

March 2023

# Higher Education and Alternatives – information evening



Prince Henry's Grammar School  
COLLABORATIVE LEARNING TRUST



# Higher Education and Alternatives - Information Evening

**Rob Rattray – Leeds Beckett University:**

The UCAS application process

**Matt Faulkner – Post-16 Director of Curriculum and Transition:**

UCAS applications within PHGS

**Claire Willis – Assistant Headteacher – Post-16**

Student finance

**Sophie Hewitson – Leeds City Council Employment and Skills**

Apprenticeships





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# How to choose and apply to the right University and course

Rob Rattray

# Terminology

- UCAS/ UCAS HUB
- Undergraduate/ Foundation
- Integrated Masters
- Sandwich
- Degree Apprenticeships
- Russell Group
- Conservatoires
- Research Intensive
- Post-92/ New
- Newer
- Private
- F.E. Colleges

# The UCAS form - deadlines

- Music and some Conservatoires – 2<sup>nd</sup> October
- Oxbridge/ Medicine/ Veterinary Medicine/ Dentistry – 16<sup>th</sup> October
- Majority of courses – 31<sup>st</sup> January
- Final decisions from HEI's – May
- A level Results Day – 15<sup>th</sup> August?

# The UCAS 'form'

- Personal details
- Choices
- Qualifications
- Personal Statement
- Reference

# Course choices

- Maximum of 5 choices
- BA/BSc/BEng/BMus/MEng/MSc
- Accreditations
- Deferred entry
- Research activity
- Modern culture
- Media Studies
- Market needs
- Comfortable subjects
- Uncertainty of choices

# Non-traditional/ Vocational

- Cyber Security and Digital Forensics
- Landscape Architecture and Design
- Social Care, Justice and Recovery
- Project Management
- Playwork
- Events Management
- Broadcast Media Technologies
- Audio-Engineering



# Where? – the things I would want to know

- Wales – NHS funding
- Accommodation ‘availability’
- Other financial incentives
- Drill into the data – don’t just rely on institutional data
- Facilities and people
- Support – inc. disability

# Personal Statement

- Why do you want to do this course?
  - How have you selected these courses?
  - What do you hope to gain from this course?
  - Do you have career aspirations?
  - Do you have the relevant experience?
  - What are your interests?
  - What makes you interesting?
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- Volunteering
  - Work experience
  - Hobbies

# The university response

- Unconditional
- Conditional – grades/ interview/audition
- Unsuccessful
  
- Extra

# The applicant response

- Firm
- Insurance
- Decline

# The Mantlepiece factor

- X factor vs Meh factor
- Teenage 'tropes'
- Attend open days – physical and virtual/ pre and post application
- Interview practice
- Spend time with support services
- Explore accommodation options from Year 2 onwards.....
- Do **not** go on holiday on Post-16 results day
- Manage drop out 'hot spots'
- Work on life skills and budgeting
- The Study Skills Handbook – Dr Stella Cottrell  
(Palgrave Study Skills)



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# Thank you

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