# Guidance for Parent/carers and students— Remote Learning – Video Conferencing guidelines

We recognise that there are a wealth of online services and systems that enable online video and audio.

However, parents are entitled to 'opt-out' of their child being part of a video conferencing 'lesson'. Consideration of internet security may mean you will not want to download the online system or that you are unhappy with this type of remote learning.

Teaching staff have been given clear guidance on how to use this method of communication responsibly. If you are happy for your child to take part in a video conferencing call, then please ensure the following protocol is adhered to:

## **Technology**

- Students should seek permission from adults before taking part in a video conference
- Students should seek permission from adults before downloading any online system or App needed for the video conference
- Parents should ensure that they are comfortable with the security of devices and software used for the video conference
- Parents should check that there are no associated costs involved e.g. mobile data access charges etc.

## Location/Appearance

- Each student should be positioned in an appropriate location at home (for example not in a bedroom!). The video conferencing is replacing the 'classroom' environment so students should be appropriately dressed (for example, not in pyjamas!)

### **Behaviour**

- A classroom standard of behaviour is expected from all participants (staff and students)
- Most conferencing services enable you to disable users, so if your child is not complying with our expectations, the teacher can choose to do this. A verbal warning would be given in the first instance, as it would be in school.

#### Time

- The video conferencing will only take place during normal school hours (between 9am 3pm) and this time will be communicated clearly to the students
- There will never be a one to one video conference call

#### Other

- there must be no editing of any of the videos or images following any lessons, or reusing the resources in any other way than for that which they were intended.