Honesty
Respect
Kindness

Confidence
Flourish
Independence

Ambition
Achieve
Resilience

Prince Henry's Grammar School

SIXTH FORM PROSPECTUS

For admission in September 2027

WELCOME TO PRINCE HENRY'S SIXTH FORM

- WHERE POTENTIAL BECOMES ACHIEVEMENT.



At Prince Henry's, we believe every student deserves the opportunity to succeed to the best of their ability. Our Sixth Form is designed to support young people in developing the academic skills, confidence and attitudes that will serve them well - whether they choose university, apprenticeships, or the world of work.

We offer a welcoming and inclusive environment, expert teaching, and a wide range of courses to suit different interests and aspirations. Our goal is to help students thrive both academically and personally, preparing them for a successful future.

Prince Henry's Sixth Form is a place where students are encouraged to aim high and grow in a supportive, rewarding environment. With a curriculum tailored to individual goals, students build strong foundations for further study or careers, develop essential life skills, and form friendships that last.

Whether you are a student exploring your next steps, or a parent or carer supporting that journey, Prince Henry's Sixth Form is here to guide, challenge and inspire.

Martyn Johnson
Assistant Headteacher: Post-16
Head of Sixth Form

> You get good support and communication from the teachers – they are very helpful and understanding.
>
> Former Year 13 student

Courses

All courses offered are Level 3. All students will study 3 subjects in Year 12 and Year 13, with linear A-level exams being taken at the end of Year 13. Some very able students may choose to take 4 A-level subjects and study these for two years. Students should select 3 subjects from the list below and we will make every effort to ensure that as many A-level combinations as possible are available, based on student preferences.

Applied Science (Cambridge Advanced National)
Fine Art
Biology
BTEC Business
Business Studies
Chemistry
Computing
Criminology
Digital Media (Cambridge Technicals)
Drama
Economics
English Language
English Literature
Ethics, Philosophy and Religion
Fashion & Textiles
Film Studies
Food Science and Nutrition (Diploma)
French
Further Maths
Geography
German
BTEC Health & Social Care
History
Law
Maths
Media Studies
Music
PE
Photography
Physics
Politics
Product Design
Psychology
Sociology
Spanish
BTEC Sport Diploma

We always aim to run all the courses shown above. However, there may be circumstances where this is not possible (e.g. too few students opting for that course). On these occasions, we reserve the right not to run a specific course.

If a subject is oversubscribed, students will be allocated places based on our oversubscription criteria up to the subject class size limit. Students who are not allocated a place in that subject will need to discuss alternative options with the Sixth Form team.

The blocks will be finalised in April so students looking to change courses in September should speak to the Sixth Form team to get a copy of the final timetable blocks.

Pathways Support

At interview, students are asked about their career ambitions. This allows us to offer targeted advice, guidance and support for all students in their chosen path, along one of six pathways. For example, students opting for the Oxbridge Academic pathway will receive support with gaining places on summer schools, visits to the institutions, support and mentoring from Oxbridge graduates and many other opportunities.

If at any time they have a change of heart, their pathway choice can be changed so that they are always getting the right help and direction needed. This approach leads to over 98% of our students gaining places for their chosen career path, whether this is an academically competitive course such as Medicine, a place at their chosen university, or an apprenticeship at Higher or Degree level. Information sheets are available giving further detail about the support given to each of the different Pathways.

Careers and Higher Education Advice

Students have access to a range of high quality careers and Higher Education support. These opportunities include:

- Careers Fair
- Early Applicant (Oxbridge, Medicine, Dentistry and Veterinary Science) HE Information Evening and mock interviews
- HE and Alternatives to HE Information Evening
- Appointments with an Independent Careers Advisor
- HE/Careers tutorial and PSHE programme
- Specialist tutor support with personal statements
- Workshops delivered by university staff and students
- Apprenticeships and careers enrichment module
- Interactions with employers in school and virtually
- Regular promotion of opportunities via a weekly bulletin

Work Experience

One of the most valuable activities highlighted by major employers and top universities is work experience. In the Sixth Form, all students undertake a week of work experience in their chosen field during the summer term of Year 12.

Our dedicated work experience coordinator guides students through the process of procuring valuable placements, and undertakes appropriate health and safety checks so that students gain the best possible experience.

> I was helped to figure out what I'd like to do in the future and the Sixth Form Quad is the best bit.
>
> Former Year 13 student

Leadership

In addition to academic qualifications, employers and Higher Education institutions are increasingly placing importance on the broader skills and experiences that students have. The opportunities offered at Prince Henry's are designed to develop a wide range of personal skills that will be valuable both for securing university places and for progression into the world of work.

Student Leadership

Prince Henry's has a strong tradition of developing student leadership through the appointment of Head Students and Deputies and we have recently built on this tradition to allow more students to benefit from taking on extra responsibilities within school. The Senior Students, as they are collectively known, help run the Year and Student Council system and have regular meetings with senior staff to channel the suggestions and concerns of students across the school.

Community Service

There are many opportunities for students to contribute to the school community, but we also encourage students to take the opportunity to contribute in some way to the wider community through voluntary work. Amongst many other examples, students have given time working in charity shops, local primary schools and old people's care homes.

> Students in the sixth form demonstrate excellent commitment to their studies. They are role models for younger pupils.
>
> OFSTED

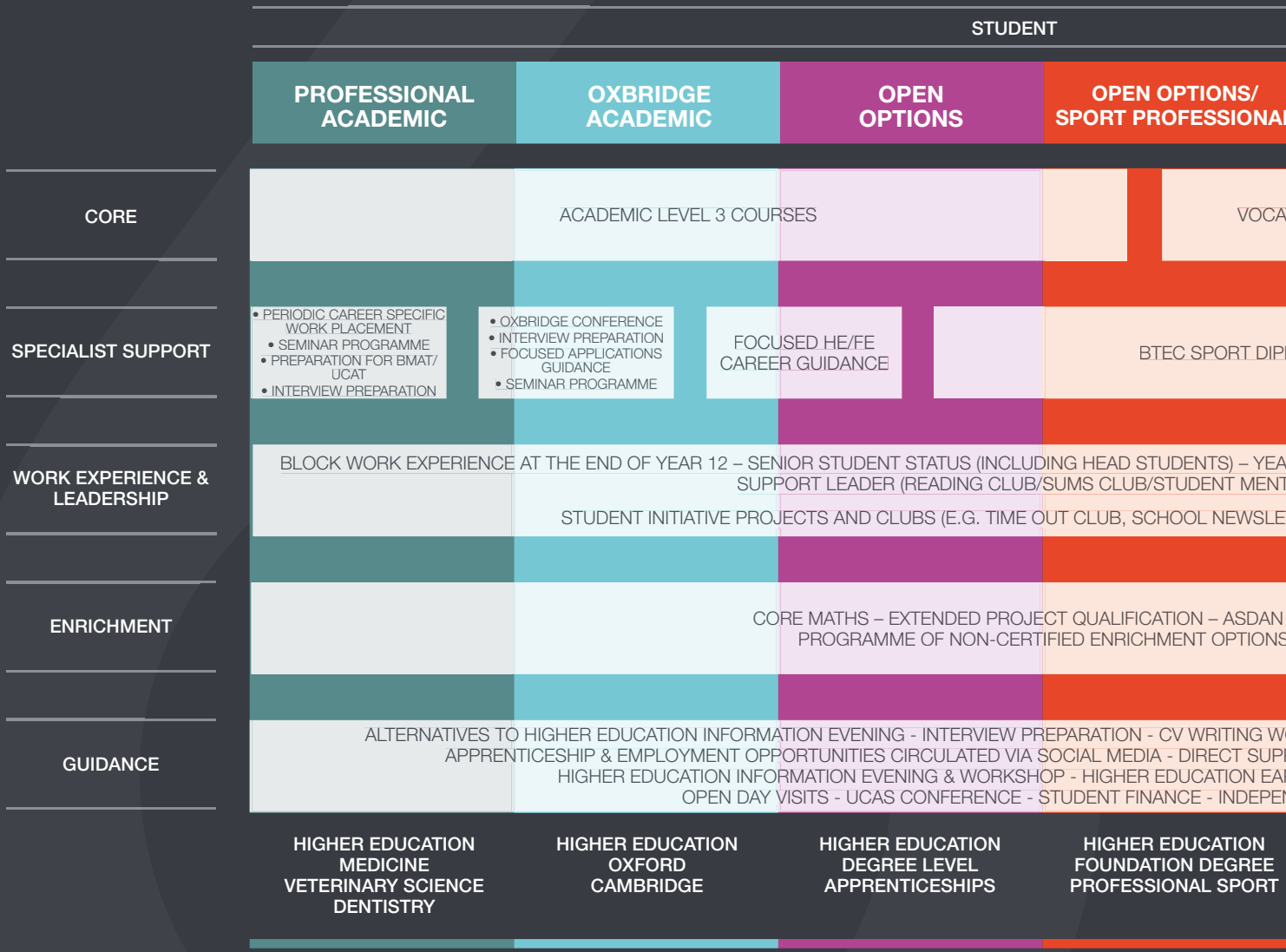
Mentoring

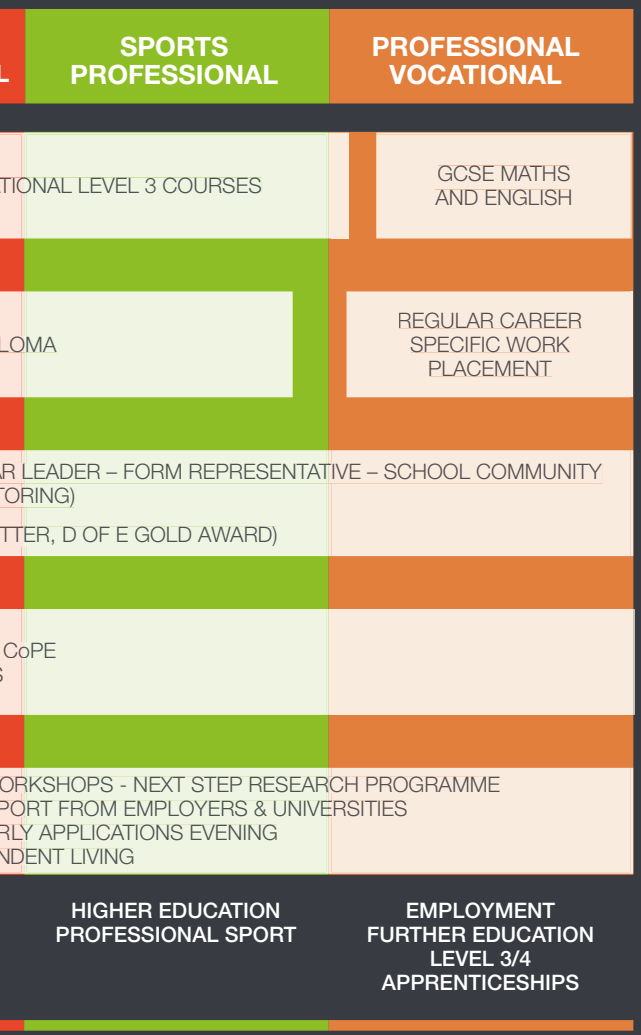
A large number of Sixth Form students support Reading Club which runs in school during morning registration. Students receive training in literacy support and help to improve the basic skills of younger students by listening to them read. SUMS club works in much the same way but supports students who struggle with Maths.

An increasing number of students are involved in peer mentoring programmes within school designed to support students in Key Stage 3 and 4 who struggle to stay on top of their studies or who need someone closer to their own age to talk to about personal problems. Trained Sixth Form mentors and mental health first aiders give the value of their own experience whilst gaining key social and work skills themselves.



Pathway Support at Prince Henry's





PROFESSIONAL ACADEMIC

HIGHER EDUCATION
MEDICINE
VETERINARY SCIENCE
DENTISTRY

OXBRIDGE ACADEMIC

HIGHER EDUCATION
OXFORD
CAMBRIDGE

OPEN OPTIONS

HIGHER EDUCATION
DEGREE LEVEL APPRENTICESHIPS

OPEN OPTIONS/SPORT PROFESSIONAL

HIGHER EDUCATION
FOUNDATION DEGREE
PROFESSIONAL SPORT

SPORTS PROFESSIONAL

HIGHER EDUCATION
PROFESSIONAL SPORT

PROFESSIONAL VOCATIONAL

EMPLOYMENT
FURTHER EDUCATION
LEVEL4+ APPRENTICESHIPS

The Enrichment Curriculum

In our Enrichment Curriculum, students are able to choose from a range of courses and develop personal skills via modules. These enhance students' CVs, giving them essential skills and experiences, both for their chosen career or education path and to develop a healthy attitude towards their use of leisure time. Students are timetabled 5 periods a fortnight in which to do these courses and modules.

As part of Year 12 induction, students will be given a separate Enrichment Prospectus and will select their chosen options.

Extended Project Qualification

One of the Enrichment courses on offer is the Extended Project Qualification. Prince Henry's worked with the University of Leeds to develop a specific programme for this qualification.

The EPQ is a research-based project on a topic of the student's own choosing. While the focus is on independent learning, guidance is provided from specialist supervisors and our EPQ coordinator.

Enrichment Courses

These are allocated 3 lessons a fortnight and are mostly accredited qualifications. Courses available to students recently have included EPQ, Core Maths, Personal Finance and ASDAN Certificate of Personal Effectiveness.

Enrichment Modules

Two lessons a fortnight are allocated to Enrichment Modules. The options change each year but currently include British Sign Language, First Aid, Duke of Edinburgh Gold Award, Introduction to Portuguese, Mandarin Chinese, Book Club, MOOCs, Public Speaking, Volunteering and 5 a side Football. They are all offered in a relaxed workshop environment and are designed to extend student learning, develop life skills and allow staff and students to get to know one another in a different setting.

A comprehensive list of Courses and Modules will be available at the beginning of the school year. For further information, please see the 'Enrichment Curriculum' prospectus page.

> I did the subjects I like with great teachers and freedom to work independently.
>
> Former Year 13 student

Applications and Entry Requirements

Choosing Courses

Students should have three main reasons for choosing their post-16 courses:

- The subject is important for a particular career
- They have an aptitude for the subject
- They enjoy the subject and want to study it more deeply

It is our intention that each student who applies for entry to Sixth Form is treated as an individual and that each student will have an individual informal interview to discuss their preferred choices in the Spring Term. Personal tutors, academic staff and careers advisors will be happy to discuss post-16 courses and the opportunities they offer. **Please also see the separate booklet 'Choosing your A-level Courses.'**

Sixth Form Entry Policy

We pride ourselves at Prince Henry's on treating each student as an individual. The following guidelines are intended to support students in choosing the right courses for them; the courses on which they are most likely to succeed. Your need to ask yourself:

Are you good at exams?	Are you good at coursework?
Students with a strong performance in examinations will normally be recommended to follow courses in which the main mode of assessment is examination.	If a student prefers coursework as a mode of assessment, it makes sense to consider applying for courses with a high coursework component or possibly mixing these with an exam-based subject.

Our general entry requirements are an average of Grade 4 at GCSE for academic A-levels and at least 4 subjects at Grade 4 for applied courses. International Students require at least IELTS Level 6. On top of this, individual subjects require particular GCSE grades – please refer to the specific subject pages for more details about their requirements and how they are assessed.

Induction Period

All students must pass a six-week induction period at the start of their courses and risk being removed from any course in which basic requirements of attendance, behaviour, attitude and academic performance are not met.



Dress Code

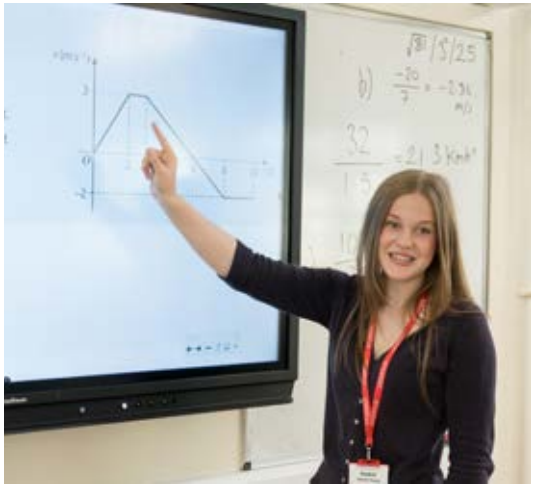
The Sixth Form Dress code has been developed in consultation with our students who wanted a smart code which reflected the school ethos surrounding equality. The main principle behind the Sixth Form Dress Code is that students should wear clothes suitable for a smart office environment or job interview. While we are aware that a range of other clothing may be sold as 'office wear' and may be suitable in some settings, the Dress Code is designed to be simple and straightforward, aiming for equality between genders as far as possible within a school environment where a uniform is worn in the main school. Sixth Form students must recognise their responsibility in acting as ambassadors to the school and as positive role models at all times, including in the area of school dress. Clothing and appearance should not reflect the extremes of youth culture and should be appropriate at all times. Where such extremes are evident or judged to be inappropriate for an 11–18 school setting, the Headteacher reserves the right to remove the student from normal lessons.

Trousers	Tailored, smart trousers are permitted. These should have a zip fastening and should not be stretchy pull-on styles. No denim, jeans-style, tracksuit bottoms, shorts or cargo pants.
Skirt or dress	Tailored plain colour or with discreet pattern suit-style skirt or dress, worn at a professional length, ideally no more than 10cm above the knee. Stretchy lycra skirts or dresses of any length are not permitted. Strappy summer dresses and stretchy knitted dresses are not acceptable. Plain tights only.
Shirt or blouse	Tailored with collar and no large logo. Plain colour or with discreet pattern. The shirt or blouse should be worn tucked in and buttoned up.The blouse should not be low cut, see-through, off the shoulder, cropped, strappy or backless. Casual T-shirts and polo shirts are not acceptable.
Tie	If you identify as a man, smart tie, done up to the collar. Tie is optional if you do not identify as a man.
Jacket or blazer	Plain smart suit-style jacket or blazer may be worn.
Jumper or cardigan	Plain smart fine-knit jumper or cardigan with no large logos may be worn over the shirt or blouse. No sweatshirts, fleeces, chunky knit or hoodies.
Make up	Discreet make up in natural colours only.

Footwear	Plain smart shoes or ankle boots – heels no higher than 5 cm. No trainers, casual pumps e.g. Vans or Converse, mules, sandals, UGG style boots or Timberland style boots.
Belt	Plain with no large buckles.
Hair	Long hair must be tied back for PE and other practical subjects. Hair colours must be natural – no bold or extreme hair colouring is allowed. Visible lines/patterns/ symbols shaved into the head are NOT allowed. The head must not be fully shaved below a grade 2 (lower grades are permitted at the side and back)
Outdoor wear	No outdoor wear such as coats, hats, scarves, and gloves may be worn in the building before 3.00 pm. Denim jackets, sweatshirts, baseball caps or hoodies must not be worn at any time in the school grounds.
Identity badge	Photo ID must be worn visibly at all times while on school premises.
Jewellery, Piercings and Tattoos	One discreet ring and necklace permitted. No visible piercings other than discreet (i.e. small stud) earrings, maximum of two per ear and one small nose-stud (nose rings are not permitted). No visible tattoos. Clear retainers may be worn for other body piercings but stretchers and bars are not permitted. No Fashion or costume jewellery.

Pastoral Care and Standards for Learning

The Sixth Form at Prince Henry's is based around tutor groups led by a team of tutors highly experienced in assisting and advising Sixth Form students, and our study support mentors, who help students with their independent learning. The team is led by the Assistant Headteacher: Post-16, Mr Johnson, the Post-16 and Student Leadership Manager, Mrs Robinson-Junni and the Director of Sixth Form Curriculum, Mr Faulkner. Every effort is made to place individuals in friendship groups within tutor groups.



Students are given much more responsibility for their studies so that they are prepared for university and working life, but they are also supported in this transition. Our extensive experience tells us that all students benefit from careful mentoring and structured support pathways in order to achieve excellent outcomes.

Standards for Learning

The Standards for Learning framework rewards good progress, but also quickly helps to identify any problems students may have in adjusting to the demands of Advanced level study. Full details of the framework can be found on the school website.



Monitoring

Students are set individual targets for each of their subjects and then receive three progress reports each year, one in Autumn, one in Spring and one in Summer, to measure progress against these targets. We place considerable importance on attitude towards study and, whilst praising those students who demonstrate a good attitude, will work closely with those students whose attitude and performance are below expectations.

The Next Step

Although applications will be considered at any time, the application process is designed to give students a clear goal for their progress during this academic year and an understanding of the standards they will be required to reach. Therefore, if possible, we ask students to submit their application by 31st January 2027.

Applications will be made through the application form on the school website. All students who submit an application will have a meeting with a member of the Sixth Form Team to discuss their course choices.

All offers of places in the sixth form will be subject to satisfactory GCSE performance and the availability of courses.

Prince Henry's Grammar School

SIXTH FORM PROSPECTUS

The following table gives details of important dates:

18th December 2026	Deadline for Internal Applications
29th January 2027	Deadline for external applications
February/March 2027	Course choice interviews
April 2027	Offer letters sent
April 2027	Students accept their offers
12th July 2027	Year 12 Induction Day
19th August 2027 (GCSE Results Day)	Confirmation of places
19th – 27th August 2027	Online Enrolment period

Further details about the Sixth Form including Bursary funding can be found on our website

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