



Prince Henry's Grammar School  
COLLABORATIVE LEARNING TRUST



# Key Stage 4

## OPTIONAL

## SUBJECTS

Additional information

2021 - 2023

**Subject:** Art (GCSE)

**Faculty:** Art & Design

**Faculty Leader:** Mr S Green

### **Course Content:**

In **Art** you will work in many different media including: oil and acrylic painting, drawing, etching, printing, mixed media, textile batik and ceramics. You may also work in a range of three-dimensional materials such as Carving, Modelling, Clay work, Construction and Mixed Media. You will research art history, develop your I.T. and communication skills through the creation and maintenance of your own blog to record and evidence your work. The artists experience will be enhanced through art field trips to galleries and museums.

Art continues to be a very successful course at GCSE with students achieving high levels of attainment and many students have gone onto Art College and to study Art at University, pursuing careers including Fine Art, Architecture, Design, Graphics, Illustration, Art History, Visual Communication and Gallery Curatorship.

### **Why should you choose to study this subject in KS4?**

Students should study Art at KS4 as it is an area of the curriculum that celebrates individuality and offers the student a creative voice. Art at KS4 will give you a range of technical skills that you will be able to apply to your own ideas as the course develops. You will experience a wide range of artistic styles. Your teacher will give you independence and confidence in research to help towards your final outcomes throughout the two year course.

### **Assessment information**

**This qualification will be awarded GCSE levels 9 to 1**

60% of your grade will be coursework that will be a selected portfolio from both year 10 and 11.

40% of your grade will be from your final project produced over the final 5 months of the course in year 11.

### **Progression routes**

GCSE Art & Design would be an ideal course to go onto A Level and Art Colleges. Future careers using these subjects could be in a wide range of work in the growing creative industries such as Architecture, Graphic Design, Interior Design, Public Art, Fashion & Marketing, Illustration and Computer Aided Design.

**Subject:** Business Studies (GCSE)

**Faculty:** Technology, Design and Innovation

**Faculty Leader:** Mrs A Blakeley

**Course Leader:** Mrs B Hall

### **Course Content:**

The world of business affects each and every one of us on a daily basis. Whether you have ambitions to work in business or set up your own business, this course will give you a valuable insight into how businesses are set up and managed, how and why some businesses succeed whereas others fail. There are six key themes to the course:

- **Business in the real world**
- **Influences on business**
- **Business operations**
- **Human resources**
- **Marketing**
- **Finance**

The specification has been designed to make full use of a range of teaching and learning methods including independent investigation and research, ICT, case studies, business simulations and discussion/debate. The course develops key skills such as communication, problem solving, critical analysis and evaluation. It forms an ideal foundation to studying A Level Business, Economics, Accountancy or Law or as a platform for a future career in Business, Retail, Management or Entrepreneurship.

### **Why should you choose to study this subject in KS4?**

The world of business affects each and every one of us daily. Whether you have ambitions to work in, or set up your own business, this course will give you an insight into how businesses operate and will also help to develop the skills needed to be successful in a wide range of future careers. You will learn about how businesses are set up, organised and financed and how they use marketing, advertising and the growth of social media to help them sell their products and services. The importance of recruiting and training employees is also studied, as well as the evolving and dynamic global nature of business. The course will challenge your opinions and views on more serious issues such as the ethics of fast fashion or Starbucks not paying a penny of UK corporation tax in recent years. Business Studies develops essential communication, planning and evaluation skills and makes you more aware of your role as consumers, workers and potentially business owners. It will help develop your ability to investigate and enquire, build arguments and make informed judgments.

### **Assessment information**

#### **This qualification will be awarded GCSE levels 9-1**

Paper 1 – Influences of operations and HRM on Business Activity - External Examination worth 50%

Paper 2 – Influences of Marketing and Finance on Business Activity - External Examination worth 50%

### **Progression routes**

Business Studies is an ideal base for a range of A Level subjects, however specifically Economics, Business Studies, BTEC Business or other related subjects such as Law and Accounting. It also forms an ideal foundation for a wide range of careers but is particularly relevant if you want to work in the Human Resources, Marketing and Finance department of either a small or large business. It is also relevant if you want to work as an accountant, stock broker, recruitment consultant or be an entrepreneur and set up your own business.

**Subject:** Computer Science (GCSE)

**Faculty:** ICT & Media Communications

**Faculty Leader:** Mr S Hunt

### **Course Content:**

Students studying this exciting, challenging and modern GCSE will learn how to: create applications that run on mobile devices; operate in a web-enabled environment; create simple computer games, and gain an understanding of the fundamental concepts around creating software applications. A problem solving and solid work ethic is required to do well on this course. This course will provide a great platform for students wishing to study 'A' level Computer Science.

This is a demanding and academic subject and students should be confident mathematicians.

### **What are the benefits of continuing to participate in this subject in KS4?**

Computers are everywhere. We use mobile phones, TVs and cars that include large amounts of software; almost everyone has a computer in their home and virtually everyone under 30 plays computer games. These systems all rely on advanced computer science. You will learn how to think and solve problems in a logical way and how to express your solutions as computer programs.

The GCSE Computer Science course will get you working with real-world, practical programming techniques that will give you a good understanding of what makes technology work.

Computer science is not the same as IT. We focus on principles and technology, not how to use computer applications. GCSE Computer Science counts towards the English Baccalaureate science measure, offering you a new option that achieves maximum recognition.

### **Assessment information**

#### **This qualification will be awarded GCSE levels 9 to 1**

This Computer Science qualification will improve computational thinking, helping you to develop the skills to solve problems and design systems that do so. The course is assessed through 2 examined components:

- The first component is an exam focused on computer systems covering the physical elements of computer science and the associated theory (50%)
- The second component is focused on the core theory of computer science and the application of computer science principles, with many programming and computational problems to solve (50%)
- Programming Project: All students have the opportunity to complete a full programming project, and although this does not count towards the final qualification, it enables all students to build a comprehensive understanding of applying a range of programming principles.

You will learn at least two different and relevant 'real-world' programming languages on this course.

### **Progression routes**

This challenging course is ideal preparation for the A-Level Computer Science course.

A survey by 'CareerCast' rates Software Engineer as 2nd highest out of 200 career options. The demand for skilled computer science students is continually growing, and outstripping supply. Computer Science graduates are highly demanded by employers both in the UK and globally.

**Subject:** Creative iMedia (OCR Certificate)

**Faculty:** ICT & Media Communications

**Faculty Leader:** Mr S Hunt

**Course Leader:** Mrs S Ellis

### **Course Content:**

The OCR Certificate in Creative iMedia is an exciting combination of ICT and Media designed for practically minded students who wish to work in the Digital Creative Media Industries. The course will be taught by a combination of Media and ICT specialists. During the course, you will learn how to effectively plan digital media products during pre-production. You will also complete units in creating digital graphics, creating websites and creating digital video. 75% of the course is assessed by practical assignments and 25% of the marks come from an exam.

### **What are the benefits of continuing to participate in this subject in KS4?**

The Digital Media play an important part in many areas of our everyday lives and are also an important part of the UK economy. There is a demand from employers for an increasingly skilled and technically literate workforce as more and more media products are produced digitally. The OCR Level 2 Certificate in Creative iMedia provides students with specific and transferable skills and a solid foundation in understanding and applying this subject, whether it is in employment or higher education. The Certificate in Creative iMedia will equip you with a range of creative media skills and provide opportunities to develop, in context, desirable, transferable skills such as research, planning, and review, working with others and communicating creative concepts effectively

### **Assessment information**

#### **The Qualification will be awarded Distinction (\*), Distinction, Merit, Pass**

There are four units :

**Pre- production Skills** – Externally Assessed ( 1hr 30 Exam) On completion of this unit, students will understand the purpose and uses of a range of pre-production techniques. They will be able to plan pre-production of a creative digital media product to a client brief, and will understand how to review pre-production documents. This

**Creating digital Graphics** – (Centre Assessed Task ) On completion of this unit, students will understand the purpose and properties of digital graphics, and know where and how they are used. They will be able to plan the creation of digital graphics, create new digital graphics using a range of editing techniques and review a completed graphic against a specific brief. This unit will build on and develop skills already learned in Key stage 3 IT lessons.

**Creating a multipage website** – (Centre Assessed Task) On completion of this unit, students will be able to explore and understand the different properties, purposes and features of multipage websites, plan and create a multipage website and review the final website. This unit will build on and develop skills already learned in Key stage 3 IT lessons.

**Creating a digital video sequence** – (Centre Assessed Task ) On completion of this unit, students will understand the purpose of digital video products and where they are used. They will be able to plan a digital video sequence, create and edit a digital video sequence

### **Progression routes**

Students who take this qualification can progress to A Level Media Studies, or a Level 3 Cambridge Technical Certificate in Creative Media or ICT in the sixth form. This qualification is equally useful if you are going on to college to take a vocational qualification such as BTEC or seek a post 16 Apprenticeship.

**Subject:** Design and Technology (GCSE)

**Faculty:** Design, Technology and Innovation

**Faculty Leader:** Mrs A Blakeley

**Course Leaders:** Mrs J Wilkes

### **Course Content:**

GCSE Design and Technology will prepare students to participate confidently and successfully in an increasingly technological world. Students will gain awareness and learn from wider influences on Design and Technology including historical, social, cultural, environmental and economic factors. Students will get the opportunity to work creatively when designing and making and apply technical and practical expertise.

Our GCSE allows students to study core technical and designing and making principles, including a broad range of design processes, materials, techniques and equipment. They will also have the opportunity to study specialist technical principles in greater depth.

This qualification is linear. Linear means that students will sit all their exams and submit all their non-exam assessment at the end of the course.

### **Why should you choose to study this subject in KS4?**

Design & Technology helps to prepare you for life in an advanced technological society and could lead to a career in areas which are vital for the future whilst developing entrepreneurial skills. Students learn to work independently – particularly in year 11, which allows them to be more creative and effective time managers.

### **Assessment information**

#### **This qualification will be awarded GCSE levels 9 – 1**

Assessment is both through coursework 50% and an exam worth 50% of the final grade.

- Written exam: 2 hours, worth 100 marks, 50%.
- Practical application of core technical principles, specialist technical principles, designing and making principles. (Non-exam assessment) 30–35 hours approx. 100 marks, 50%.

#### **Task(s)**

- Substantial design and make task
- Assessment criteria:
  - Investigating
  - Designing
  - Making
  - Analysing and Evaluating
- Students will produce a working product (prototype) and a portfolio of evidence (max 20 pages)

### **Progression routes**

Students who study Design & Technology can progress further to A Level Design & Technology: Product Design before a career in growth areas such as architecture, graphic and product design and project management. Higher education institutions view the subject favourably as it demonstrates curricular diversity and an ability to use a wide range of skills.

**Subject:** Drama (GCSE)

**Faculty:** Performing Arts

**Faculty Leader:** Mr P Condry

**Course Leader:** Mrs Y Wittering

**Course Content:**

Drama is an excellent subject to build confidence, communication and social skills. It is studied and examined through three components within the OCR examination board.

Students will study a wide range of texts throughout the course. Additionally, students will explore the following roles in the practical work: Director, Performer, Lighting Designer, Sound Designer, Set Designer, and Costume Designer.

Component 1: Devising drama. Students explore a stimulus through practical workshops and submit notes in the form of a Written Portfolio, describing and evaluating their work journey. (30%)

Component 2: Presenting and performing text. Students explore and perform a script through a series of workshop sessions. (30%)

Component 3: Drama Performance and response. Students study and view the professional work of others. There is a written exam worth 40% of the qualification. (60%)

**Why should you choose to study this subject in KS4?**

Drama provides an educational environment where self-expression, both physical and vocal, is used to creatively explore texts and issues which are relevant and important to young adults. Drama fosters and develops confidence and the important skill of being able to work cooperatively and creatively with others in order to achieve a shared goal.

Drama is not just about learning to become a performer or perusing a theatre related career. It is about becoming a person who can negotiate, be flexible, be empathetic and express ones ideas and opinions articulately.

**Assessment information**

**This qualification will be awarded GCSE levels 9 to 1**

Component : Devising drama- Practical. (30%)

Component : Presenting and performing text. (30%)

Exam Component : Performance and response. Exploration of a set text and a Live Production Section. Written exam of the qualification. (60%)

**Progression routes**

A level Drama and Theatre Studies

Performance Arts courses at A level, BTEC or equivalent

**Subject:** Design and Technology - Fashion & Textiles (GCSE)

**Faculty:** Design, Technology and Innovation

**Faculty Leader:** Mrs A Blakeley

**Course Leader:** Mrs G Williams

### **Course Content:**

GCSE Design and Technology will prepare students to participate confidently and successfully in an increasingly technological world. Students will gain awareness and learn from wider influences on Design and Technology including historical, social, cultural, environmental and economic factors. Students will get the opportunity to work creatively when designing and making and apply technical and practical expertise.

Our GCSE allows students to study core technical and designing and making principles, including a broad range of design processes, materials, techniques and equipment. They will also have the opportunity to study specialist technical principles in greater depth.

This qualification is linear. Linear means that students will sit all their exams and submit all their non-exam assessment at the end of the course.

### **Why should you choose to study this subject in KS4?**

Design and Technology - Fashion and Textiles is an inspiring, rigorous and practical subject. It allows students to develop the creative, technical and practical expertise needed to perform everyday tasks confidently and to participate successfully in an increasingly technological world. They will learn to apply a repertoire of knowledge, understanding and skills in order to design and make high quality prototypes and products for a wide range of users. They will get the opportunity in this course to critique, evaluate and test their ideas and products and the work of others.

### **Assessment information**

#### **This qualification will be awarded GCSE levels 9 – 1**

Assessment is both through coursework 50% and an exam worth 50% of the final grade.

- Written exam: 2 hours, worth 100 marks, 50%.
- Practical application of core technical principles, specialist technical principles, designing and making principles. (Non-exam assessment) 30–35 hours approx. 100 marks, 50%.

#### **Task(s)**

- Substantial design and make task
- Assessment criteria:
  - Investigating
  - Designing
  - Making
  - Analysing and Evaluating
- Students will produce a working product (prototype) and a portfolio of evidence (max 20 pages)

### **Progression routes**

Upon completion of this course students can progress onto qualifications such as A 'Level Fashion & Textiles, A Level Product Design or BTEC extended level 3 Diploma in Fashion and Textiles.



**Subject:** Food Preparation and Nutrition (GCSE)

**Faculty:** Design, Technology and Innovation

**Faculty Leader:** Mrs A Blakeley

**Course Content:**

GCSE Food Preparation and Nutrition gives students the knowledge, understanding and skills required to cook and apply the principles of food science, nutrition and healthy eating.

The majority of the lessons are delivered through preparation and making activities. Students must be able to make the connections between theory and practice to apply their understanding of food and nutrition to practical preparation. The modules studied are:-

1. Food, nutrition and health
2. Food science
3. Food safety
4. Food choice
5. Food provenance.

**Why should you choose to study this subject in KS4?**

GCSE Food Preparation and nutrition offers students the chance to work in an exciting, creative environment where they can explore a passion for food. It allows students to work with a range of ingredients and processes whilst giving them the chance to cook a broad range of challenging dishes. The practical element is a strong focus and it gives students the opportunity to learn through practical skills which is an interesting contrast to the theory lessons. The course content has many similarities to the science and biology curriculum whilst also looking at the practical application of food processing.

**Assessment information**

**This qualification will be awarded GCSE levels 9 - 1**

**Progression routes**

Previous students have pursued careers in the food industry and a number of past students are now successful chefs, some now work abroad in internationally acclaimed restaurants. Many continue to university and have studied dietetics, new product development, nanotechnology, secondary or primary education, agriculture and environmental health. Students learn to work independently – particularly in year 11, which allows them to be more creative and effective time managers. Successful students will be eligible to study this subject at A Level. This subject prepares students for one of the remaining growth employment sectors in the UK.

**Subject:** Geography (GCSE)

**Faculty:** Humanities

**Faculty Leader:** Mrs N Edney

**Course Leader:** Mrs N Edney

### **Course Content:**

Geography is a hugely important subject in the development of the skills and understanding needed to make sense of our rapidly changing world! At Prince Henry's, we study a wide range of fascinating and up-to-date topics via an equally wide range of learning activities with an excellent team of teachers:

**Physical Geography:** Challenge of Natural Hazards; The Living World; Physical Landscapes of the UK.

**Human Geography:** Urban Issues and Challenges; The Changing Economic World; The Challenge of Resource Management.

Students will also complete a skills-based/decision-making exam using pre-released materials, they will also undertake fieldwork to support their class-based learning.

**Post-16/Career options:** Geography bridges the arts and sciences, it works well with almost any A level option choice! It is a highly regarded subject by universities and employers due to the transferable skills and global awareness developed. From working in law, accountancy and teaching to flood management, tourism and the 'green' energy sector, geographers are highly sought after people!

### **Why should you choose to study this subject in KS4?**

Geography is not only up-to-date and relevant, it is one of the most exciting, adventurous and valuable subjects to study today. So many of the world's current challenges boil down to geography, and need the geographers of the future (you!) to help us understand them. Global warming, sustainable food production, natural disasters such as earthquakes and tsunamis, the spread of disease, the reasons for migration and the future of energy resources are just some of the challenges facing the next generation of geographers and make up just a few of the topics you will become experts in when studying Geography.

The Geography course at Prince Henry's has a dynamic mix of topics, as outlined in the summary information. It will enable you to develop the transferable skills needed within and beyond the classroom. The course will give you the chance to get to grips with some of the big issues and challenges which affect our world. You will also have the opportunity to experience geography in action on our fantastic field trip to Iceland, 'the land of fire and ice'!

Geography is a highly popular subject at Prince Henry's and the Faculty has a history of impressive results. Students enjoy and excel in their lessons due to being taught by a team of very experienced, dedicated and enthusiastic teachers. It is an academic subject which works well alongside all other option subjects.

### **Assessment information**

#### **This qualification will be awarded GCSE levels 9 to 1**

Assessment in Geography is very straightforward. You will complete three exams at the end of year 11. One paper will cover the physical geography topics and count towards 40% of the final mark. One paper will cover the human geography topics and count towards 40% of the final mark. One paper will cover 'Geographical Applications' and will be based on skills learnt during the course and material released to the students before the exam.

### **Progression routes**

Compared to other subjects, geography graduates are among the most employable of all! They possess the skills that employers look for. In part this is because the subject combines a knowledge of science and an understanding of the arts. GCSE Geography is a valuable subject that will help you to make more sense of some of the many changes taking place in the world that will affect you and other people. It will enable you to develop a huge range of transferable skills including numeracy, literacy, ICT and decision-making.

GCSE Geography can lead you onto a range of further studies, working well with almost all A level combinations (being an academic subject), and would also provide a useful foundation for vocational courses such as media, leisure, travel and tourism. Geographers are highly employable people!

**Subject:** German (GCSE)

**Faculty:** Modern Foreign Languages

**Faculty Leader:** Mrs J Barber

**Course Leader:** Mrs H Rosillo

### **Course Content:**

Becoming a '**Dual Linguist**' is an option which is not widely available in many schools but here at Prince Henry's we are able to offer you this opportunity. Why stop at just one language when you could continue with both and study **AQA GCSE German** as well as your French or Spanish?

Topics such as healthy living, school, problems affecting young people and your local area are all topics you have started to look at in Years 8 and 9 and the course continues to allow you to develop your vocab, structures and your range of ideas on these topics. Independent learning, online activities and work with the German Assistant all play a part in this course in addition to the work done in the classroom.

Following exactly the same structure as the AQA GCSEs in French and Spanish, students are able to transfer and adapt their skills from one language to another and ensure they achieve their potential in not just one, but two languages.

### **Why should you choose to study this subject in KS4?**

Dual linguists are greatly sought after in the world of business and commerce and taking German in addition to your French and Spanish could really help you boost your career and earnings in the future.

German is spoken by over 120 million people and with the global dimension playing an ever increasing role in society, learning the language of one of Europe's most successful countries cannot be overlooked.

As one of the most powerful economic countries in the world, working with German in the future can really help you become successful in business. The pharmaceutical industry is always looking for German speaking scientists for research and development opportunities and for those looking for careers in publishing and the media, being a dual linguist can really help further your career.

Working with the German Assistant and having the opportunity to take part in the popular 'Homestay Exchange' with Aachen allow students to enhance their skills further.

### **Assessment information**

#### **This qualification will be awarded GCSE levels 9 to 1**

The final exam is worth 100% of the overall exam mark and is split into four exams. The four skills of listening, reading, speaking and writing are all examined in the final exam and there are two overall tiers of entry – Foundation or Higher. In the final exams, students will demonstrate their knowledge of the language and the language learning skills they have developed throughout the course.

### **Progression routes**

Dual linguists are highly sought after in many areas of society due to their enhanced communication skills and most continue with their studies in the 6<sup>th</sup> form and then later at degree level in order to develop their skills as fully as possible before going into the world of work.

In most areas of the world of work, languages can help further your career. They give you opportunities that are not always available to everyone as not everyone speaks another language, let alone two! Whether working in the travel industry, business, finance or the armed forces, languages will always help open doors and allow you to see and experience the world in a unique and fulfilling way.

**Subject:** Health and Social Care (BTEC First Award)

**Faculty:** ICT and Media

**Faculty Leader:** Mr S Hunt

**Course Leader:** Mrs C Watts

**Course Content:**

There has never been a better time to study Health and Social Care. The course considers why some people are more likely to suffer ill health than others and how we can all improve our health to increase our life expectancy. It also looks at how people grow and develop over time and how life events such as marriage, divorce, parenthood and bereavement can affect people. In addition, students are given the opportunity to investigate how services in the local area support people and to demonstrate the skills need to support people through role play.

**Why should you choose to study this subject in KS4?**

What does it take to be a great youth worker, centre manager, care worker or health visitor? Do you have an interest in working in nursing or education or in social work? Individuals working in the health and social care industry have a positive impact on the people they care for and make a massive contribution to the communities we live in. Health and Social Care provides a practical, real-world approach to learning and develops specific knowledge and skills that learners need to work successfully in the care industry, skills such as:

- Being able to understand and demonstrate specific care values which are used across the health service and in social sectors.
- Initiative and positive communication skills to support people with a diverse range of needs.
- Developing project/self-management and independent learning skills by completing coursework.

**Assessment information:**

**This qualification will be awarded Distinction (\*), Distinction, Merit or Pass**

Students studying Health and Social will study the following components:

1. Human Lifespan Development (internally assessed)
2. Health and Social Care Services and Values (internally assessed)
3. Health and Wellbeing (externally assessed)

**Progression routes:**

Following this course, students have pursued careers in midwifery, nursing, social work, primary education, and other caring professions. Successful students will also be eligible to study this subject at Level 3 BTEC Health and Social Care at Prince Henry's Grammar School.

It also provides an excellent foundation for college courses or an apprenticeship in Health and Social care or Childcare.

**Subject:** History (GCSE)

**Faculty:** History

**Faculty Leader:** Mrs N Edney

**Course Leader:** Mr P Low

### **Course Content:**

GCSE History is a popular and exciting course which covers a range of topic areas which are extremely worthwhile and will certainly grab your attention. The units include a thematic study of Medicine over time and a depth study on Germany 1919-1939 under the rule of the Weimar Republic and the Nazis. In terms of skills, GCSE History helps you to develop your critical and analytical skills whilst at the same time studying fascinating and relevant topics.

### **What are the benefits of continuing to participate in this subject in KS4?**

History offers a myriad of benefits for those who choose to study it at GCSE. It is a subject about people, examining emotions that tear people apart and reasons why people work together towards common goals. It teaches us about different countries, societies and cultures and allows us to appreciate lives that are markedly different to our own. Today's conflicts have their roots in the past, to understand today's society we have to look at the past. Alongside gaining an understanding of 21<sup>st</sup> Century society and how the past has helped to shape this, you will develop many transferable skills, such as research skills, problem solving, critical thinking, analysis and enquiry.

### **Assessment information**

#### **This qualification will be awarded GCSE levels 9 to 1**

Students will complete 3 units in GCSE History all of which are assessed by examination at the end of Y11.

#### **Unit 1: Thematic study and Historic Environment**

This unit is 30% of the course and includes the study of Medicine from 1250 to the present day as well as a deeper case study of the historic environment of the British sector of the Western Front. This paper focus on students' knowledge, understanding and ability to answer questions on historical concepts such as change and continuity, significance and cause and consequence.

#### **Unit 2: British Depth Study and Period Study**

This unit is 40% and the most important of the three units. Students will study Elizabethan England as well as being able to piece together the events that have led to our modern existence. This paper focuses on source analysis.

#### **Unit 3: Modern Depth Study**

The final paper focuses on Nazi Germany. This tried and tested unit has always been popular with students, allowing them to learn about how a dictator was able to manipulate his way into power through democratic means.

### **Progression routes**

**“Historians are regarded as having had an education that trains their minds to assemble, organise and present facts and opinions and this a very important quality in many walks of life and careers. History is excellent preparation for many professions” (Which Magazine? Which Subject? 2011).**

History is a subject that delivers a wide range of transferable skills which will allow you to do a lot more than become a History teacher! **Former GCSE History students from Prince Henry's have gone on to careers in the following areas: scientific research, armed forces, politics, law, medicine, police, banking & accountancy, public services, sports journalism, engineering and writing.** This represents just a small cross-section of the career pathways that are on offer to any student that chooses to study History at GCSE Level & beyond!

**Subject:** Hospitality and Catering (Vocational Award)

**Faculty:** Design, Technology and Innovation

**Faculty Leader:** Mrs A Blakeley

**Course Leader:** Mrs J Williams

### **Course Content:**

The WJEC Level 1/2 Vocational Award in Hospitality and Catering is made up of two mandatory units:

Unit 1 The Hospitality and Catering Industry

Unit 2 Hospitality and Catering in Action

Learners must complete both units.

### **Why should you choose to study this subject in KS4?**

The hospitality and catering sector includes all businesses that provide food, beverages, and/or accommodation services. This includes restaurants, hotels, pubs and bars. It also includes airlines, tourist attractions, hospitals and sports venues; businesses where hospitality and catering is not their primary service but is increasingly important to their success. According to the British Hospitality Association, hospitality and catering is Britain's fourth largest industry and accounts for around 10% of the total workforce. Since 2010, over 25% of all new jobs have been within the hospitality and catering sector with the majority of new roles falling within the 18-24 age group, according to a report by People 1<sup>st</sup>.

### **Assessment information**

#### **This qualification will be awarded Distinction (\*), Distinction, Merit or Pass**

**Assessment** The qualification consists of two components, the first consists of six topics including; 'Food commodities', 'Principles of nutrition', 'Diet and good health', 'The science of food', 'Where food comes from' alongside 'Cooking and food preparation'. The second component involves a 'Food Investigation' and a 'Food Preparation Assessment'. To meet the needs and interest of budding chefs, the assignments offer students a choice of practical briefs to enable them to showcase their culinary skills.

**Unit 1: The Hospitality & Catering industry** Online examination: 90 minutes

The applied purpose of the unit is for learners to use their knowledge and understanding of the hospitality and catering industry in order to propose new hospitality and catering provision to meet specific needs. In this unit, you will learn about the different types of providers within the hospitality and catering industry, the legislation that needs to be adhered to and the personal safety of all of those involved in the business, whether staff or customers. You will learn about the operation of hospitality and catering establishments and the factors affecting their success. The knowledge and understanding you gain will enable you to respond to issues relating to all factors within the sector and provide you with the ability to propose a new provision that could be opened in a given location to benefit the owner and the local community.

**Unit 2: Hospitality & Catering in action**

Non-examination assessment: internally assessed, externally moderated Assessment: 9 hours including 3 hours controlled practical

The applied purpose of the unit is for learners to safely plan, prepare, cook and present nutritional dishes. In this unit you will gain knowledge of the nutritional needs of a range of client groups in order for you to plan nutritional dishes to go on a menu. You will learn and develop safe and hygienic food preparation, cooking and finishing skills required to produce nutritional dishes. The assessment will be based on a choice of tasks released annually.

### **Progression routes**

As part of a collection of qualifications this course can support movement to a variety of post-16 courses at Prince Henry's or elsewhere. The qualification alone will provide a springboard towards catering and/ or hospitality opportunities, which could include apprenticeships and/ or moving to work in the hospitality industry.

**Subject:** Media Studies (GCSE)

**Faculty:** ICT & Media Communications

**Faculty Leader:** Mr S Hunt

**Course Leader:** Mrs S Ellis

### **Course Content:**

The Media play a central role in our lives. They shape our perceptions of the world through the representations, viewpoints and messages they offer. The media have real relevance and importance in our lives today, providing us with ways to communicate, with forms of cultural expression and the ability to participate in key aspects of society. The economic importance of the media is also unquestionable. The media industries employ large numbers of people worldwide and operate as commercial industries on a global scale. The global nature of the contemporary media, coupled with ongoing technological developments and more opportunities to interact with the media, suggest that their importance in contemporary life can only increase. You probably spend a significant proportion of your time consuming media, whether it be checking your friends out on Instagram, watching videos on YouTube, playing the latest PS4 game, texting your friends or listening to music on websites like Spotify. In Media lessons you will learn about how these products are constructed and how they appeal to audiences. As well as analysing texts, you will learn to create your own video and print texts.

During the course you will study: advertising, film marketing, magazines, music video, newspapers, social media, radio, television and video games. You will study a range of stimulating media texts, some of which will be familiar and some of which will challenge you, but you will develop high level analytical skills as well as practical project management and production skills.

70% of the course is assessed by exam and 30% of the marks come from the practical coursework.

### **What are the benefits of participating in this subject in KS4?**

Media Studies is both an academic and a practical subject. As such it has something to offer all types of students from the most knowledgeable to the creatively gifted. The course:

- develops appreciation and critical understanding of the role of the media in daily life
- combines practical and theoretical knowledge and skills through opportunities for personal engagement and creativity
- encourages an understanding of how to use key media concepts to analyse media products and their various contexts

Students who take this course may be thinking about a career in the Creative Media Industries or planning to take a media course at University or college.

### **Assessment information**

#### **This qualification will be awarded GCSE levels 9 - 1**

The Media GCSE : is split into the following three sections ( 70% examination , 30% practical coursework) :

- Component 1: **Exploring Media Language and Representation** (Externally Assessed- 1 hour 30 minute Exam. 30% of qualification )
- Component 2: **Understanding Media Forms and Products** (Externally Assessed – 1 hour 30 minute Exam. 40% of Qualification)
- Component 3 : **Creating Media Products** ( Non Exam Assessment 30% of qualification)

### **Progression routes**

GCSE Media Studies students can move on to A Level Media Studies, or a Cambridge Technical Certificate in Media in the sixth form. Students taking this qualification may also move on to college to study level 3 Vocational courses such as BTEC. Studying for a Media Studies GCSE is not just an end in itself. You can develop media technology skills that are applicable in a wide variety of work situations or when studying for other qualifications, such as Art and Design, or A-Level ICT.

**Subject:** Music (GCSE)

**Faculty:** Performing Arts

**Faculty Leader:** Mr P Condry

**Course Content:**

GCSE Music is a broad qualification designed to allow all different types of musician to flourish. *You are entitled to free instrumental/vocal lessons in school if you take this course.* You will learn all the skills required to progress as a musician including how to perform successfully and how to compose your own music creatively. You will also learn some of the theory behind music, learning to apply this knowledge in many practical ways. The vast majority of lessons are practical in nature, regardless of which one of the three strands is the focus for that day.

**What are the benefits of continuing to participate in this subject in KS4?**

If you play an instrument and have lessons in school, one of the major benefits is that you will receive free tuition. Music is analytical, creative and expressive, all at once! It helps you to develop skills for the future, such as performing in front of others (which may help with public speaking/presenting). It also enables you to be a great communicator and develop your composing skills, which helps creativity. There is no other subject that allows you to communicate so many emotions and moods without speaking (and often communicate what words cannot express). Musicians are highly skilled individuals!

**Assessment information**

**This qualification will be awarded GCSE levels 9 to 1**

Performing – one solo performance and one ensemble (group) performance (30%). Performances may comprise more than 1 piece, as you have to perform at least 4 minutes' of music, with at least 1 minute solo and at least 1 minute ensemble. There are options to perform using music technology e.g. music studio software

Composing – two original compositions by you lasting a minimum of 3 minutes in total (30%). One composition will be in response to a brief set by the exam board.

Understanding music – a 1h 30m written exam with some questions being in response to music played on a CD. You will study music from a variety of different genres for this exam including contemporary Pop music.

**Progression routes**

GCSE Music prepares you well for A level Music, A level Music Technology, Level 3 BTECs in Music and Performing Arts.



**Subject:** Physical Education (GCSE)

**Faculty:** Physical Education and Sport

**Faculty Leader:** Mr D Curtis

### Course Content:

#### Why should you choose to study GCSE Physical Education in KS4?

Choose GCSE Physical Education if:

- ✓ You have a genuine ability and interest in a range of practical PE activities and theoretical topics
- ✓ You must be taking part in high quality physical activity/sport in your own time (in/out of school).
- ✓ You want to learn more about how physical activity benefits you and you want to become better at the sports you take part in.
- ✓ You want to develop life skills that employers really value. It improves your ability to coach, lead and supervise people.
- ✓ You want to develop your fitness and learn how to develop the fitness of others.
- ✓ You are interested in biological and psychological theory in a sporting context.

### Assessment information

**This qualification will be awarded GCSE levels 9 to 1**

The GCSE course is assessed over three units.

- **Unit 1** - The Human body and movement in physical education and sport. This is assessed through a written examination and contributes up to 30% of your total marks.
- **Unit 2** – Socio-cultural influences and well-being in physical activity and sport. This is assessed through a written examination and contributes up to 30% of your total marks.
- **Unit 3 – Practical performance in three sports.** You will be assessed in your practical performances as a participant in one team sport, one individual sport and one team or individual sport. This contributes 30% of your total marks, plus an **analysis of performance** in one of the chosen activities, which is worth 10% of the total marks and should include analysing your own or someone else's performance and planning way to improve this.

### Progression routes

As well as being the ideal preparation for the A level Physical Education course, GCSE PE allows for the progression to related vocational qualifications such as the BTEC National in Sport or Sport and Exercise Science

The course develops the transferable and key skills that employers are looking for and can lead to a wide variety of employment opportunities. This can include further training in such areas as recreational management, leisure activities, coaching, officiating, fitness industry, physiotherapy, psychology, medicine, nutrition, the armed forces and civil service.

**Subject:** Ethics, Philosophy and Religion (GCSE)

**Faculty:** Humanities

**Faculty Leader:** Mrs N Edney

**Course Leader:** Miss C Clayton

### Course Content:

Ethics, Philosophy and Religion is a fantastic opportunity for students to explore the deeper questions surrounding existence and truth. It provides the opportunity for students to debate and discuss questions such as 'can war ever be right?', 'why are we here?' and 'should euthanasia be legalised?'. These questions are explored with recognition of how those of religious and non-religious backgrounds would respond. The course enables students to develop their debating technique, oral and written analysis, evaluation and appraisal of arguments.

Students will follow the Edexcel Religious Studies B GCSE with Christianity and Islam as the religions of enquiry. Units of study include Crime and Punishment, Matters of Life and Death, Marriage and Family and Peace and Conflict, alongside an investigation into core religious beliefs and concepts. The course involves 2 exam papers taken at the end of Year 11. There is no coursework.

Studying Ethics, Philosophy and Religion has never been more appropriate and exciting! As members of a global community and with an increasingly diverse workforce; whether in law, medicine, the public sector, business, it is important that the leaders of tomorrow have an understanding of what influences and shapes human behaviour. Ethics, Philosophy and Religion provides the platform for students to cultivate their own understanding of why we are here and why we do what we do – fantastic preparation for living in the wider world

### Assessment information

**This qualification will be awarded GCSE levels 9 to 1**

Edexcel GCSE Religious Studies B Full Course (1RB0)

Paper 1 = [1 hour 45 minutes]

#### **Religion and Ethics: ISLAM**

- Muslim Beliefs
- Marriage and the Family
- Living the Religious Life (Muslim Practices)
- Matters of Life and Death

Paper 2 = [1 hour 45 minutes]

#### **Religion, Peace and Conflict: CHRISTIANITY**

- Christian Beliefs
- Peace and Conflict
- Living the Religious Life (Christian Practices)
- Crime and Punishment

The course is taught in 5 lessons a fortnight, over 2 years, with 2 terminal examinations sat in the Summer of Year 11; there is no coursework component.

### Progression routes

Students can continue study at Key Stage 5 with our popular A Level course in Philosophy, Ethics and Religion. The course is highly valued by universities and employers, notably listed by Oxbridge and Russell Group universities as a desirable A Level for any course, due to the depth and skillset involved. Moreover, it has the potential to offer excellent skills and awareness for a wide range of careers including journalism, childcare and education, police work, business and law, medicine, social care and community work, charity and diplomatic work.