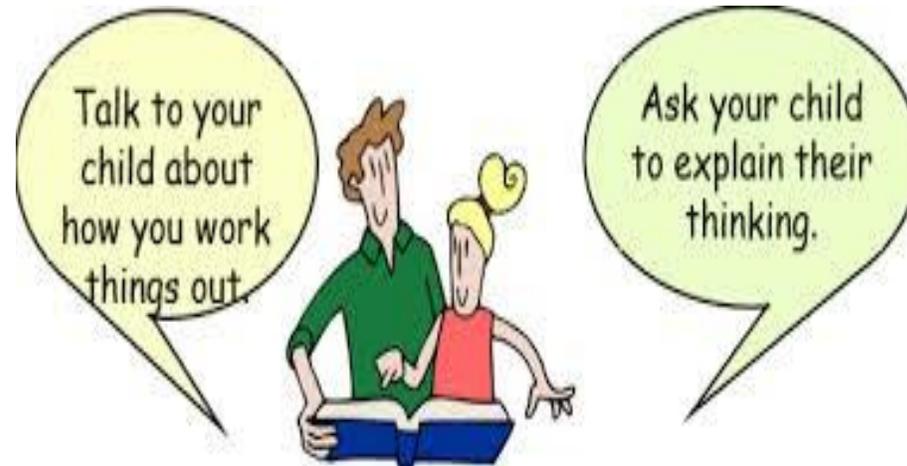


The background features abstract, overlapping geometric shapes in various shades of green, ranging from light lime to dark forest green. The shapes are primarily triangles and polygons, creating a dynamic, layered effect. The central area is white, providing a clean space for the text.

Parent consultation Evening

Welcome to the English session

Supporting your child with English



What is the purpose of this session?

- ▶ **WHAT:** To provide useful ideas to help you to support your child with English at home
- ▶ **HOW:** We have three areas for you to look at. Interpreting your child's English book, the importance of reading fiction and non-fiction and supporting spelling, punctuation and grammar skills
- ▶ **WHY:** So that school and parents can work closely together to develop English skills and get your feedback on the types of support that parents really need and want

Interpreting your child's English Book.

- ▶ Every student in Key Stage 3 will have a Student learning and Progress Record sheet stuck into the front of their book.
- ▶ Approximately every half term, teachers will complete at one reading, writing and spoken language assessment
- ▶ Students will be expected to record the feedback they are given and reflect on the skills they need to be working on next.

PHGS ENGLISH DEPARTMENT
KS3
STUDENT LEARNING AND PROGRESS
RECORD

NAME: _____ FORM: _____

ENGLISH TEACHER(S): _____

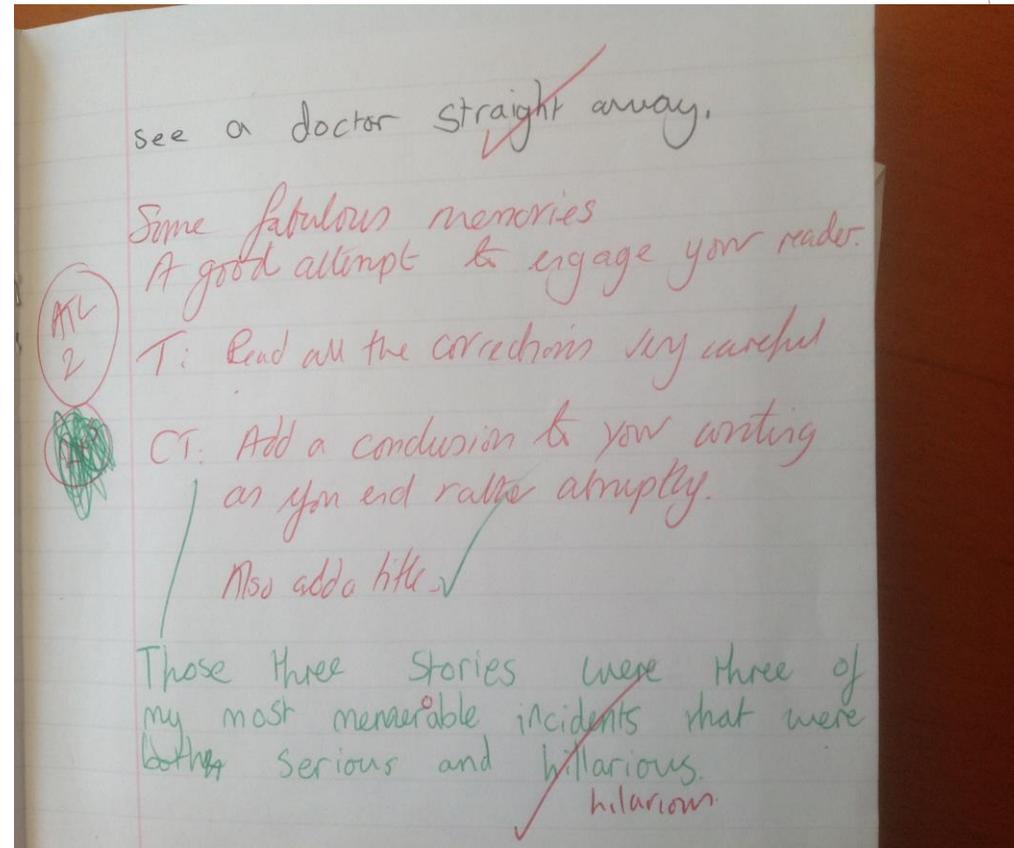
MY MEA Target (Minimum expected attainment): _____

	Assessments and key focus	Targets and reflection	Progress AT/OT/BT
Autumn 1			
Autumn 2			
Spring 1			

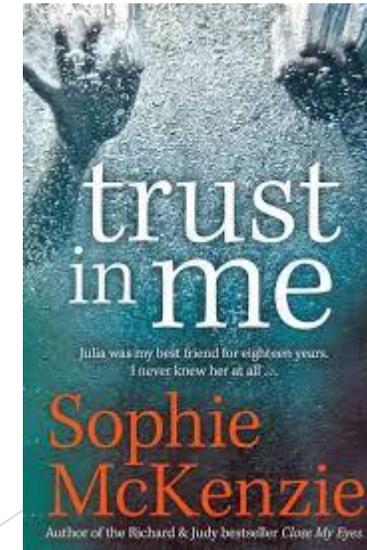
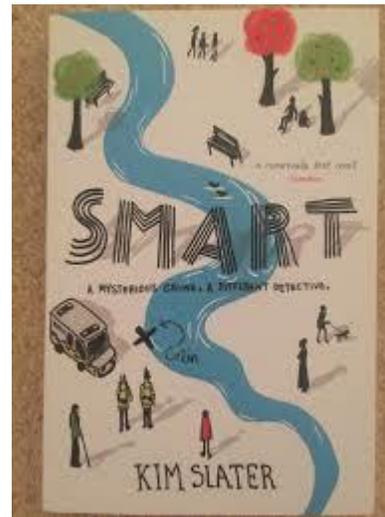
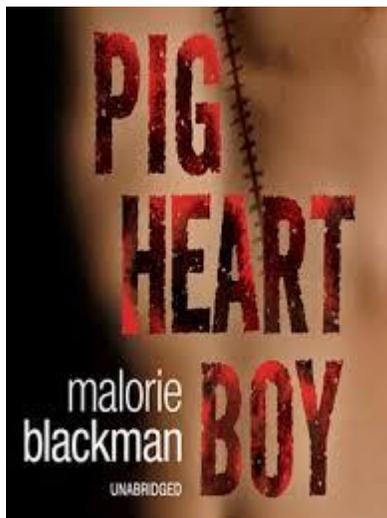
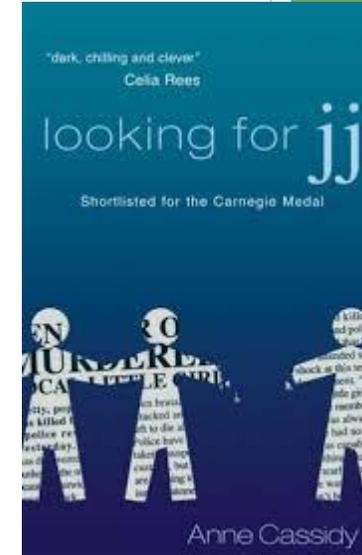
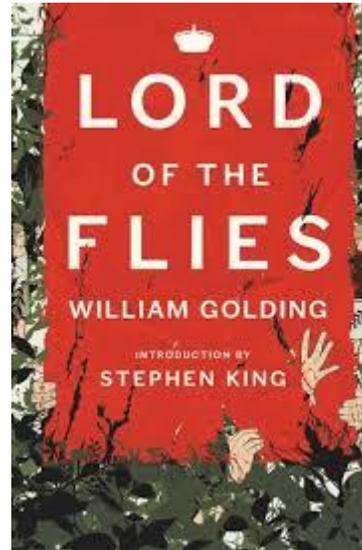
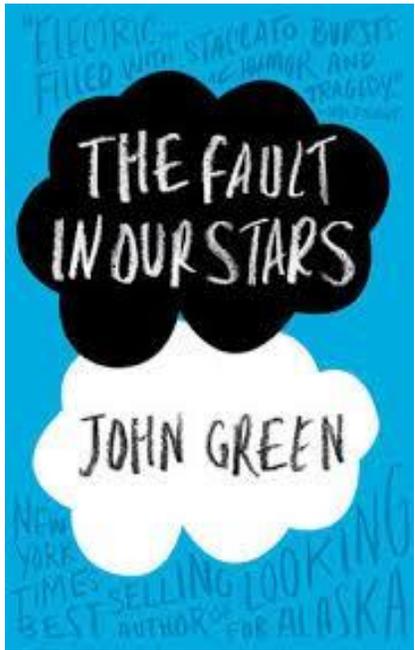
Interpreting your child's English book

- ▶ On the table you will see copies of the blank Student Learning and progress record sheets
- ▶ A range of children's English books so you are able to see the types of comments and targets given and our use of Green penning
- ▶ Also you will find the new writing and reading matrixes and spoken language matrices which link to the G.C.S.E criteria.

MEA: Minimum Expected Attainment



Get your child reading!



New English Curriculum at Key Stage 3

This curriculum first introduced in 2014 says children should be taught to:

- ▶ Develop an appreciation and love for reading, and read increasingly challenging material independently, through their reading of a wide range of fiction and nonfiction in years 7 to 9

The range will include high quality works from:

- ▶ English Literature, both pre-1914 and contemporary, including prose, poetry and drama
- ▶ Shakespeare (2 plays over the 3 years)
- ▶ Seminal world literature (previous texts such as *Of Mice and Men* have been removed from the G.C.S.E syllabus and can now be taught at Key Stage 3)

Reading fiction and non fiction

- ▶ Raising the profile of reading at home is a good way to ensure reading skills are developing in readiness for G.C.S.E. Let your offspring see you read!
- ▶ On the reading table you will find a reading list with suggestions from our staff and students. Also some recent suggestions from the Independent newspaper.
- ▶ The new G.C.S.E specification has a focus on 19th Century literature so your children will be introduced to more of this during Key Stage 3
- ▶ You will also find, on the table, an example of a G.C.S.E style question on a non fiction text, for you to have a go at.

And finally...supporting your child's technical accuracy

- ▶ SPAG - spelling, punctuation and grammar
- ▶ The new national curriculum for Key Stage 3 puts a lot of emphasis on students being able to proof read their own work
- ▶ Often students are so keen to get Home Learning out of the way, they don't spend the essential five minutes self correcting
- ▶ On the spelling, punctuation and grammar table you will find an example of a student's work. Have a go at correcting the writing, how many errors could the child have spotted if they had read it over?
- ▶ At home it is often very useful for parents to read over work and simply underline in pencil the errors for the child to sort out themselves
- ▶ You will also find a Tips for parents from the National Council of Teachers of English on how to help your teenager improve their writing and our proof reading check list

