

Bridging materials*Inside the Issue***WHAT DO I NEED?**

In this section, you will find more details about what you will need to access lessons.

WHAT WILL I LEARN?

Here, it's all about the specification. What topics you will cover over the next two years.

WHAT ABOUT GRAMMAR?

Here, it's all about the grammar. What you should already know and what you will need to consolidate in the summer.

BIENVENUE...

Welcome to the French Department Induction page!

It is great to see that you have landed here. You are now at the stage in your language learning where you bridge the gap between GCSE and A Level. You will need to build on prior learning, expand knowledge in weaker areas and widen your grammatical, lexical and factual knowledge of the French language and culture. The aim of this booklet is to help you along the way. All the weblinks are live links so you can just click on them!

CONTINUED





WHY FRENCH?

French is spoken in over 29 countries worldwide and is one of the two working languages of the European Union.

Young people with language qualifications will also become increasingly desirable in the British workforce in a post-Brexit Europe.

An A-Level qualification in French can lead to excellent career opportunities and undergraduate degrees in many disciplines.

French has been designated a '**facilitating subject**' by the Russell Group, which means it opens doors to a wide range of higher education courses, even if it is not studied directly at university.

Studying languages at A-Level also cultivates a range of transferable skills including communication, critical thinking, research skills, and creativity, which are invaluable to students wishing to go on to higher education or employment.



WHAT DO I NEED?

- Two A4 ring binders (one for each teacher)
- Two sets of dividers
- Plenty of lined paper
- Lots of Plastic sleeves
- Black / green pen / highlighters
- Your iPad / laptop fully charged

“
Little and often
”

How will I be assessed?

Students are assessed in listening, reading and translation (50%), writing (20%) and speaking (30%).

All examinations will take place at the end of Year 13.

“A different language is a different vision of life.”

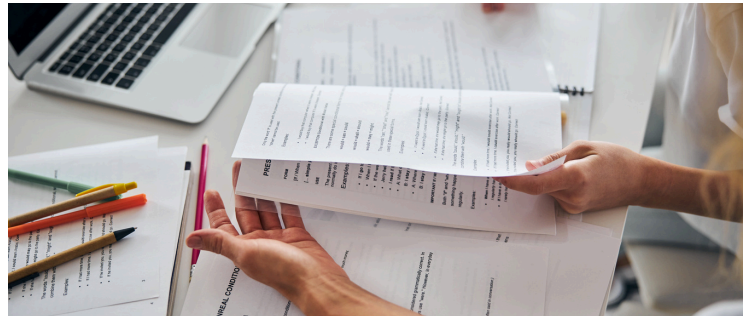
Federico Fellini.



specification

“The limits of my language are the limits of my world.” **Ludwig Wittgenstein**

WHAT WILL I LEARN?



At Prince Henry's we follow the AQA A-Level specification.


You will receive a paper copy at the start of the course but you should start reading it from now on. You could also refer to the AQA website too. The A-level specification builds on the knowledge, understanding and skills that you will have gained at GCSE.

“
Little and often
”

The approach is a focus on how French-speaking society has been shaped, socially and culturally, and how it continues to change.

In the first year, aspects of the **social context** are studied, together with aspects of the **artistic life** of French-speaking countries.

In the second year, further aspects of the social background are covered, this time focusing on issues such as **life for those on the margins of French-speaking society** as well as looking at the **positive influences** that **diversity** brings. You will also study aspects of the **political landscape** in a French-speaking country, looking at **immigration** from the political perspective and at the way in which political power is expressed through action such as **strikes** and **demonstrations**. You will look at **teenagers** and the extent to which they are **politically engaged** looks towards the future of political life in French-speaking society.



You will find the specification here:

<https://rb.gy/ywgnp6>

bridging work

KEEP YOUR FRENCH GOING

It is vital that you keep your French going, ideally, little and often. Try to **keep a log of the work you have completed**, get yourself a jotter where you can record all the summer work you do.

You could also visit Mrs B's **Padlet**:

<https://padlet.com/bsv1/6oh2a0sarflkcjq1>

All the tasks are HYPERLINKED in the digital version of this PDF - You will also be given a PAPER version on induction day - come and pick it up if you are going to miss the session.



TASK 1.

Complete the booklet (named INDUCTION TASKS) over the summer (PDF document included - if you would rather a Word document, email BSV) - Once completed, email it back to Mrs. Burns.

PDF https://princehenrysco-my.sharepoint.com/:b:/g/personal/bsv_princehenrys_co_uk/EcHVLOXVvyxFOi-2l1loH6wBuxrT4SVzoQixixlgkBy1Qw?e=zSIFGW



TASK 2: FRANCOPHONIE

Research **two francophone countries**, put together your findings and include this information:

- Une carte du pays
- Les langues parlées
- Le régime politique
- La capitale
- Le drapeau
- La population
- Les mets typiques
- Les coutumes et traditions
- Autres faits intéressants

“
Little and often
”

"Language is the road map of a culture. It tells you where its people come from and where they are going."

Rita Mae Brown

bridging work

TASK 3/4: GRAMMAR TIME

Task 3 is about building your confidence with grammar. It is important you are confident with GCSE grammar. This includes the **different tenses**, as well as **agreements** (nouns, articles, adjectives), using **adverbs**, **pronouns**, and some more complex structures (if clauses, qui/que clauses, subjunctive).

To boost your confidence, you may want to use the grammar pages of your GCSE textbook and use ACTIVE LEARN to complete a range of exercises.

However, for a more interactive and thorough practice, please pick one of these suggested websites and work on at least one tense and one other language point per week.

BBC Bitesize <https://rb.gy/jp1gxu>
Languages Online <https://rb.gy/npffs6>
Tex's French Grammar <https://rb.gy/mteomy>



TASK 3: GENDER OF NOUNS

Can you work out the gender of French nouns? Here is something to help you:

Task: **Identifying the Gender of French Nouns** [see booklet]

“Little and often,”

TASK 4: TENSES

Complete the grammar task about the different tenses you should know prior to starting the course. [see booklet]

bridging work

In addition to homework, you will also be expected to carry out a minimum of 5 hours of independent study per fortnight in each subject studied. During your independent study, you are expected to independently read up on the topics covered, as well as focussing on current affairs in general.

Below you will find lots of interesting sources to keep your French going over the summer.

Hugo Decrypte has a great [YouTube Channel](#) (Tip - slow the recording to 50%, he can speak quite fast at times!). He is also on [Instagram](#) and [TikTok](#). Look him up and regularly watch his news bulletin.



Listen to some French language music - check out some artists on Spotify:

Playlist 1 <https://rb.gy/w2egu7>

Playlist 2 <https://rb.gy/s486k1>

Google - Top chansons en français 2022 - Listen and watch the videos - and make a note of your favourites and look for their discographies and listen.

Download some French music and make a point of listening to it. Look online for who is top of the charts and see what you think about their music.

"If you talk to a man in a language he understands, that goes to his head. If you talk to him in his own language, that goes to his heart."

Nelson Mandela



HugoDecrypte

Youtuber Information

Profile	HugoDecrypte
Style	News
Date joined	April 23, 2021
Twitter	Follow @HugoDecrypte
Instagram	@hugodecrypte @hugodecrypte.pop @hugodecrypte.sport

This is a great website, give it a go!

<https://www.fluening3months.com/french-songs/>

bridging work

French Films

There are lots of French films that you can access on Youtube, Netflix or Amazon Prime.



Things you could do:

Tip No1 - Choose your favourite film and change the language settings to French.
Tip No 2 - Look-up French films on NETFLIX / Amazon Prime and watch a few French films. Research the main actors and the filmmakers.

You could also watch TV5 Monde, freely online. On there, you can watch plenty of TV series, and documentaries about France and the francophone world. Find a series on Netflix/Amazon/ TV5 and watch an episode every day.

TASK - watch a French film and review it.



"He who knows no foreign languages knows nothing of his own."

Johann Wolfgang von Goethe

Have a look at this interesting website to familiarise yourself with French stories <https://rb.gy/ok4jkr>

Further reading materials:

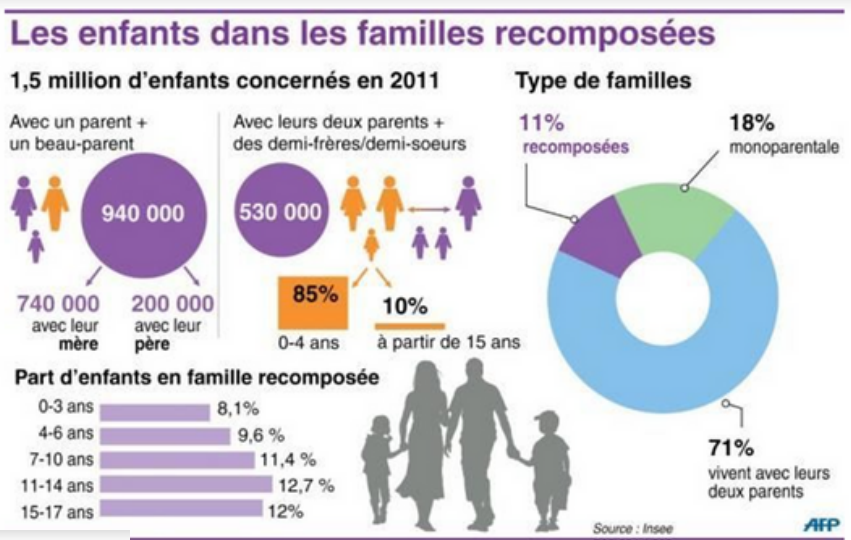
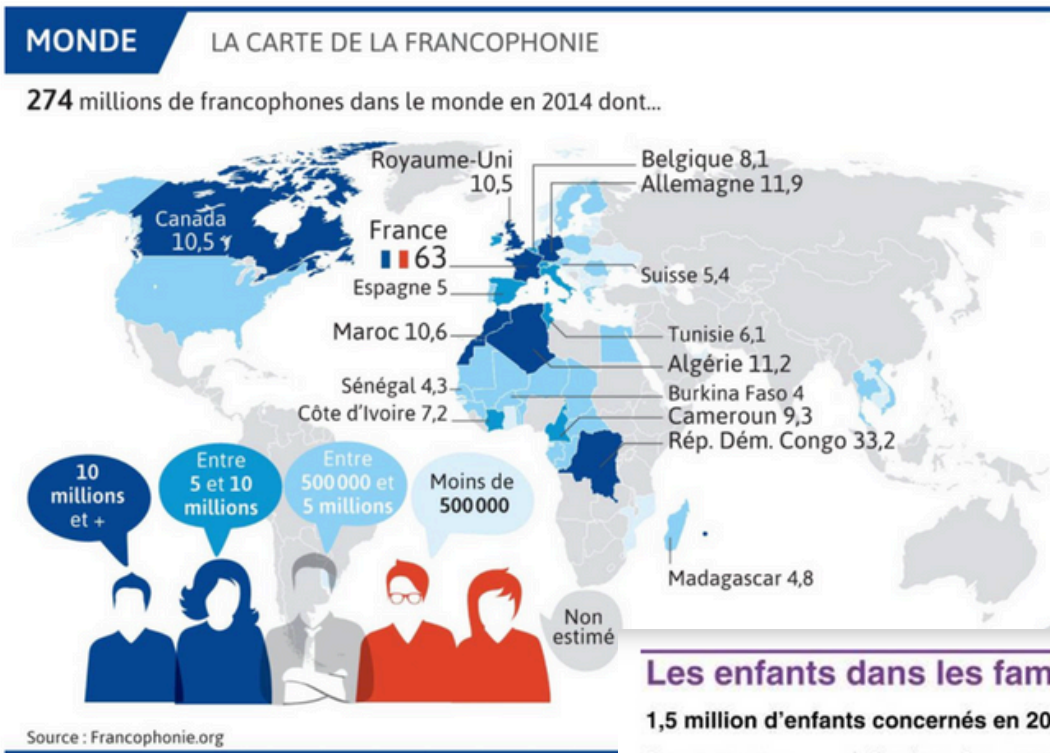
The **1Jour1actu** site is an absolute must! Subscribe to the newsletter and read the news as often as you can <https://www.1jour1actu.com/>

1jour1actu provides brilliant resources for both reading and listening. Search for one of these suggested topics (Famille / Technologie / Bénévolat / Patrimoine / Musique / Cinéma) and read the article through, trying to understand the gist. You will not understand every single word and that is normal.

When there is one, you can complete the interactive quiz at the end to check your understanding. Then try to write a short summary (50-70 words) of the article. Summarising is a new skill at A-Level so it would be useful to start getting your head around it. Write the summaries in your simple GCSE vocabulary so it is written in your own words rather than copied from the articles.



An important skill in French in Yr12 is to be able to understand data taken from infographics. Have a look at these infographics. What can you understand?



BIENVENUE DANS LE MONDE FRANCOPHONE

La Francophonie sur les 5 continents à découvrir au travers de la danse, du chant, des contes, des costumes, du sport ... suivez-nous !



point of view.
French [fren(t)
language spo
in France and
of Fra

We hope that this induction pack is useful to you. Don't leave things to the last minute, get organised and **complete one task a week** at least.

Any questions, email Mrs. Burns
bsv@princehenrys.co.uk

"One language sets you in a corridor for life.

Two languages open every door along the way."

Frank Smith

Looking forward to seeing you in September!

Prince Henry's Grammar School French Department

Merci et à bientôt!

Other notes & questions

Other notes & questions