

Prince Henry's Grammar School

Year 7 Spanish – core learning

In Year 7 students study five modules in Spanish following the ¡Viva 1! textbook. Initially students are in their tutor groups for Spanish lessons.

Module one: *Mi vida* = my life (September and October)

- Introducing myself in Spanish.
- Basic pronunciation in Spanish.
- Using *soy* (I am) + adjective to describe my personality.
- Using *tengo* (I have) + nouns to talk about my family and pets.
- Saying when my birthday is.

Module two: *Mi tiempo libre* = my free-time (November and December)

- Using *me gusta* (I like) + verbs to talk about my hobbies.
- Using -ar verbs in the present tense to talk about my spare time.
- Talking about the weather and the activities I do.
- Using the verbs *hacer* (to do) and *jugar* (to play) to talk about sports.

In December students will do an extended written assessment to help decide if they go into the upper or lower band for the rest of Year 7.

Module three: *Mi insti* = my high school (January, February and March)

- Using the verb *estudiar* (to study) to talk about lessons at school.
- Using *me gusta(n)* (I like) and other verbs of opinion plus nouns to talk about lessons at school.
- Using the verb *hay* (there is or there are) to describe my school's site.
- Using -er and -ir verbs to say what I do at break-time.

Module four: *Mi familia y mis amigos* = my family and my friends (April and May)

- Using possessive adjectives (my, your, his, her...) plus nouns to describe families.
- Using the verbs *ser* (to be) and *tener* (to have) to describe people's hair and eyes.
- Using third person verbs to describe other people.
- Using the verb *estar* (to be) to describe where people live.

At the end of May students will do their end of year exam for Spanish which will involve an extended piece of writing.

Module five: *Mi ciudad* = my city (June and July)

- Describing my town using the verb *hay* (there is or there are) plus nouns.
- Telling the time in Spanish.
- Ordering in a café using the verb *querer* (to want).

Year 8 Spanish – core learning

In Year 8 students study five modules in Spanish following the ¡Viva 2! textbook. Students are in sets based on their ability in languages and it is the same set for Spanish and German lessons.

Module one: *Mis vacaciones* = my holidays (September and October)

- Using the verb *ir* (to go) in the preterite (simple past) tense to say where people went on holiday.
- Saying what you did on holiday using regular -ar verbs in the preterite tense.
- Describing the last day of a holiday using -er and -ir verbs in the preterite tense.
- Giving opinions on past holidays using the verb *ser* (to be).

Module two: *Todo sobre mi vida* = everything about my life (November and December)

- Using a range of verbs in the present tense to give reasons for using mobile phones.
- Using verbs of opinion to give preferences on music.
- Comparing types of television shows using the comparative.
- Revising the use of the preterite tense to say what I did yesterday.

Module three: *¡A comer!* = Let's eat! (January, February and March)

- Talking about the foods I like using a range of expressions.
- Using negative structures (I don't, never etc.) to describe my normal meals.
- Learning how to order in a restaurant in Spain or any Spanish-speaking country.
- Using the near future tense ("I am going to..." etc.) to plan a party with family / friends.

Module four: *¿Qué hacemos?* = What do we do? (April and May)

- Arranging to go out using *me gustaría* + verb (I would like to...).
- Using the verbs *querer* (to want to) and *poder* (to be able to) to make excuses to stay in.
- Discussing getting ready to go out using reflexive verbs.
- Talking about what people are going to wear using the near future tense.

At the start of June students will do their end of year exam for Spanish which will involve an extended piece of writing.

Module five: *Operación verano* = Operation summertime (June and July)

- Comparing holiday homes using the verb *preferir* (to prefer) and the comparative.
- Using the structure *se puede* + verb (you can...) to talk about holiday activities in Mallorca.
- Asking for directions in Spanish.
- Using three tenses (past, present, future) together to talk about summer plans.

Year 9 Spanish sets 1 and 2– core learning

In Year 9 students in sets one and two study five modules in Spanish following the ¡Viva 3 rojo! textbook. Students are in sets based on their ability in languages and it is the same set for Spanish and German lessons.

Module one: *Somos así* = we are this way (September and October)

- Saying what I like using a range of verbs in the present tense.
- Using regular present tense verbs to describe my normal week.
- Talking about films using the near future tense.
- Using the preterite (simple past) tense to describe a recent birthday party or event.

Module two: *¡Oriéntate!* = Go your own way! (November and December)

- Using *tener que* + verb (to have to...) to talk about work.
- Using adjectives to explain why I would like to do a certain job.
- Talking about my future plans using the near future tense.
- Using three tenses together (past, present and future) to talk about people's days at work.

In January Year 9 students do trial exams which involve an extended piece of writing in Spanish based on Modules 1 and 2.

Module three: *En forma* = in shape (January, February and March)

- Talking about my diet using a range of expressions.
- Talking about healthy lifestyles using a range of expressions.
- Using reflexive verbs to describe people's routines.
- Talking about how to get fit using the structure *se debe* + verb (you must...).
- Using the structure *me duele(n)* + noun (my... hurts) to discuss ailments.

Module four: *Jóvenes en acción* = young people taking action (April and May)

- Using the verb *poder* (to be able to) to discuss children's rights across the world.
- Talking about Fairtrade using a range of structures.
- Talking about recycling using *se debería* + verb (you should...).
- Talking about my town.

Module five: *Una aventura en Madrid* = An adventure in Madrid (June and July)

- Learning how to introduce yourself to new people in Spanish.
- Comparing souvenirs using the comparative.
- Comparing places in Madrid and Seville using the superlative.

Year 9 Spanish sets 3 and 4– core learning

In Year 9 students in sets one and two study five modules in Spanish following the ¡Viva 3 verde! textbook. Students are in sets based on their ability in languages and it is the same set for Spanish and German lessons.

Module one: *Somos así* = we are this way (September and October)

- Saying what I like using a range of verbs in the present tense.
- Using regular present tense verbs to describe my normal week.
- Using the verb *ir* (to go) to talk about going to the cinema.
- Using the near future tense to discuss plans for your next birthday.

Module two: *¡Oriéntate!* = Go your own way! (November and December)

- Using *tener que* + verb (to have to...) to talk about work.
- Using adjectives to explain why I would like to do a certain job.
- Talking about my future plans using the near future tense.
- Using three tenses together (past, present and future) to talk about people's days at work.

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Module three: *En forma* = in shape (January, February and March)

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- Talking about healthy lifestyles using a range of expressions.
- Using reflexive verbs to describe people's routines.
- Using the structure *me duele(n)* + noun (my... hurts) to discuss ailments.
- Talking about how to get fit using the structure *se debe* + verb (you must...).

Module four: *Jóvenes en acción* = young people taking action (April and May)

- Using third person verbs to discuss children's lives across the world.
- Using the verb *poder* (to be able to) to discuss children's rights across the world.
- Using the comparative to discuss how children get to school.
- Talking about environmental issues using the first person plural form of verbs (we...).

Module five: *Una aventura en Madrid* = An adventure in Madrid (June and July)

- Learning how to introduce yourself to new people in Spanish.
- Comparing souvenirs using the comparative.
- Comparing places in Madrid and Seville using the superlative.
- Explaining which days of a trip I liked using the preterite (simple past) tense.