

KS4 Curriculum Overview - Topic Knowledge

GCSE English Language Spoken Language Endorsement

Context

Formal opportunities for students to develop their ability to communicate effectively are embedded in the KS3 English Curriculum. In delivering and receiving feedback on these Spoken Presentations, students acquire knowledge and experience of what makes an effective presentation. At KS4, students research and deliver an individual presentation in a formal setting on a topic which interests them personally. This process equips students with the knowledge and skills necessary to operate beyond the world of the classroom, supporting young people in becoming effective communicators in spoken language.

Reading

Relevant research material in relation to topic chosen - range of non-fiction texts

Skills

Use of Standard English, adapt language appropriately for setting, clarity of expression, range of vocabulary, organisation of ideas, listen and respond to feedback/questions, use of non-verbal communication

Assessment

Year 10 HT4: Formal presentation

Key Vocabulary

Fluent

Coherent

Rhetorical devices

Connectives

Imperative verbs

Formality

Non-verbal communication