

GCSE French Revision list

Final exams

French Exams 2024

Speaking - w/s 29 April 2024



- - -



Listening 14 May 2024 am

Reading 14 May 2024 am



Writing 24 May 2024 am

French GCSE Exams - Revision list



In French, you will have 4 exams:

- **listening** (comprehension questions in English and French) – 14th May 24
- **speaking** (Photo card, role play, general conversation) – w/s 29th April
- **reading** (comprehension questions in English and French, translation into English) – 14th May 24
- **writing** (writing tasks, translation into French) – 24th May 24

You need to revise all the modules you have been taught (Modules 1 to 8) so, you will need to revise all the vocabulary lists you have been given in the last two years (or you can use your textbook, the vocabulary lists can be found at the end of each module).

What should I expect in the writing paper?

| Foundation | Higher |
|--|--|
| <ul style="list-style-type: none">• Photocard task• 40-word task• 90-word task (choice of 2 questions)• Translation into French | <ul style="list-style-type: none">• 90-word task (choice of 2 questions)• 150-word task (choice of 2 questions)• Translation into French |

Higher Tier students, ensure you know:

1. How to express preferences and justify them
2. How to express how important something is and justify it
3. How to answer a question about a recent (past) event
4. How to answer a question about a future event
5. How to answer a question about “how you are going to...”

Foundation Tier students, ensure you know:

1. How to describe a picture
2. Express simple opinions
3. How to express preferences and justify them
4. How to express how important something is and justify it
5. How to answer a question about a recent (past) or a future event



How can I practice?

Practice writing 25 words bullet points, which include opinions and reasons (on yourself, your family, your friends, your sports, other hobbies, the technology you use, films you like, holidays, your town, your school...)

How to revise for French GCSE?



- Revise vocabulary using **Quizlet**:

→ Higher revision QUIZLET group <https://quizlet.com/join/e6eCxU4Am>

→ Foundation revision QUIZLET group <https://quizlet.com/class/9078695>

→ General Quizlet sets- revise each of these at least once a week during your revision time and during the exam period:

[25 Most common French verbs](#)

[Key phrases and tenses practice](#)

[Adverbs and negatives](#)

[Complex language](#)

[Questions in French](#)



Complete exercises on **Seneca** - higher Class code: **8v0p8e4ofd** and **Active Learn**.

- Complete **past papers** on Teams.
- Use your **revision guide**.

Revise your Question words

Tu as...? (Do) You have?

Pourquoi? Why ?

Tu es? You are / are you ?

Que/quoi/qu'? What ?

Tu fais? You do / do you do?

À quelle heure? At what time?

Tu as fait? You did / did you do?

Qui? Who?

Tu vas faire? You are going to do / are you going to?

Quel/quelle? Which?

C'est combien? How much ?

Comment? How?

Où? Where ?

Combien de temps? How long / how much time?

Quand? When ?

If you have the French GCSE Revision guide/workbook, use these to support you with your revision.

Revise Time elements

Last week **la semaine dernière**

Next week **la semaine prochaine**

Last year **l'année dernière**

Next year **l'année prochaine**

Last month **le mois dernier**

Next month **le mois prochain**

Yesterday **hier**

Tomorrow **demain**

Recently **récemment**

In the future **à l'avenir**

Today **aujourd'hui**

Often **souvent**

Usually **d'habitude**

Every day **tous les jours**

On Saturday **le samedi**

Always **toujours**

Grammar:

Perfect tense

Present tense

Near **future** tense

Simple future

tense

Imperfect tense

Vocabulary to revise

| Theme 1: Identity and culture | Vocab revised | RAG | What I still need to revise? |
|--|----------------------|------------|-------------------------------------|
| Module 1: Me, my family & friends | | | |
| • Descriptions & adjectives | | | |
| • Relationships with family and friends | | | |
| • Making arrangements and plans | | | |
| • Marriage/partnership | | | |
| Module 2: Technology in everyday life | | | |
| • Sport | | | |
| • Social media / Mobile technology | | | |
| • Music | | | |
| • Cinema and TV | | | |
| Module 3: | | | |
| • Food and eating out | | | |
| • Festivals and daily life | | | |
| • Celebrations | | | |
| Theme 2: Local area, holiday and travel | | | |
| Module 4: Local area | | | |
| • Home, town, neighbourhood and region | | | |
| • Positives and negatives in town | | | |
| • The weather | | | |
| Module 5: Holidays | | | |
| • Holiday activities (in 3 tenses) | | | |
| • Travel and tourist transactions | | | |
| • Problems in a hotel | | | |
| • Booking a hotel | | | |
| Theme 3 - Current and future study and employment | | | |
| Module 6: School life | | | |
| • Your School | | | |
| • School subjects. | | | |
| • School rules | | | |
| Module 7: Future aspirations, study and work | | | |
| • Vocabulary for jobs, | | | |
| • Future plans | | | |
| • Importance of earning money | | | |
| Module 8: Global issues | | | |
| • The environment | | | |
| • Poverty/homelessness - | | | |
| • Raising money for charity | | | |
| • Recycling | | | |
| • Protecting the environment | | | |
| • Health | | | |

How can I revise for the speaking exam??

This exam is worth 25% of your final grade.



There are three parts to the exam

- 1 Role play
- 2 Photo card
- 3 General Conversation.

Complete the tasks below to prepare.

Go to your Teams folder or your French exercise books

In this folder, you should find resources to help you prepare for your speaking exam.

Role play

Learn the vocabulary on the Role Play knowledge organizer.

Prepare and complete several practice role play cards.

Photo card

Learn the vocabulary on the Photo card knowledge organizer.

Prepare and complete several practice photo cards.

(do not practice the ones on Social issues or the Environment)

General conversation

Make sure you understand the QUESTIONS you have prepared

Make sure you know what TENSE to use in your reply

Memorise the revision prompts you prepared in class on different topics.

Practise asking and answering questions with a partner

Attend speaking session with Mrs Walters

Vocabulary to revise

In a separate document, you will find an AQA list of non topic-specific vocabulary. You will also find various sets of Quizlet to practice this vocab. You should spend some revision time dedicated to familiarising yourself with these (usually small) but very important words, which can often alter the meaning of a sentence.

Want to do some past papers?



<https://www.aqa.org.uk/find-past-papers-and-mark-schemes>

You can also use the Revision World website.

Want to **watch** some **videos** to help you, here are a few recommendations:

Foundation Tier

Foundation Writing <https://www.youtube.com/watch?v=tWUqR181Pmk>

10 Top Tips for the French GCSE 9-1 Reading and Listening exams – FOUNDATION <https://www.youtube.com/watch?v=V-FenRt2zus&t=304s>

Higher Tier

10 Top Tips for the French GCSE 9-1 Reading and Listening exams - HIGHER https://www.youtube.com/watch?v=UWrmm_k08YY&t=262s

Higher writing <https://www.youtube.com/watch?v=i-ZkqwciczM>

Grade 9 tips:

<https://www.youtube.com/watch?v=RRGBTC1Ue68&t=255s> (writing about a shopping trip and the importance of money)

Test yourself and check you know the following structures.

Date

My last score My target today..... My score today

| Key verbs in 'je' form | | Impress the examiner | |
|-------------------------------|--|-----------------------------------|--|
| I am | | although I like | |
| I have | | although I am | |
| I like | | although I have | |
| I love | | when I was little | |
| I hate | | it seems to me that | |
| I don't like | | after having eaten | |
| I want | | after having visited | |
| I go | | thanks to | |
| I play | | I would say that | |
| I use | | it is necessary that | |
| Key verbs in different tenses | | Positives and negative adjectives | |
| I would like | | great | |
| it was | | good | |
| there was/were | | interesting | |
| I ate/have eaten | | funny | |
| I am going to go | | fantastic | |
| I will go | | awful | |
| I went | | bad | |
| it will be | | terrible | |
| I would like to visit | | rubbish | |
| I will eat | | boring | |
| Opinions | | Other useful verb phrases | |
| I think that | | there is | |
| I believe that | | it is | |
| in my opinion | | he is | |
| according to my parents | | he has | |
| according to my dad | | do you have ...? | |
| I know that | | is there ...? | |
| given that | | there isn't (any) | |
| I find that | | it isn't | |
| I get the impression that | | it is nice weather | |
| for me | | it was windy | |

Answers

| Key verbs in 'je' form | | Impress the examiner | |
|-------------------------------|-----------------------|-----------------------------------|------------------------|
| I am | je suis | although I like | bien que j'aime |
| I have | j'ai | although I am | bien que je sois |
| I like | j'aime | although I have | bien que j'aie |
| I love | j'adore | when I was little | quand j'étais petit(e) |
| I hate | je déteste | it seems to me that | il me semble que |
| I don't like | je n'aime pas | after having eaten | après avoir mangé |
| I want | je veux | after having visited | après avoir visité |
| I go | je vais | thanks to | grâce à |
| I play | je joue | I would say that | je dirais que |
| I use | j'utilise | it is necessary that | il faut que (+subj) |
| Key verbs in different tenses | | Positives and negative adjectives | |
| I would like | je voudrais | great | génial |
| it was | c'était | good | bien |
| there was/were | il y avait | interesting | intéressant |
| I ate/have eaten | j'ai mangé | funny | amusant |
| I am going to go | je vais aller | fantastic | fantastique |
| I will go | j'irai | awful | affreux |
| I went | je suis allé(e) | bad | mauvais |
| it will be | ce sera | terrible | terrible |
| I would like to visit | je voudrais visiter | rubbish | nul |
| I will eat | je mangerai | boring | ennuyeux |
| Opinions | | Other useful verb phrases | |
| I think that | je pense que | there is | il y a |
| I believe that | je crois que | it is | c'est |
| in my opinion | à mon avis | he is | il est |
| according to my parents | selon mes parents | he has | il a |
| according to my dad | d'après mon père | do you have ...? | avez-vous/as-tu ...? |
| I know that | je sais que | is there ...? | y a-t-il ...? |
| given that | étant donné que | there isn't (any) | il n'y a pas de |
| I find that | je trouve que | it isn't | ce n'est pas |
| I get the impression that | j'ai l'impression que | it is nice weather | il fait beau |
| for me | pour moi | it was windy | il faisait du vent |