurrence                relations</p> </td> </tr> </table>	<p><b>FP1</b></p> <p>Vector area and volume            Conic sections (Ch2)            Modulus inequalities            Taylor expansion            Weierstrass substitution                with t-formulae</p>	<p><b>D2</b></p> <p>Transportation (NW &amp; SS)            Hungarian algorithm            Augmenting a flow            Dynamic programming            Second order recurrence                relations</p>	<p>Approx 20%</p>
<p><b>FP1</b></p> <p>Vector area and volume            Conic sections (Ch2)            Modulus inequalities            Taylor expansion            Weierstrass substitution                with t-formulae</p>	<p><b>D2</b></p> <p>Transportation (NW &amp; SS)            Hungarian algorithm            Augmenting a flow            Dynamic programming            Second order recurrence                relations</p>			
<b>Piece of Evidence 6</b>	<p><b>In Class Assessment</b> - (30 min)</p> <p>mini assessment, option modules</p> <p>Simplex method (no two stage) (D1)            Limits &amp; L'Hospital's rule (FP1)            Non-stable game methods (D2)</p>	<p>Approx 7%</p>		

## A Level French

For this subject	Will be...	With the following weighting:
Piece of Evidence 1	<b>Subject Test -</b> Reading Assessment: 1hour 30 mins Based on topics covered throughout the course	35%
Piece of Evidence 2	<b>In Class Assessment -</b> Listening Assessment: Approx. 35 mins Based on topics covered throughout the course	15%
Piece of Evidence 3	<b>In Class Assessment -</b> Writing Assessment 1 hour Based on either the Film or the Book (student choice)	20%
Piece of Evidence 4	<b>Other Assessment -</b> IRP Speaking Assessment 7 minutes 2 minute presentation – student choice 5 minute discussion – around the bullet points submitted	17.5%
Piece of Evidence 5	<b>Other Assessment -</b> Stimulus Card Speaking Assessment 5 minutes + 5 minutes prep Students can nominate 3 topics from the whole course and they will be given a choice between two of those during the assessment.	12.5%

## A Level German

For this subject	Will be...	With the following weighting:
Piece of Evidence 1	<b>Subject Test -</b> Reading Assessment: 1hour 30 mins Based on topics covered throughout the course	35%
Piece of Evidence 2	<b>In Class Assessment -</b> Listening Assessment: Approx. 35 mins Based on topics covered throughout the course	15%
Piece of Evidence 3	<b>In Class Assessment -</b> Writing Assessment 1 hour Based on either the Film or the Book (student choice)	20%
Piece of Evidence 4	<b>Other Assessment -</b> IRP Speaking Assessment 7 minutes 2 minute presentation – student choice 5 minute discussion – around the bullet points submitted	17.5%
Piece of Evidence 5	<b>Other Assessment -</b> Stimulus Card Speaking Assessment 5 minutes + 5 minutes prep Students can nominate 3 topics from the whole course and they will be given a choice between two of those during the assessment.	12.5%

## A Level Spanish

For this subject	Will be...	With the following weighting:
Piece of Evidence 1	<b>Subject Test -</b> Reading Assessment: 1hour 30 mins Based on topics covered throughout the course	35%
Piece of Evidence 2	<b>In Class Assessment -</b> Listening Assessment: Approx. 35 mins Based on topics covered throughout the course	15%
Piece of Evidence 3	<b>In Class Assessment -</b> Writing Assessment 1 hour Based on either the Film or the Book (student choice)	20%
Piece of Evidence 4	<b>Other Assessment -</b> IRP Speaking Assessment 7 minutes 2 minute presentation – student choice 5 minute discussion – around the bullet points submitted	17.5%
Piece of Evidence 5	<b>Other Assessment -</b> Stimulus Card Speaking Assessment 5 minutes + 5 minutes prep Students can nominate 3 topics from the whole course and they will be given a choice between two of those during the assessment.	12.5%

## A Level Computer Science

For this subject	Will be...	With the following weighting:
<b>Piece of Evidence 1</b>	<b>Subject Test -</b> 1 hour 30 minutes - test. Computer systems – covering the following topics: Systems software, applications generation, types of programming language (LMC), databases, networks, writing an algorithm using pseudocode, data types and Boolean algebra	30%
<b>Piece of Evidence 2</b>	<b>Subject Test -</b> 1 hour 30 minutes - test. Algorithms and programming – covering the following topics: Elements of computational thinking, problem solving and programming, algorithms to solve problems and standard algorithms	30%
<b>Piece of Evidence 3</b>	<b>In Class Assessment -</b> 40 minutes, in class assessment. One extended answer question from a past component 1 paper, and questions covering the following topics: Input, output and storage, and compression, encryption and hashing	10%
<b>Piece of Evidence 4</b>	<b>In Class Assessment -</b> 40 minutes, in class assessment. Algorithm questions from component 2	10%
<b>Piece of Evidence 5</b>	<b>Other Assessment -</b> NEA completed by students in Year 13. Some students may not have completed the project in full, but this will be taken into account when considering overall grades.	20%

## A Level Ethics, Philosophy and Religion

For this subject	Will be...	With the following weighting:
<b>Piece of Evidence 1</b>	<b>Subject Test -</b> 1 x 1 hour Buddhism test 1 x 1 hour Philosophy test Both using past paper or exam style questions with no compulsory question and questions from each theme studied to allow for students who have missed different topics to have same access	20% each paper – 40% in total
<b>Piece of Evidence 2</b>	<b>In Class Assessment -</b> 1 x 1 hour Ethics test Same style as for internal subject test	20%
<b>Piece of Evidence 3</b>	<b>In Class Assessment -</b> 1 x timed Buddhism essay (30 mins) Using past paper question from exam board questions with the option to answer from any of the themes studied	13.3%
<b>Piece of Evidence 4</b>	<b>In Class Assessment -</b> 1 x timed Philosophy essay (30 mins) Using past paper question from exam board questions with the option to answer from any of the themes studied	13.3%
<b>Piece of Evidence 5</b>	<b>In Class Assessment -</b> 1 x timed Ethics essay (30 mins) Using past paper question from exam board questions or similar with the option to answer from any of themes studied	13.3%

## A Level Politics

For this subject	Will be...	With the following weighting:
<b>Piece of Evidence 1</b>	<b>Subject Test -</b> 1 x essay UK question [25 marks] (1 hour) Choice of three questions from across the unit <ul style="list-style-type: none"> <li>• Constitution</li> <li>• Parliament</li> <li>• Political parties</li> </ul>	25%
<b>Piece of Evidence 2</b>	<b>Subject Test -</b> 1 x comparative essay USA question [25 marks] (1 hour) Choice of three questions from across the unit <ul style="list-style-type: none"> <li>• Electoral systems</li> <li>• Constitution</li> <li>• Legislatures</li> </ul>	25%
<b>Piece of Evidence 3</b>	<b>In Class Assessment -</b> 1 x source question [25 marks] based Political Theory using exam board provision (Conservatism) (1 hour)	20%
<b>Piece of Evidence 4</b>	<b>In Class Assessment -</b> 1 x 9-mark question UK based on resources provided by exam board / previous examination material. Choice from three. (25 minutes) <ul style="list-style-type: none"> <li>• Judiciary</li> <li>• Parliament</li> <li>• Pressure groups</li> </ul>	15%
<b>Piece of Evidence 5</b>	<b>In Class Assessment -</b> 1 x 9-mark question USA based on resources provided by exam board. Choice from three. (25 minutes) <ul style="list-style-type: none"> <li>• Party system</li> <li>• Constitution</li> <li>• Congress</li> </ul>	15%

## A Level Law

For this subject	Will be...	With the following weighting:
<b>Piece of Evidence 1</b>	<b>Subject Test -</b> 1-hour assessment. 1x Criminal Law scenario question (ao1 & ao2) [25 marks] (Using previously released exam board material)	25%
<b>Piece of Evidence 2</b>	<b>Subject Test -</b> 1-hour assessment. 1x Tort Law scenario question (ao1 & ao2) [25 marks] (Using previously released exam board material)	25%
<b>Piece of Evidence 3</b>	<b>In Class Assessment -</b> 1-hour in class assessment on The English legal system and Law making 1x ELS question (ao1) [10 marks] 1x LM question (ao3) [15 marks] (Using previously released exam board material)	20%
<b>Piece of Evidence 4</b>	<b>In Class Assessment -</b> Ao1 & Ao3 (evaluation) essay on a choice of substantive areas of law (25 marks) (choices: general defences or vicarious liability) Questions from previously released exam board material. To be completed in lesson time (1 hour write up time with access to notes)	15%
<b>Piece of Evidence 5</b>	<b>In Class Assessment -</b> Ao1 essays for Article 5, 6 and 8 (Human rights) (30 marks) To be completed in lesson time (1 hour 30 minutes write up time with access to their notes)	15%

## A Level Geography

For this subject	Will be...	With the following weighting:
Piece of Evidence 1	<b>Subject Test</b> – 1 hour 30 minutes Covering Human Geography topics (Contemporary Urban Environments and Global Governance)	30%
Piece of Evidence 2	<b>Subject Test</b> – 1 hour 30 minutes Covering Physical Geography topics (Hazards and Coastal Processes and Landscapes).	30%
Piece of Evidence 3	<b>In Class Assessment</b> - 20 mark essay question on Changing Places (30 mins)	10%
Piece of Evidence 4	<b>In Class Assessment</b> - 20 mark essay question on Water and Carbon Systems (30 mins)	10%
Piece of Evidence 5	<b>Other Assessment</b> - NEA completed by students in Autumn term. Some students may not have completed this unit. This will be taken into account when considering overall grades.	20%

## A Level History

For this subject	Will be...	With the following weighting:
<b>Piece of Evidence 1</b>	<b>Subject Test -</b> 1 x essay on Britain (25 marks) 1 hour Choice of three essays covering 1950-1997 <ul style="list-style-type: none"> <li>• 1950s Conservative government</li> <li>• Thatcher economic policies</li> <li>• Conservatives and John Major</li> </ul>	25%
<b>Piece of Evidence 2</b>	<b>Subject Test -</b> 1 x essay on Russia (25 marks) 1 hour Choice of three essays covering Alexander II – Stalin <ul style="list-style-type: none"> <li>• Development of government</li> <li>• Communist Terror</li> <li>• Communist industrial development</li> </ul>	25%
<b>Piece of Evidence 3</b>	<b>In Class Assessment -</b> 1 x interpretation question – Russia (30 marks) 1 hour <ul style="list-style-type: none"> <li>• Alexander II &amp; III</li> </ul>	15%
<b>Piece of Evidence 4</b>	<b>In Class Assessment -</b> 1 x source question – Britain (30 marks) 1 hour Choice of two questions - based on exam board materials <ul style="list-style-type: none"> <li>• New Labour</li> <li>• Miners' Strike</li> </ul>	15%
<b>Piece of Evidence 5</b>	<b>Other Assessment -</b> NEA - 4500 words independent research project based on a question that was submitted to, and confirmed by the examination board, AQA.	20%

## A Level PE

For this subject	Will be...	With the following weighting:
<b>Piece of Evidence 1</b>	<p><b>Subject Test -</b> Two (one hour) assessments covering paper 1 content (Factors affecting participation in physical activity and sport) and paper 2 content (Factors affecting optimal performance in physical activity and sport - <b>excluding the topics below</b>).</p> <ul style="list-style-type: none"> <li>• Exercise Physiology - not linear/angular/ projectile motion or fluid mechanics.</li> <li>• Sports Psychology – not goal setting/attribution theory/self-confidence/self-efficacy or leadership.</li> </ul> <p>The two assessments will be 60 marks each in total. That will include 20 marks per section made up of multiple choice, short-answer and an 8-mark extended question in each section.</p>	50%
<b>Piece of Evidence 2</b>	<p><b>In Class Assessment -</b> Students will have 40 minutes to answer two out of three 15-mark extended questions from paper 1 content (there will be one question from each section). The topic areas will be as follows:</p> <ul style="list-style-type: none"> <li>• Section A - Muscular skeletal system and levers</li> <li>• Section B - Information processing</li> <li>• Section C - Development of working class sport</li> </ul>	10%
<b>Piece of Evidence 3</b>	<p><b>In Class Assessment -</b> Students will have 40 minutes to answer two out of three 15-mark extended questions from paper 2 content (there will be one question from each section). The topic areas will be as follows:</p> <ul style="list-style-type: none"> <li>• Section A - Newton’s Laws and Neuromuscular System</li> <li>• Section B - Group Dynamics</li> <li>• Section C – Drugs in Sport</li> </ul>	10%
<b>Piece of Evidence 4</b>	<p><b>Other Assessment -</b> Practical performance in identified sport/activity NEA - Recorded footage in a fully competitive context, alongside a written commentary.</p>	15%
<b>Piece of Evidence 5</b>	<p><b>Other Assessment -</b> Written analysis and evaluation of performance NEA.</p>	15%

## A Level Drama

For this subject	Will be...	With the following weighting:
Piece of Evidence 1	<p><b>Subject Test - 1 hour</b>  <u>Analysing Performance Test</u>            With advance notice of topics - Family Dynamics            Students will demonstrate their understanding and exploration on the play 'Day in the Death of Joe Egg'</p>	15%
Piece of Evidence 2	<p><b>In Class Assessment -</b>  <u>Exploring &amp; Performing Text</u>            - Record the digital copy of a monologue in school/at home minimum 1.30secs.</p>	30%
Piece of Evidence 3	<p><b>In Class Assessment -</b>  <u>Practitioners in Practice</u>            Record the digital copy of a group piece in school/ minimum 3 Min.</p>	20%
Piece of Evidence 4	<p><b>Other Assessment -</b>  <u>NEA Exploring &amp; Performing Text</u>            Complete and submit the supporting 3 question concept Proforma.  <i>Students will not have completed this unit, they will be asked to polish a section of the performance work they had from 2020 and reduce the original length.</i>  <i>The quality and progress of this unit will be taken into consideration.</i></p>	20%
Piece of Evidence 5	<p><b>Other Assessment -</b>  <u>NEA Practitioners in Practice</u>            Complete and submit The 'Research Report' for the Portfolio. Students will use 2 centre choice practitioners, Stanislavski and Artaud and the centre choice text of 'Monsters'.  <i>Students will not have completed this component and the quality and progress of this component will be taken into consideration.</i></p>	15%

## A Level Music

For this subject	Will be...	With the following weighting:
Piece of Evidence 1	<b>Subject Test - 1 hour</b> Listening and Appraising test with advance notice of topics (see revision list)	20%
Piece of Evidence 2	<b>In Class Assessment</b> - 'Section B' style analysis questions based on: "Cavatina" from Marriage of Figaro and Ballade in F Major by Chopin (40 mins)	10%
Piece of Evidence 3	<b>In Class Assessment</b> - 'Section C' style essay questions based on A Little Fall of Rain and One Day More, both from Les Miserables (45 mins)	10%
Piece of Evidence 4	<b>Other Assessment</b> - NEA composition – completed before Easter	25%
Piece of Evidence 5	<b>Other Assessment</b> - NEA performance – 2 songs, completed before April 23rd	35%

## A Level Media Studies

For this subject	Will be...	With the following weighting:
<b>Piece of Evidence 1</b>	<b>Subject Test</b> - 1 hour 30 mins Paper 1 section B – representations -Advertising and Magazines ( Set text + Unseen) Paper 2 Section A - Industry / contexts – Minecraft and Disney	20%
<b>Piece of Evidence 2</b>	<b>In Class Assessment</b> - Advertising assessment – How does media language create meaning Ideologies / representations Assessment time 45 mins	20%
<b>Piece of Evidence 3</b>	<b>In Class Assessment</b> - Magazine Assessment – Industries /social contexts Assessment time 45 mins	20%
<b>Piece of Evidence 4</b>	<b>Other Assessment</b> - 1 element of cross media production NEA Completed in class and study lessons	20%
<b>Piece of Evidence 5</b>	<b>In Class Assessment</b> - Long form TV Drama Assessment Assessment time 1 hour	20%

## A Level Biology

For this subject	Will be...	With the following weighting:
Piece of Evidence 1	<b>Subject Test</b> - (1 hour 30 mins) <u>Paper 1 AS topics:</u> Biomolecules, Immunity, gas exchange in humans and fish, Protein synthesis, biodiversity & use of statistical tests.	30%
Piece of Evidence 2	<b>Subject Test</b> - (1 hour 30 mins) <u>Paper 2 A2 topics</u> Control of gene expression, genetics, nervous system, photosynthesis, energy flow through ecosystems, succession & populations.	30%
Piece of Evidence 3	<b>In Class Assessment</b> - <u>Core principles</u> Cells, transport into and out of cells, biomolecules, enzymes, DNA replication and mitosis. Spec reference 3.1-3.2.3 40 marks (45 minutes)	20%
Piece of Evidence 4	<b>In Class Assessment</b> - Synoptic Questions On topics covered in the 1 <sup>st</sup> 3 assessments. 30 marks (30 minutes)	10%
Piece of Evidence 5	<b>In Class Assessment</b> - A choice from 2 synoptic based Essay Questions 25 marks (35 minutes)	10%

## A Level Chemistry

For this subject	Will be...	With the following weighting:
Piece of Evidence 1	<p><b>Subject Test</b> - (1 hour 40 mins)</p> <p>Paper 1 Physical Chemistry (Amount of substance, Structure and bonding, Group 2 elements, and D block elements, Rates of reaction, Dynamic equilibria, Acids and buffers, Enthalpy and entropy, Electrode potentials and redox reactions, complex ions)</p>	35%
Piece of Evidence 2	<p><b>Subject Test</b> - (1 hour 40 mins)</p> <p>Paper 2 Organic Chemistry (Alkanes, properties and reactions. Alkenes and stereoisomers. Benzene, structure and electrophilic substitution. Oxidation of alcohols, carbonyl compounds, identification and reactions. Haloalkane substitution reactions. Polymers. Hydrolysis reactions.)</p>	35%
Piece of Evidence 3	<p><b>In Class Assessment</b> - Physical paper 35 marks (40 mins) carried out in class (Structure Group 7 elements, qualitative analysis, amount of substance and formulae)</p>	10%
Piece of Evidence 4	<p><b>In Class Assessment</b> - Organic paper 35 marks (40 mins) carried out in class (Core organic Chemistry, Isomerism, Alkanes and Esters).</p>	10%
Piece of Evidence 5	<p><b>In Class Assessment</b> - Practical questions 34marks (40 mins) one organic, one Physical. Organic preparation method and identification of product formed. Standard techniques for titration</p>	10%

## A Level Physics

For this subject	Will be...	With the following weighting:
<b>Piece of Evidence 1</b>	<b>Subject Test</b> - (47 marks in 1 hour and 15 minutes) Long answers assessing Particles and Quantum Phenomena, Waves, Mechanics and Further Mechanics.	22%
<b>Piece of Evidence 2</b>	<b>Subject test</b> - (38 marks in 1 hour) 1 long answer question assessing Electricity, and 25 multiple choice questions assessing understanding of Particles and Quantum Phenomena, Waves, Mechanics, Materials and Further Mechanics and Electricity.	18%
<b>Piece of Evidence 3</b>	<b>In Class Assessment</b> - (34 marks in 50 minutes) Long answers on Electric fields, Capacitance and Alternating Currents, Magnetic Fields, Gravitational fields.	16%
<b>Piece of Evidence 4</b>	<b>In Class Assessment</b> - (51 marks in 75 minutes) Long answers on Thermal Energy and Nuclear Radiation plus 25 multiple choice questions across the whole A level syllabus (not including Turning Points or Practical Skills).	24%
<b>Piece of Evidence 5</b>	<b>In Class Assessment</b> - (41 marks in 60 minutes) Long answers on the Turning Points topic. 4 Long answer questions selected by the teachers to match what has been taught.	20%

## A Level Psychology

<b>For this subject</b>	<b>Will be...</b>	<b>With the following weighting:</b>
<b>Piece of Evidence 1</b>	<b>Subject Test -</b> Psychopathology and research methods (1hr 30 mins)	27.5%
<b>Piece of Evidence 2</b>	<b>Subject Test -</b> Approaches and research methods (1hr 30 mins)	27.5%
<b>Piece of Evidence 3</b>	<b>In Class Assessment -</b> Social influence and attachment. Shorter Exam questions carried out in class (45 mins)	15%
<b>Piece of Evidence 4</b>	<b>In Class Assessment -</b> Biopsychology. Shorter exam questions carried out in class (45 mins)	15%
<b>Piece of Evidence 5</b>	<b>In Class Assessment -</b> Schizophrenia and Aggression. Shorter exam questions carried out in class (45 mins)	15%

## A Level Economics

For this subject	Will be...	With the following weighting:
<p><b>Piece of Evidence 1</b></p>	<p><b>Subject Test</b> - 1 hour 30 mins            Covering all questions up to and including 12 marks. Partial paper - 60 marks. Content covers unit 1 and unit 4 – Revenue, costs and % change, Business objectives and pricing decisions, Demand and supply, Market failure, the wider economic environment/government intervention, Market research.</p>	<p>40%</p>
<p><b>Piece of Evidence 2</b></p>	<p><b>In Class Assessment</b> -            1 x 20 mark essay – Unit 2. Assessment time – 30 minutes. Government policies – Fiscal, Monetary and supply side policies. Macro-economic objectives. AD/AS</p>	<p>17.5%</p>
<p><b>Piece of Evidence 3</b></p>	<p><b>In Class Assessment</b> -            1 x 20 mark essay – Unit 3. Assessment time – 30 minutes. Either Globalisation or MNC's.</p>	<p>17.5%</p>
<p><b>Piece of Evidence 4</b></p>	<p><b>In Class Assessment</b> -            1 x shorter answer topic test – finance 4 mark answers both numeric and written answers. Unit 1 (24 marks). Assessment time – 30 minutes.</p>	<p>12.5%</p>
<p><b>Piece of Evidence 5</b></p>	<p><b>In Class Assessment</b> -            1 x shorter answer topic test – demand and supply/elasticity of demand (Unit 2) including numeric and written answers. (24 marks). Assessment time – 30 minutes.</p>	<p>12.5%</p>

## A Level Business

For this subject	Will be...	With the following weighting:
<b>Piece of Evidence 1</b>	<b>Subject Test</b> - 1 hour 30 mins Covering all questions up to and including 12 marks. Partial paper - 60 marks. Topics - Demand and supply factors, Organisational design, Marketing mix, Sources of finance, Business growth, Business ethics	40%
<b>Piece of Evidence 2</b>	<b>In Class Assessment</b> - 2 x longer answer question (ie 8 and 12 marks). Unit 1. Approx 20 marks – 30 minutes.  Business Growth Marketing mix.	17.5%
<b>Piece of Evidence 3</b>	<b>In Class Assessment</b> - 2 x longer answer question (ie 10/12 marks). Approx 20 marks – 30 minutes.  Economic influences	17.5%
<b>Piece of Evidence 4</b>	<b>In Class Assessment</b> - 1 x shorter answer topic test – typically finance/sources of finance and investment appraisal - 4 mark answers both numeric and written answers covering content from unit 2 and unit 3. (24 marks). 35 mins	12.5%
<b>Piece of Evidence 5</b>	<b>In Class Assessment</b> - 1 x shorter answer topic test – demand and supply/elasticity of demand (Unit 2) including numeric and written answers. (24 marks) 30 mins	12.5%

## A Level Product Design

For this subject	Will be...	With the following weighting:
<b>Piece of Evidence 1</b>	<b>Subject Test - 1 hour</b> Covering Technical principles, Designing and making principles	20%
<b>Piece of Evidence 2</b>	<b>In Class Assessment - 1 hour</b> Extended answer question on SMCES issues in Technology	10%
<b>Piece of Evidence 3</b>	<b>In Class Assessment - 1 hour</b> Design Challenge - students will be given a specification to use for design purposes. They will complete design ideas and modify for final design.	10%
<b>Piece of Evidence 4</b>	<b>Other Assessment -</b> NEA Students have been completing their personal NEA folders since April 2020 to March 2021. They have chosen a specific context to work to and produced a folder in line with the assessment criteria. Max 60 GLH – but this has been impacted by COVID.	50%
<b>Piece of Evidence 5</b>	<b>Other Assessment - 1 hour</b> Modelling/prototyping - students must complete a model of their final design from piece of evidence 3.	10%

- **NON A LEVEL QUALIFICATIONS**

We are still awaiting the final guidance on Applied subjects. The below information gives an indication of the evidence likely to be used. This section will be updated as we get more information. Class teachers will liaise with students about assessments to be used. Please contact the class teacher for further information.

### **BTEC Health and Social Care**

<b>For this subject</b>	<b>Will be...</b>	<b>With the following weighting:</b>
<b>Piece of Evidence 1</b>	Unit 1 grade and mark from external assessment taken January 2020 <b>Or</b> Unit 1 grade from and mark internal assessment to be taken May 2021 1.5 hours	25%
<b>Piece of Evidence 2</b>	Unit 2 grade and mark from external assessment sat Jan 2021	33%
<b>Piece of Evidence 3</b>	Unit 5 - Centre Assessed grade awarded August 2020 based on work completed for unit 5 Jan – June 2020	25%
<b>Piece of Evidence 4</b>	Unit 11 - Coursework assignments completed from 15th March – 19 <sup>th</sup> April 2021 11 hours of lesson time	17%

## BTEC Business

Evidence	What this will be for your subject	Anticipated weighting towards final grade
Piece of Evidence 1	Unit 1 - Centre Assessed Grade from Summer 2020	25%
Piece of Evidence 2	Unit 2 - Students sat in January 2021 and have previously received their grades	25%
Piece of Evidence 3	Unit 3 - Board generated grade from Summer 2020	33.33%
Piece of Evidence 4	Unit 8 Partially completed unit – Learning Aim B and C which represents 2/3rds of the work. Completion should be before 23 <sup>rd</sup> April unless resubmissions required or due to absence. One pass criteria – P6 and Merit criteria M3 left to assess (D2 for one student which may take a little longer).	16.66%

## Digital Media

Evidence	What this will be for your subject	Anticipated weighting towards final grade
Piece of Evidence 1	<b>Unit 3 - Making A Media Product - Research and planning</b> <b>LO1</b> – Be able to create a proposal with sample materials for an original media product to a client brief <b>LO2</b> - Be able to plan and develop preproduction materials for an original media product to a client brief To be completed in timetabled lessons	25%
Piece of Evidence 2	<b>Unit 3 - Making a media product - Production , post-production and evaluation</b> <b>LO3-</b> Be able to create production materials for an original media product to a client brief <b>LO4</b> - Be able to carry out post-production techniques and processes for an original media product to a client brief To be completed in timetabled lessons	25%
Piece of Evidence 3	Unit 20 - Advertising – Research <b>LO1</b> - Know how existing advertising campaigns embed Advertisements across a range of media products To be completed in timetabled lessons	15%
Piece of Evidence 4	Unit 20 - Advertising – Pre-production <b>LO2</b> - Be able to plan across media advertising campaign to a client brief To be completed in timetabled lessons	15%
Piece of Evidence 5	Unit 21 - Plan and deliver a pitch To be completed in timetabled lessons	20%

## Applied Science

Evidence	What this will be for your subject	Anticipated weighting towards final grade
<b>Piece of Evidence 1</b>	Students sat the ASC4 Human biology unit exam in January 2021 which has been marked and graded by AQA; results were received in March 2021. The UMS marks given will contribute to their final grade.	50%
<b>Piece of Evidence 2</b>	ASC5 - PO2 Carry out the investigation and record results For 2 methods – Titration and Hydrogen Peroxide PO3 Analyse results, draw conclusions and evaluate the investigation For 2 methods – Titration and Hydrogen Peroxide	25%
<b>Piece of Evidence 3</b>	ASC6b PO2 Understand radiotherapy techniques and the use of radioactive tracers PO4 Understand the medical uses of optical fibres and lasers	25%
<b>Info</b>	Both ASC5 and ASC6b will be worth 25 marks (100 UMS) collectively. (They could be spilt into 4 separate pieces of evidence if required) We are going to give students the opportunity to be assessed on up to 60% of the Performance Objectives to allow for variation in attendance and student strengths. The rigour of Pass Merit and Distinction criteria will remain proportional to the whole course.	ASC5 + ASC6 =50% In line with a 'normal year assessment'

## BTEC Sport

Evidence	What this will be for your subject	Anticipated weighting towards final grade
<b>Piece of Evidence 1</b>	Unit 22 External Assessment- One (1 hour 30 minutes) assessment covering two of the four topic areas covered (see below). Pupils will receive 3 hours of preparation time under exam conditions. <ul style="list-style-type: none"> <li>• Activity 1 Review of business information (16 marks)</li> <li>• Activity 2 Business model analysis (16 marks)</li> </ul>	15%
<b>Piece of Evidence 2</b>	Unit 4 – will be completed in lesson time as usual.	10%
<b>Piece of Evidence 3</b>	Unit 23 – will be completed in lesson time as usual.	15%
<b>Piece of Evidence 4</b>	Unit 6 Internal Assessment graded on partial assessment evidence submitted before lockdown in March 2020.	10%
<b>Piece of Evidence 5</b>	Unit 1 (CAG awarded in 2020) and Unit 3 internal assessments completed in year 12. Unit 2 External assessment – sat in January 2021 (completed).	Unit 1 20% Unit 2 20% Unit 3 10%

## Food Science and Nutrition

Evidence	What this will be for your subject	Anticipated weighting towards final grade
<b>Piece of Evidence 1</b>	Unit 2 NEA 2 Ensuring Food is Safe to Eat – this is a mandatory assessment and has been completed in the usual way. Students will be allocated 8 hours to complete this controlled assessment.	25%
<b>Piece of Evidence 2</b>	Unit 3 NEA Experimenting to Solve Food Production Problems, this has already been completed and handed in by the students in January following the usual timescales and procedures.	25%
<b>Piece of Evidence 3</b>	Unit 1 mark sent to board in summer 2020 based on NEA Unit 1 Meeting Nutritional Needs of Specific Groups. This qualification was cashed in at the end of year 12.	50%

## Core Maths

Evidence	What this will be for your subject	Anticipated weighting towards final grade
<b>Piece of Evidence 1</b>	<b>In Class Assessment</b> - (30 minutes) Share the content with students/revision list given. Histograms, Interpolation, Standard Deviation, Grouped Data and Averages	20%
<b>Piece of Evidence 2</b>	<b>Subject Test</b> - (1 hour) Calculator allowed Topics: Box plots Moving Averages Probability Probability Trees Venn Diagrams Linear Programming Sequences and Series	60%
<b>Piece of Evidence 3</b>	<b>In Class Assessment</b> - (30 minutes) Share the content with students/revision list given. Spearman's rank/ Regression/Correlation/Scatter Graphs	20%

## AS Level Physics

Evidence	What this will be for your subject	Anticipated weighting towards final grade
<b>Piece of Evidence 1</b>	<b>Subject Test -</b> 1 hour paper consisting of 44 marks of structured questions covering topics <ul style="list-style-type: none"><li>• Particles and radiation</li><li>• Forces and motion</li><li>• Electricity</li></ul>	50%
<b>Piece of Evidence 2</b>	<b>In class assessment -</b> 45 minutes paper consisting of 30 multiple choice questions covering full breadth of AS specification.	30%
<b>Piece of Evidence 3</b>	<b>In class assessment -</b> 30 minutes paper consisting of questions worth 20 marks covering practical skills and analysis of data	20%

## Year 12 Food Certificate (awarded at end of first year of two year course)

Evidence	What this will be for your subject	Anticipated weighting towards final grade
<b>Piece of Evidence 1</b>	Unit 1 - normal exam under exam conditions summer term	25%
<b>Piece of Evidence 2</b>	NEA Unit 1 - students are completing this assessment currently and it will be submitted before the end of the summer term	25%

## AS Level German

Evidence	What this will be for your subject	Anticipated weighting towards final grade
Piece of Evidence 1	<b>Subject Test</b> - Reading Assessment: 1hour Based on topics covered throughout the AS course	30%
Piece of Evidence 2	<b>In Class Assessment</b> - Listening Assessment: Approx 25 mins Based on topics covered throughout the course	15%
Piece of Evidence 3	<b>In Class Assessment</b> - Writing Assessment 1 hour • Based on the film- Lola Rennt (choice of 2 questions)	25%
<b>Piece of Evidence 4</b>	<b>Other Assessment</b> - Stimulus Card Speaking Assessment 5 minutes + 5 minutes prep (student to nominate topic)	15%
<b>Piece of Evidence 5</b>	<b>Other Assessment</b> - Stimulus Card Speaking Assessment 5 minutes + 5 minutes prep (student to nominate topic)	15%