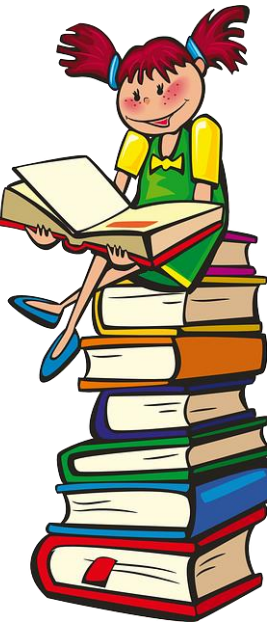


Revised expectations for Remote Learning

Students

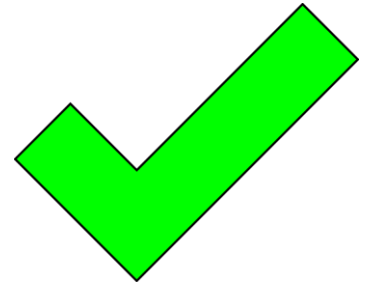
Year 11 students

- The expectation is for work to be set and completed where the content of a course has not yet been completed. This continues until the 7th May.
- If you have finished the course, revision work will be set, as you may wish to sit an exam at the end of the year (see Govt guidelines for further details). However, this work will not count towards your final grade. BTEC is slightly different so check with your teacher.
- After the 7th May (or now if applicable) Year 11 students will be directed to the subject specific induction folders on Firefly to complete 'bridging work', as they would do normally at the start of Year 12. This is excellent preparation for starting your A-levels in September (if applicable).



Expectations:

- All work will continue to be set on FIREFLY
- Tasks will continue to be set according to the timetable
- You should not spend any longer than 3 hours maximum at a screen for work purposes
- You will receive at least one piece of personalised feedback from each teacher, within 6 weeks – with other opportunities to self assess
- When you have completed your work, please mark as completed on Firefly, even if you don't have anything to hand in, so your teachers can see where you are up to.
- Remember, if you are stuck.... see the last slide on this PPT!
- Do not use Firefly/emails/other social media communication inappropriately to message other students or staff



Advice:

- Use your planner to help you plan your time effectively
 - write in tasks so you can keep a record of what you need to do
- Build in rests/ fun breaks to your routines
- If you complete the work set, you can go to a wealth of other resources to enhance your learning – school website/ library pages on Firefly
- All of the work being set now is to ensure you have minimal gaps when you return to school. This work will inform assessments used when we do.



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If you get stuck.....

- Skip it and try again later
- Use your notes
- Re-read the instructions
- Ask yourself – can I do this a different way?
- Ask a friend
- **STOP, THINK, TRY AGAIN**



Don't bury your head!