

Expressions, Equations and Sequences:

| Objective | Sparx Task | |
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| Finding the next term in a sequence | M381 | |
| Identifying square, cube, and fibonacci sequences | M981 | |
| Recognise geometric arithmetic, quadratic and | M418 | |
| Fibonacci sequences and predict the next term | M981 | |
| Finding the nth term from patterns such as matchsticks | M866 | |
| Finding the nth term of an arithmetic sequence | M991 | |
| Linking patterns | M866 | |
| Nth terms and straight line graphs | M991 | |
| Use the nth term of a linear sequence to solve a problem | M991 | |
| Find the nth term of a geometric sequence | U958 | |
| Plot coordinates from a rule to generate a straight line graph | M932 | |
| Use a table of values to plot graphs of simple linear functions | M932 | |
| Identify y intercept | M544 | |
| Identify the equations of horizontal and vertical lines | M797 | |
| Begin to understand the concept of gradient | M544 | |
| Read and interpret real life graphs e.g. conversion graphs | M771 | |
| Identify when two values are in direct proportion | M448 | |
| Use graphs to solve direct proportion problems | M448 | |

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| Interpret financial graphs | U638 | |
| Units for speed and calculating speed | U151 | |
| Interpret distance time graphs | M581 | |
| Calculate average speed from distance time graphs | M247 | |
| Draw distance time graphs | M551 | |
| Interpreting graphs to show rates of change | U914 | |
| Understand when graphs are misleading | | |