



# Prince Henry's Grammar School



PROUD OF THE PAST –  
PREPARED FOR THE FUTURE



# WELCOME FROM THE HEADTEACHER

Prince Henry's has a well-deserved reputation for high standards and excellence dating back to its Royal Charter of 1607 when the core values of hard work, discipline, high achievement and 'virtue' were first established. As a popular and highly successful secondary school with over 1600 students, we continue to deliver outstanding education to young people. Such high standards really matter to me – in both the academic and the broadest sense. This is why a visit to our school reveals exemplary standards of student dress, behaviour, learning and achievement – evident each and every day.

At Prince Henry's, we prepare students of all abilities for success, investing time to develop the creativity, confidence, resilience and ICT skills of all members of our community. We value each and every one of our students and they are at the very centre of all that we do. By recognising their unique needs and aspirations, ensuring equality of opportunity and a caring environment, all our students are able to flourish and achieve their best. This is why we are consistently one of the very top performing schools in Leeds and one of the "Top 100" best performing non-selective secondary schools across the country.

Prince Henry's Grammar School is one of the founding schools of the Collaborative Learning Trust. All schools in our Trust are committed to providing students with an education that supports not only their academic achievement, but also their personal development and well-being. Prince Henry's is no exception: the very wide range of enrichment activities available is evidence of this. We also use our focus on equality and diversity issues to ensure all members of the

school community appreciate the richness and diversity of the world, and have a clear understanding of their rights and responsibilities as citizens of the global community.

I sincerely hope you will want to experience our vibrant school for yourself and I look forward to your visit to Prince Henry's Grammar School.



**Janet Sheriff**  
**Headteacher**

"The leadership and management are outstanding. The school is exceptionally well led. The Headteacher promotes high aspirations for students and adopts a relentless approach to ensuring they are enabled to achieve of their best."

**Ofsted**







“I succeeded due to a wonderful, supportive staff team. I am forever indebted to the school. Prince Henry’s was my catapult.”

**Christopher Bevan, ex student**

“Prince Henry’s is a school where you can be yourself, flourish and achieve.”

**Her Majesty’s Inspector of Schools**

“[There is] a culture in which staff and pupils have excellent relationships based on mutual respect. Pupils value the support they receive from the staff and they help each other on their journeys through education. They want to achieve well.” **Ofsted**

# EXCELLENCE IN TEACHING AND LEARNING

Central to the success of Prince Henry's is excellent teaching and learning. Our highly qualified and talented staff deliver inspiring lessons, designed to challenge students so that they actively engage in and take responsibility for their own learning. The use of iPads and other technology enhances traditional methods of teaching, and adds value to the learning and education of students. We are ambitious to

give students at Prince Henry's Grammar School every advantage and to maximise their opportunities to succeed in the extremely competitive 21st century society. As a result, external examination results show that our students make academic progress above the national average, both at GCSE and A level.



"The teachers clearly know my daughter incredibly well and as a result she is thriving."

**Parent of Year 8 student**

"Secure teaching over time is leading to strong progress...Parents, carers and staff are positive about the quality of education you provide for pupils. Sixth-form students talk very highly about the quality of teaching and the support they receive."

**Ofsted**







“Staff have created a very calm, orderly environment, which enhances pupils’ learning.”

**Ofsted**



## Resilient Students With A Positive Attitude to Learning

During all lessons and the many extension and enrichment activities, staff nurture the independent learning skills and resilience that are essential for lifelong learning and success in our relentlessly changing world. In all subjects, students are given regular feedback so that they are able to monitor and build on their progress towards personalised and challenging expectations. This approach to teaching and learning fosters positive attitudes to learning amongst our students, which further supports excellent achievement in all that they do.

“Pupils’ behaviour continues to be a strength. Their conduct in lessons and around school is exemplary and they are extremely polite and courteous to visitors.” **Ofsted**

# A RICH CURRICULUM WITH A FOCUS ON PERSONAL DEVELOPMENT

Students are provided with a rich and varied curriculum, designed to enable each individual to reach their full potential. Nearly all students opt to follow the broad and balanced English Baccalaureate curriculum at GCSE and student success in this is outstanding, regularly gaining national recognition and accolade for the school. Alongside the “EBacc”, students can select additional subjects that particularly interest them. Various ‘pathways’ – including vocational programmes and college-based options – are also available.

The curriculum extends beyond the academic, with an extensive range of extra-curricular and enrichment activities designed to support the broader personal development of all our students. Activities to develop confidence, talents and strength of character include the Duke of Edinburgh Award Scheme, sport, drama, music and other activities, as well as an impressive number of trips and visits to places at home and abroad.

The vast majority of our students who opt to continue their studies post-16 choose to do so at Prince Henry's. In recent years, our excellent reputation, together with the wide range of courses on offer, has also attracted an increasing number of external students to our sixth form.



“The curriculum is largely academic which suits most students but alternative pathways, including some external provision, cater effectively for the full range of needs.” **Ofsted**

“A real strength is the extra-curricular provision, which affords pupils numerous opportunities to develop their skills and experience new things. ” **Ofsted**





“I just wanted to drop you a note to say how well all of my 3 children have settled in their first year at Prince Henrys. They have made some great friends and thrived academically and personally. We are delighted with their progress and achievements. ” **Parent**



## A Strong Sporting Tradition

Prince Henry's Grammar School has an excellent reputation for sporting excellence. All students take part in the traditional PE and sport activities and this is complemented by the opportunity some students have to participate in more unusual activities such as cheerleading, rowing, swimming and dance. Selected students represent the school in competitive sport activities, showing commitment to school netball, rugby, athletics, cricket or swimming teams and regularly achieving success at local, regional and national level.

Our “Excellence In Sport and Education Programme” (ESEP) provides a pathway in the sixth form for talented and aspiring sports men and women, supporting them to achieve the highest levels of academic success in conjunction with meeting the demands of their sport-specific training schedules.

# OUTSTANDING BEHAVIOUR AND ATTITUDES

At Prince Henry's, we are committed to a school climate in which every student is able to be happy and achieve his or her best. Our high expectations are set within a caring and supportive framework, based on high standards of work and behaviour and respect for the individual.

Positive Discipline is central to the life of our school, and ensures that students aspire to the very highest standards. This system, underpinned by a consistent set of traditional values, rewards students for what they do well, whilst also providing a framework within which misdemeanours are challenged and sanctioned in a consistent manner.



“Pupils’ behaviour continues to be a strength. Their conduct in lessons and around school is exemplary and they are extremely polite and courteous to visitors.”

**Ofsted**

“Pupils say that they feel safe and that they have confidence in school staff to help them resolve any issues which arise. Pupils said that they feel safe in all areas of the school.”

**Ofsted**

“Many parents took the opportunity to add comments and were very complimentary about the quality of teaching and the school’s strong behaviour systems.”

**Ofsted**



“Prince Henry’s won’t just be a memory to us, it’s a place that has empowered us to become the people we are today... to achieve our dreams.”

**Sophie Jeffery, ex student**



## Student Well-being... Student Leaders

High quality pastoral support, provided by a dedicated team of experienced and caring teaching and associate staff, enables individual needs to be met and allows young people at Prince Henry's to flourish. In addition, our students influence what happens in their school – we listen carefully to what our young people say about their education at Prince Henry's. The excellent relationships in the school mean that students have the confidence to share their views and feelings regularly. The Student Council (made up of representatives from every year group), together with a wide range of other leadership development opportunities, ensures that all students have the opportunity to develop their confidence, communication skills, team work and leadership.

“Students are proud of their school and strive to make a good impression.”

**Ofsted**

# LANGUAGE LEARNING AND GLOBAL CITIZENSHIP

Our students experience exceptional opportunities in terms of language learning and experiencing other cultures.

We help our young people to appreciate what makes the world such a rich and varied place. For example, in a typical year some 500 students participate in a foreign visit to countries such as France,

Spain, Germany, Poland, China, South Africa and Iceland. We also open our doors to visitors from around the world.

We are committed to equipping our students with an understanding of their rights and responsibilities as citizens of the global community. Students explore global issues such as fairtrade, equality and

diversity, human rights and conflict resolution through special Global Citizenship Days and specific projects, as well as through the regular curriculum.



“Your school is providing a firm foundation in linguistic knowledge, as well as broadening their horizons and enabling them to embark on further study.”

**Right Hon Nick Gibb MP,  
Minister for School Standards**



“The school is an outstanding example of embedding equality and community cohesion throughout its life and work.”

**Stephen Lawrence Education  
Standard Partnership**





National Support School  
designated by  
  
National College for  
Teaching & Leadership



**Stephen Lawrence**  
EDUCATION STANDARD



