Respect | Flourish | Achieve

Headteacher: Sally Bishop

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Friday 13th September 2024

Dear Parents/ Carers.

## **Art and Design: Voluntary Contribution**

During the current school year your child will complete a number of projects in Art and Design lessons. We have developed an extensive curriculum that enables students to access a range of materials (such as acrylics and clay) that we believe give our students an enhanced creative experience compared to many other schools.

Unfortunately, the costs of these materials are significantly increasing year on year. We are determined to support our students to access these more technical areas of Art and Design as we know this broadens their art experience and enables them to create ambitious outcomes. To enable us to continue offering this range of projects we are asking for a voluntary contribution of £2.00 this year. The contribution helps support us to incorporate innovative materials and techniques into the work and students will be able take home completed projects.

School can provide a 50% subsidy to those students who are <u>currently</u> in receipt of free school meals. If this applies, we would encourage a voluntary contribution of £1.00.

This is a voluntary contribution and no student will be prevented from taking part in lessons if parents/ carers have not contributed.

It is preferable that the voluntary contribution is paid using our online system. However, cheques and cash will still be accepted. Please make cheques payable to Prince Henry's Grammar school, with your child's name and 'Art and Design Project' clearly marked on the reverse. These should be placed in clearly labelled envelopes (name, form and "Art and Design Contribution") and should be handed in to the Finance Office located beside the Main Hall, or posted through the Finance letterbox if the office is closed.

I would be grateful if contributions could be made by Monday 30th September 2024.

Many thanks for your support.

Yours faithfully

**Mrs Prince** 

Area Leader for Art and Design