

KS4 Curriculum Overview - Topic Knowledge

GCSE English Language Paper 2 Section A: Writers' Viewpoints and Perspectives

Context

Studying how past and present writers of non-fiction use language to express a viewpoint is fundamental to understanding the wider world; in this GCSE English Language component, students develop the ability to summarise, synthesise and compare writers' perspectives using inference skills and by explaining sometimes subtle nuances of language. The challenge posed by the 19th century sources is addressed from the beginning of KS3 when students are exposed to non-fiction writing from the 19th through to the 21st century.

Reading

A wide range of opinion articles, extracts from biographies, published letters, travel writing, etc (including past papers) from 19th/20th /21st century

Skills

Infer, select, summarise, synthesise, analyse methods (language), compare perspectives

Assessment

Practice Paper Term 1

Practice Paper Term 2 (Year 10 exams)

Mock exam Term 8

Key Vocabulary

Analysis

Connotations

Inference

Perceptive

Perspective

Semantic field

Synthesise

Tone

Viewpoint

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GCSE English Language Paper 2 Section B: Writing to Express a Viewpoint

Context

Linked to the skill of understanding how writers through the ages present their ideas, students will learn to express their point of view clearly and with conviction. The SPaG learning embedded throughout KS3 is used as a foundation to extend students' ability to produce precise, accurate and clearly communicated pieces of writing. Students are taught how to sequence their ideas logically and with maximum impact on the reader, and how to convince readers through conscious crafting of language with a range of ambitious vocabulary taught explicitly.

Reading

A range of current opinion articles from a range of media including broadsheet news outlets

Skills

Planning, editing, proof-reading, adapting writing to match form using a range of rhetorical devices, organisation of ideas; variety of sentences, vocabulary and punctuation; accurate grammatical expression, accurate spelling and punctuation

Assessment

Baseline Term 1

Practice Paper Term 2 (Year 10 exams)

Mock Exam Term 8

Key Vocabulary

Cohesion

Compelling

Convincing

Crafted

Cyclical structure

Discourse markers

Impact on reader

Rhetorical devices