

CURRICULUM POLICY

Prince Henry's will become a highly successful learning community providing sustainable outstanding education for young people of all abilities. Students leave Prince Henry's with the skills and attributes needed to contribute to, and succeed in, the 21st Century.

The curriculum at Prince Henry's is designed to match students' needs and aspirations and as such helps to support the school ethos in a number of ways:

- Core skills – a focus on a core of subjects through KS3 and 4 (English, maths, Science and MFL) that all develop students understanding and underpin success elsewhere in the curriculum.
- Cross-curricular skills – a range of other subjects studied by all students in KS3 and available to students in KS4 to complement the skills, understanding and knowledge developed in the core subjects.
- Learning Skills – by encouraging faculties to develop courses that foster a love of learning, support resilience, develop understanding and the ability to improve and keep improving beyond Prince Henry's.
- Examination Skills – to give students the necessary knowledge and techniques to ensure that they are equipped to perform to their potential in their, increasingly linear, exams.
- Employability Skills – Encouraging students to consider career aspirations at all stages of their school life. To take on challenges and responsibility, to be leaders and to work as a team to give them skills to be successful in their future careers.
- Life Skills – Develop understanding of staying safe, healthy living, relationships, British values, respect and tolerance of different faiths and contributing to the wider society.

The curriculum of any school is absolutely central to achieving success. If students can access courses which are suitable for them then motivation, enjoyment and achievement are certain to improve. At Prince Henry's the curriculum is regularly reviewed to ensure that it continues to meet the needs of different cohorts as they journey through the school. It takes the following format throughout the key stages:

- KS3

The KS3 curriculum is deliberately broad and balanced to allow students time to develop their understanding and enjoyment of a range of subjects. The curriculum in KS3 has however been designed to gradually build up the skills students need to succeed in their GCSEs. All KS3 year groups study the following subjects:

English, Maths, Science, MFL (French or Spanish AND German from year 8), PE, RS, Geography, History, IT, Music, Technology, Art, Drama and PHSE

Students are assessed via little and often assessments which help to inform teaching and planning and help to identify if students remain on track to achieve their MEA.

- KS4

The KS4 curriculum keeps a core of subjects at its heart but allows the personalisation of the curriculum to enable students to further their knowledge of subjects that are important to them. There is an expectation that almost all students will study at least one MFL because we understand that this helps develop valuable skills for the future. The curriculum in KS4 includes the following:

Students are assessed via external examinations at the year of year 11, however subjects have other 'trial examination' opportunities throughout KS4 and are encouraged to complete little and often assessments frequently to enable accurate likely outcomes to be predicted.

- KS5

The KS5 curriculum allows students to focus on subjects they enjoy and wish to study to a higher level. There is also an extensive enrichment programme including qualification and non-qualification subjects (such as the successful Education in Sport Excellence Programme) that supports the wider skills and objectives outlined above.

Subjects offered cover the range of qualifications encompassing academic A-levels and Applied subjects such as BTECs and OCR nationals. Provision is also made for students who need to re-sit GCSE English and maths. All students also have private study lessons on their timetable in order to encourage good, independent study habits and time management.

Students are assessed via external examinations at the year of year 13, however subjects have other 'trial examination' opportunities throughout KS5 and are encouraged to complete little and often assessments frequently to enable accurate likely outcomes to be predicted.

The above policy should be considered alongside the Teaching, Learning and Assessment Handbook.