

Thursday 17th September 2026

GCSE INFORMATION EVENING



Prince Henry's Grammar School
COLLABORATIVE LEARNING TRUST



Welcome to our annual Year 10 GCSE Information Evening.
Tonight's presentation will be uploaded to the Key Stage 4 section of the School website. It includes:

- An overview of the GCSEs
- Assessment and reporting guide
- Helpful tips for parents
- Subject specialist advice for:
 - Maths
 - English
 - Science
 - Modern Foreign Languages
- Useful websites



WELCOME



GCSE OVERVIEW



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New timetable

Start of 2 year courses.

More flexibility to study subjects you are interested in.

More time devoted to those subjects.

End with exams completed in summer of 2028.

Changes came in from 2016 (to content, to exams, to grades, all of the supportive measures following covid have now been removed).



Grades awarded

What is a GCSE worth?

GCSEs can be full qualifications (one GCSE) or double qualifications (equal to two qualifications, for example Trilogy Science).

Grades and pass marks

Grades awarded for GCSEs range from 9 to 1, with the highest grade being 9.

In the past a 'C' grade was usually seen as the reference point for a 'pass' grade. Now the government looks at Grade 4 (standard pass) or Grade 5 (strong pass).

Grade 9 represents exceptional performance (roughly speaking top 2%)

New grading structure	Current grading structure
9	A*
8	
7	
6	B
5	
4	
3	C
2	
1	
U	U

GOOD PASS (DfE)
5 and above = top of C and above

AWARDING
4 and above = bottom of C and above



Other points

- All subjects are now linear (meaning their exams take place at the end of year 11).
- Some subjects (BTECs) are awarded different grades (Distinction, Merit, Pass).
- Some subjects have an element of NEA – Non-Examined Assessment (similar to coursework BUT different due to restrictions on assistance allowed). Often completed in year 11 under exam conditions (details will follow later in KS4).
- Currently any student not achieving a **4 or above** in English and/ or Maths is required to attend lessons and re-sit these exams during post 16 study or apprenticeships.

ASSESSING AND REPORTING STUDENT PROGRESS



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New grading structure	Current grading structure
9	A*
8	
7	
6	B
5	
4	
3	C
2	
1	
U	U

GOOD PASS (DfE)

5 and above = top of C and above

AWARDING

4 and above = bottom of C and above

In Ks4 all students are given a single personalised target grade unlike the banding used at Ks3.

Course	MEA	Predicted grade	Attitude to Learning
Biology: KS4 Biology	8	8	1
Chemistry: KS4 Chemistry	8	8	2
English: KS4 English Language	8	8	1
English: KS4 English Literature	7	8	1
Food Technology: KS4 Tech - Food	7	8	1
History: KS4 History	7		1
Mathematics: KS4 Maths	8		2
Music: KS4 Music	8		1
P.E.: KS4 PE (core)			3
Physics: KS4 Physics	8		2
PREP: KS4 PREP (core)			1
Spanish: KS4 Spanish		5	2

Attitude is a judgement about whether or not your child shows the right attitude to their learning in order to achieve their MEA (1-5 scale as in KS3).

Predicted Grade is a prediction of the grade that they are likely to achieve in June of year 11
P1 – December
P2 - March
P3 + Form tutor report – June (exams in May)

Minimum Estimated Attainment: Represents the minimum level that we would expect your child to reach by the end of Year 11.

PHGS Study Support

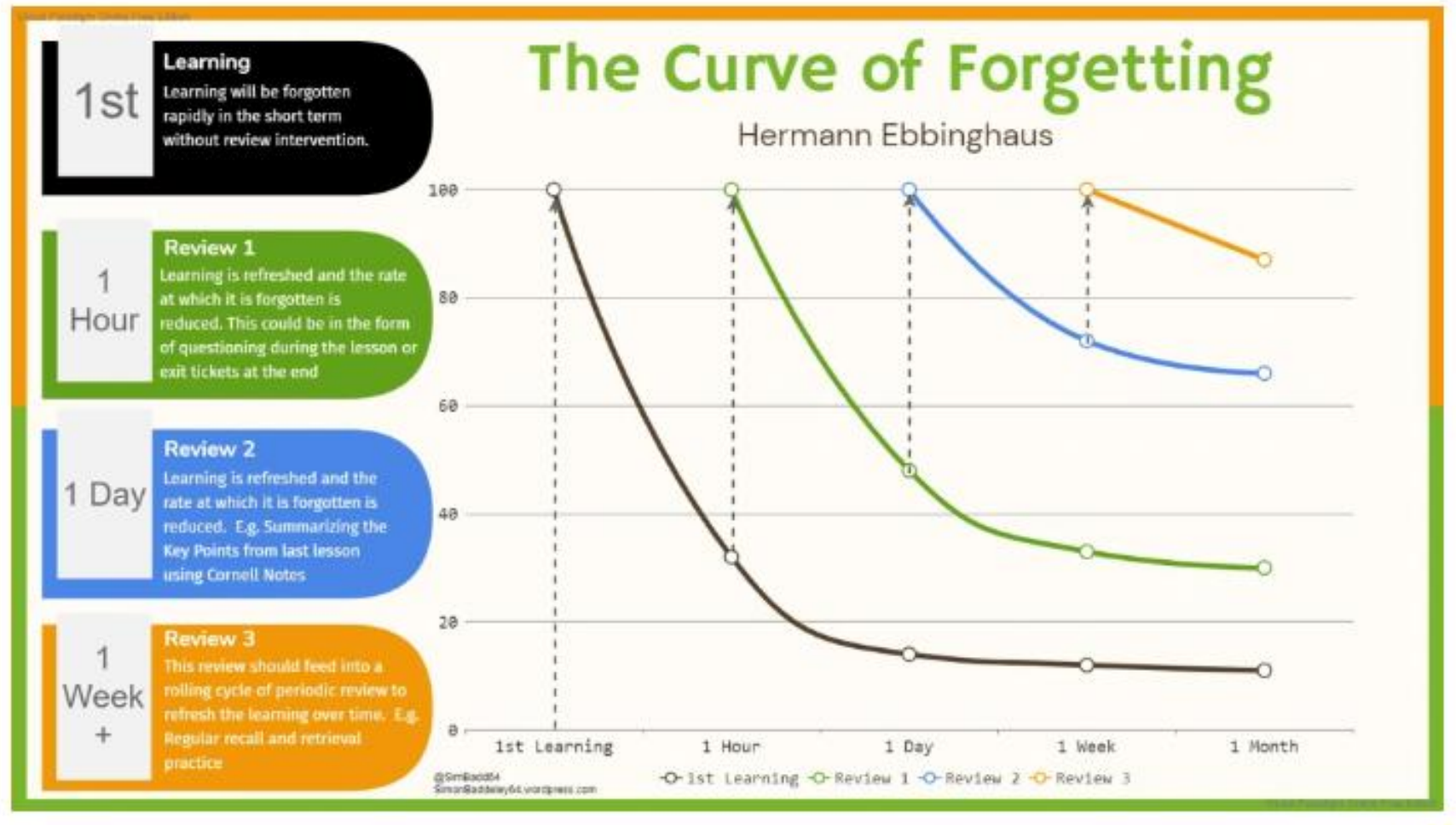


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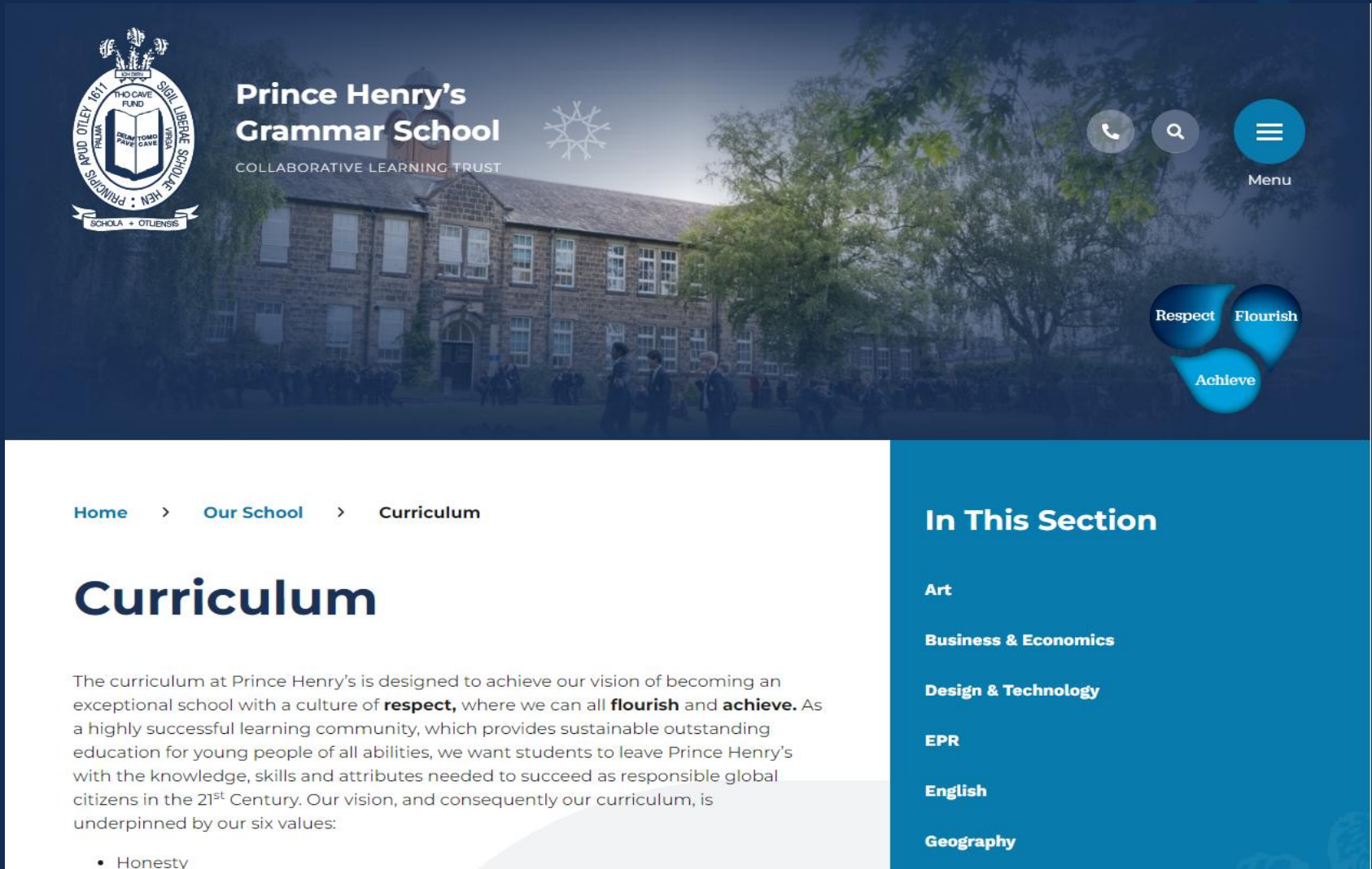
How does your child learn?

- We teach using methods from the latest research in education and cognitive science.
- This includes regular retrieval of prior knowledge through **low stakes quizzing**, and a focus on managing processing load.
- Assessments are carefully linked to important knowledge and skills



What will your child be learning?

- Details can be found on our curriculum pages
- Each summary table contains links to more detailed information
- Students also have this information on Teams



The screenshot displays the Prince Henry's Grammar School website. The header features the school's crest on the left, the name 'Prince Henry's Grammar School' in a large, bold font, and the tagline 'COLLABORATIVE LEARNING TRUST' below it. To the right of the header are navigation icons for a phone, search, and a menu. Below the menu icon are three overlapping circles labeled 'Respect', 'Flourish', and 'Achieve'. The main content area has a white background and includes a breadcrumb trail: 'Home > Our School > Curriculum'. The title 'Curriculum' is prominently displayed. Below the title, a paragraph describes the school's vision and values. A list of values begins with 'Honesty'. On the right side of the page, a blue sidebar titled 'In This Section' lists various subjects: Art, Business & Economics, Design & Technology, EPR, English, and Geography.

Prince Henry's Grammar School
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Home > Our School > Curriculum

Curriculum

The curriculum at Prince Henry's is designed to achieve our vision of becoming an exceptional school with a culture of **respect**, where we can all **flourish** and **achieve**. As a highly successful learning community, which provides sustainable outstanding education for young people of all abilities, we want students to leave Prince Henry's with the knowledge, skills and attributes needed to succeed as responsible global citizens in the 21st Century. Our vision, and consequently our curriculum, is underpinned by our six values:

- Honesty

In This Section

- Art
- Business & Economics
- Design & Technology
- EPR
- English
- Geography

KS4 Support



**Academic
Support**



KS4 Options



**Pastoral
Support**



Safeguarding



SEN Support



**Who to Contact
in KS4**



2026 Boosters Student TT

PDF



2026 Masterclasses Student TT

PDF



Strategies For Revision Assembly KS4 2026

PDF



Mnemonics & Metacognition

PDF



Making Your Revision Stick

PDF



Year 11 GCSE Revision Sessions 2025-6

PDF



Exam Boards 2025-6

PDF



Year 10 GCSE Information Event 2025

PDF



Work Smarter Not Harder

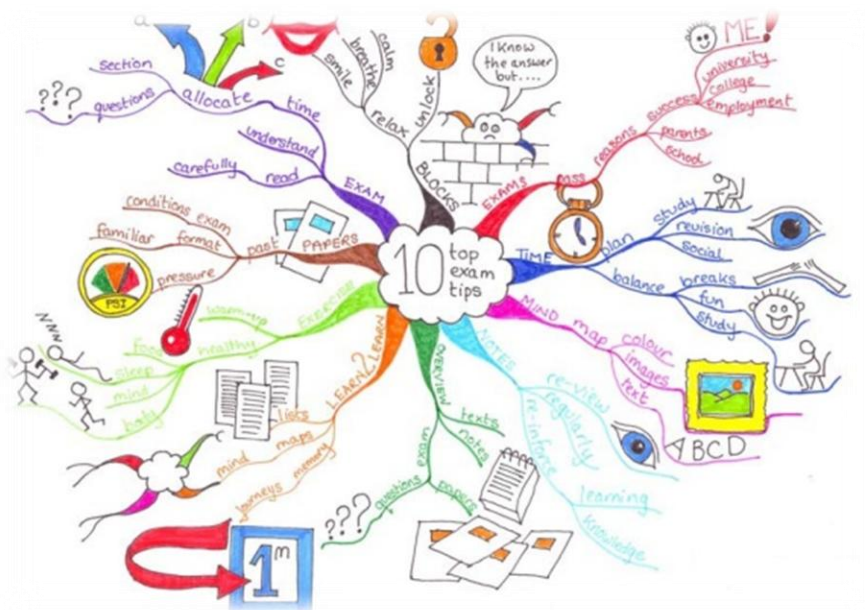
PDF



**Academic
Support**

Revision Techniques

MIND MAPPING...



To make mind maps more memorable:

- Use doodle, pictures and diagrams
- Use different colours
- Use different type fonts
- Use humour (cartoons), etc.
- Design your own (don't just copy other peoples)
- Condense

Parent's Revision Strategy Evening Year 11

ARBOR



The Sunnyville School of Magic

Harley Adams. [Sign out](#)



3

Help

My Items ▾

Quick Actions ▾

Sammy Adams ▾



Sammy Adams ♀

Form

9GU

View Student Profile

You have no unread messages

Notices

You have not consented to Internet Access for Sammy Adams - [click to correct](#)

You have not consented to Photograph Student for Sammy Adams - [click to correct](#)

You have not consented to Administer First Aid for Sammy Adams - [click to correct](#)

You have not consented to Copyright Permission for Sammy Adams - [click to correct](#)

Current lesson ▶

08:45 - 09:00
Mon, 17 Jun 2019
Registration: Year 9: Form 9GU
Room: 615
Keith Lewis

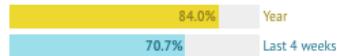
Next event ▶

09:00 - 10:00
Mon, 17 Jun 2019

Statistics

Attendance (2018/2019)

84.0%



Behaviour Points - this term

0

This year: -2 points
Last term: -2 points

House Points - this term

0

This year: 0 points
Last term: 0 points

Spring Term - Grade Average

3

Spring Term - 'On Track' Progress

...

Positive Behavioural Incidents - this term

31

This year: 167 incidents
Last term: 76 incidents

Negative Behavioural Incidents - this term

6

This year: 41 incidents
Last term: 17 incidents

Guardian Consultations

Parents Evening (24 Jun 2019, 16:00 - 26 Jun 2019, 19:00)

Self scheduling is open, please [click here to book time slots.](#) ▶

Overdue Assignments

Oxbow Lakes (Due 11 Mar 2019)

Late ▶

Assignments that are due

Addition work (Due 30 Jun 2019)

Waiting for student to submit ▶

TOP TIPS FOR PARENTS

SUPPORTING STUDENTS WITH EXAMS



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“Parental involvement is **EIGHT TIMES** more important in determining a child’s academic success than social class. It can be the difference between a Grade 9 and an ‘also ran’ at GCSE.”

(Campaign for Learning)

So what can parents/carers do?

- Attendance – Students with an attendance of 90-94% only have a 60% chance of five 9-5 grades compared to 75% of students with an attendance of 95%+.
- Providing a quiet place to study and the resources they require.
- ‘Study Buddy’ – Showing an interest in Home Learning, ‘testing’ them on revision etc.
- Project Manager – helping them devise a ‘realistic’ revision timetable and making sure they stick to it.
- Liaising with school when necessary.

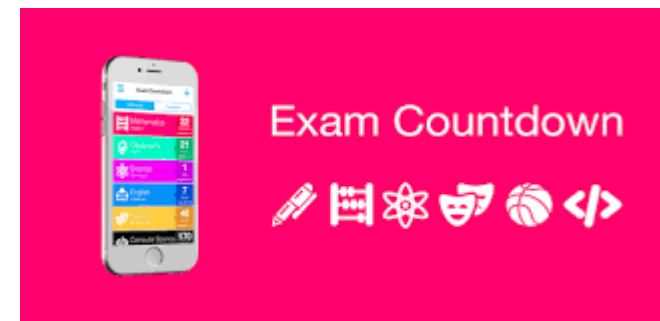
Revision Timetable



Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
07:00							
08:00							
09:00							
10:00							
11:00							
12:00							
13:00							
14:00							
15:00							
16:00							
17:00							
18:00							
19:00							
20:00							
21:00							
22:00							
23:00							

**Break revision down into small chunks.
30 minutes FOCUSED revision.
Build in some 'down time'.**





MANAGING EXAM STRESS



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Why is exam stress a problem?



Cognitive Symptoms

Memory problems
Poor Concentration
Poor Judgement
Negative thoughts
Anxiety
Worry
Nervousness



Emotional Symptoms

Moodiness
Irritable/Temper
Agitation
Feeling overwhelmed
Loneliness
Isolation
Unhappiness



Physical Symptoms

Muscle Tension
Aches
Stomach problems
Nausea
Dizziness
Chest pain
Racing heart
Colds and allergies



Behavioural Symptoms

Appetite changes
Sleep changes
Social withdrawal
Procrastination
Avoiding responsibility
Nervous habits



EXERCISE



MATHS GCSE



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Background: Maths GCSE (first awarded 2017)

- The GCSE exam boards that we will use for higher is AQA and for Foundation is OCR.
- There are 3 exams, 1 non calculator and 2 calculator.
- Each exam will be 1hr 30mins
- There is no coursework.
- 2 tiers of exams Foundation Tier (1-5) and Higher tier (4-9)

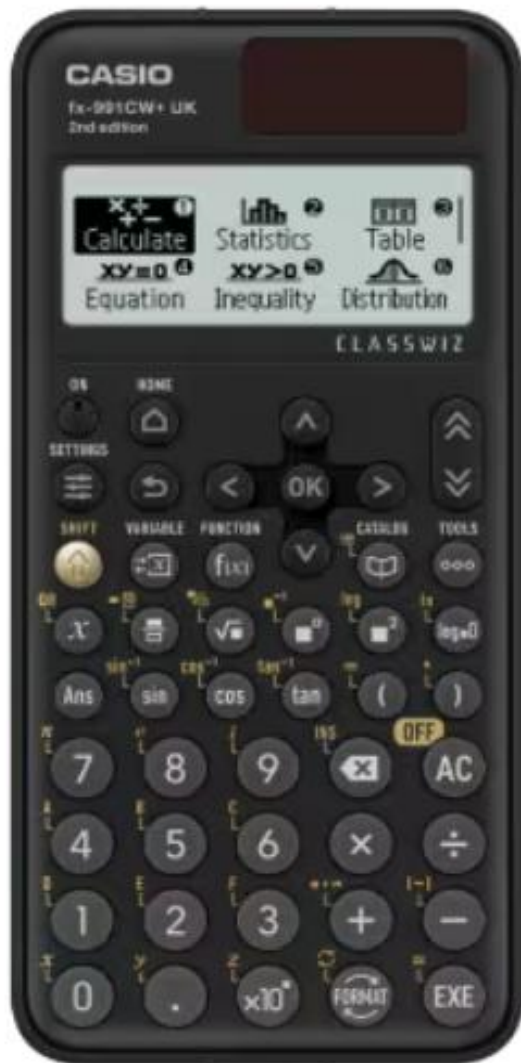
Tiering in maths

- The exam board recommends: "only students consistently achieving a strong grade 5 should sit the higher paper"
- Foundation paper ranges from grade (1-5)
- Higher paper ranges from grade (4-9)
- Currently sets 1-3 are working towards higher
- We review this after each assessment

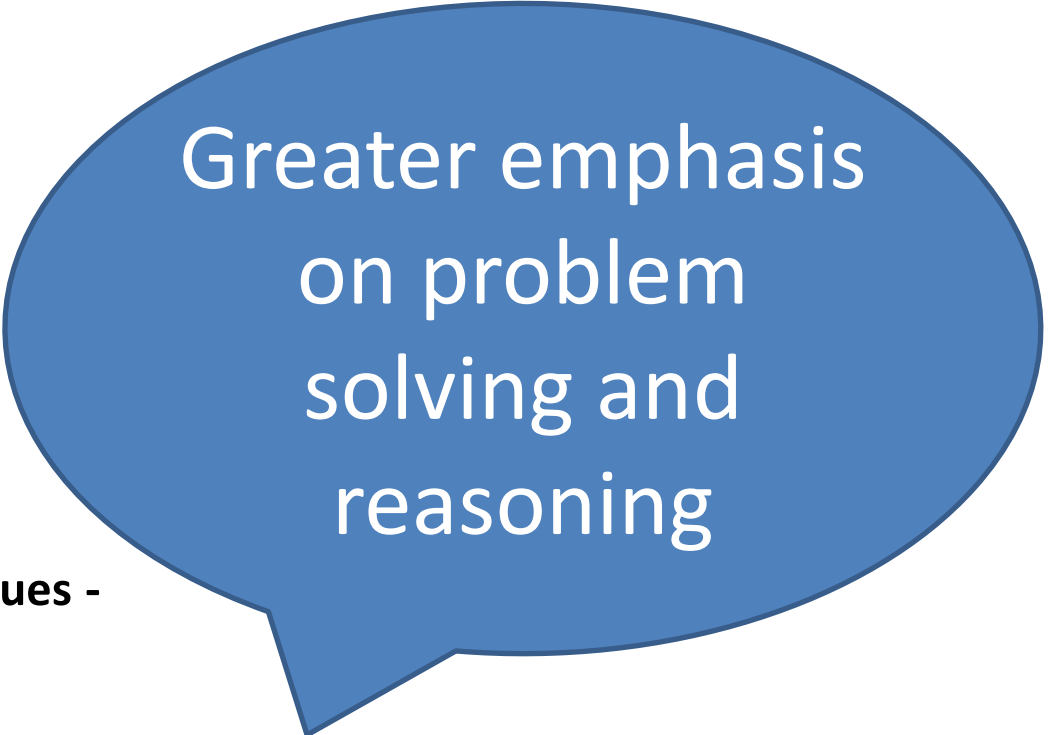
Further Maths GCSE

- AQA level 2 in Further Maths
- Taught sessions After school on Friday
- Examined after 1 year, there is no commitment to do the exam after attending sessions. Final decisions on who wants to be entered can be made after Christmas.
- Examined over 2 papers each 1hr 45mins
1 non-calculator 1 calculator
- The exam contains the hardest topics from GCSE which will not be taught in these sessions. Plus additional content which links well into A-level which will be covered in these sessions

Equipment



Assessment objectives:



Greater emphasis
on problem
solving and
reasoning

AO1 Use and apply standard techniques - fluency

40% Higher, 50% Foundation

AO2 Reason, interpret and communicate mathematically

30% H, 25% F

AO3 Problem solving

30% H, 25% F

Students need to develop these skills

Teaching through a more problem-solving approach.

Assessments – increased AO2&3 questions at all key stages.

Response tasks following our feedback tasks are linked to A02, A03 objectives
New last year – Oak Academy Problem solving lessons integrated into sow.

What we are doing to support your child ... **Sparx Maths**

- School subscription to Sparx Maths allows personalised work to be set that gives instant feedback to students.
- Students can access online support videos on Sparx -these are linked to the PHGS maths curriculum/RAG analysis sheets.
- School subscription to Dr Frost allows access to topic revision and self marking past papers
- Year 11 Maths revision sessions after school on a Thursday.
- More open-ended questions to encourage linking different topics together.
- Use "Feedback tasks" so teachers can adapt their lessons to the different needs of the class.
- Revision books are available to purchase through school.

What can you do to help support your child?...

Optional Homework in Sparx Maths


Compulsory


XP Boost


Target

- Sp ha  Compulsory
- Af sir  XP Boost
- Fu si  Target
-  Independent Learning

Sparx Maths Independent Learning

Independent Learning

Find topics **My activity**

Search for topics:

Your curriculum:

Default level:

Select a topic:

Number 

Algebra 

Ratio and Proportion 

Geometry 

Probability 

Statistics 

Times tables practice 



Demo 11x/Ma2 Student

Otley Prince Henry's Grammar School Specialist Language College

Trophies
0/37

Points this year
0

Mastery
0 0 0

My Tasks

Review all

X Loci revision

What to work on next?

Start a Practice

Review Progress

Resources

- Questions & Past Papers
- Lesson Resources

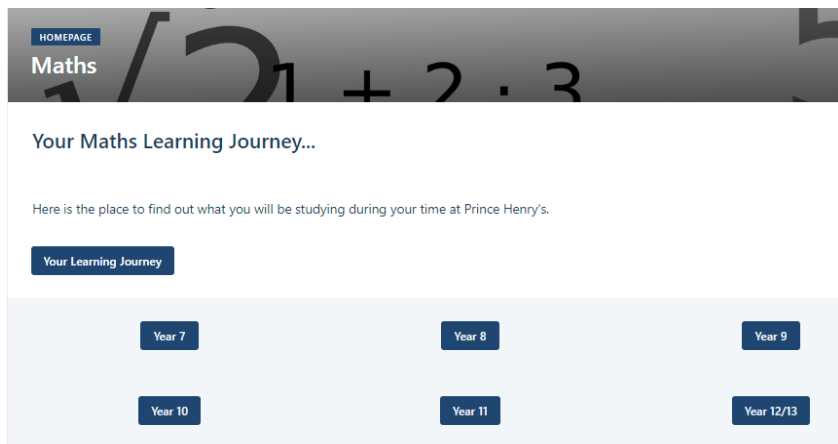
Notifications

- You have 1 unfinished tasks
- You have been set a task by your teacher Miss R Davies. Click to start it.
Loci revision
a few seconds ago

Using SharePoint to revise in maths

<https://princehenryrsc.sharepoint.com/sites/Mathdev/SitePages/Year-10-GCSE.aspx>

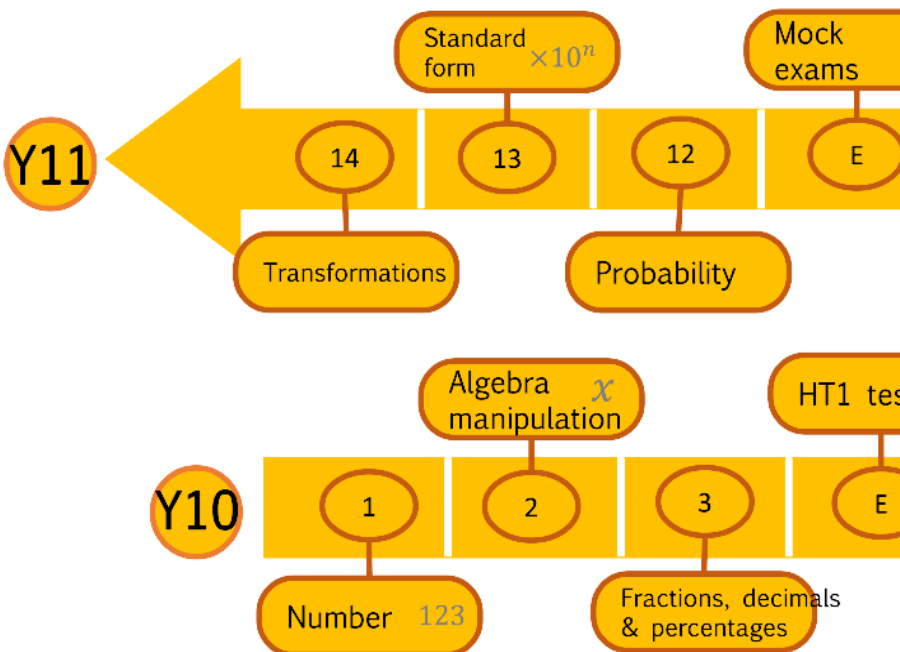
All information for both tiers, revision lists, useful websites and collated resources can be found on the maths-year 10 area.



What can you do to help support your child?...



PHGS Maths - Learning Journey



Year 10 Objective list- Foundation

HT1

Assumed Prior learning

- Order positive negative integers, decimals and fractions
- Column addition and subtraction
- Long multiplication
- Short division
- Equivalent calculations
- Order of operations
- Add and subtract decimals

Basic Number

Objective	S
Add and subtract negative numbers	
Multiple and divide negative numbers	
Positive integers – powers and roots	
Negative powers – additional content	5
Multiply decimals	
Divide decimals	
Product of prime factors	
LCM and HCF using product of primes	
Problem Solving with LCM, HCF and primes	

Autumn Term

Spring



Using feedback from summative assessments:

Questions	Topic	Score	Sparx Code
1a	Using a written method to multiply decimals	1 / 1	U293
1b	Dividing fractions	1 / 1	U544
1c	Using a written method to divide with decimals	0 / 1	U868
2	Solving single inequalities	0 / 1	U759
3	Multiplying fractions, Converting between mixed numbers and improper fractions	0 / 1	U475, U692
4	Angles on a line and about a point, Constructing and solving equations	3 / 3	U390, U599
5	Finding prime numbers	3 / 3	U236
6	Share amounts in a given ratio, Find fractions of amounts without a calculator	4 / 4	U577, U881
7	Prime factor decomposition	3 / 3	U739
8	Expanding single brackets	2 / 2	U179
9	Graphs of reciprocal functions	1 / 2	U593
10	Calculating the mean, Constructing and solving equations	5 / 5	U291, U599
11a	Venn diagrams with set notation	0 / 1	U748
11b	Venn diagrams with set notation	0 / 1	U748
11c	Venn diagrams with set notation	0 / 1	U748
12a	Use standard form with positive indices, Use standard form with negative indices	1 / 1	U330, U534
12b	Use standard form with positive indices, Use standard form with negative indices	2 / 2	U330, U534
13a	Function machines with letters, Expanding single brackets	0 / 2	M428, U179
13b	Substituting into functions	0 / 2	U637
14	Calculating Range, Calculating Median	0 / 2	U526, U456
15	Congruent triangles, Angles on parallel lines, Understanding similarity	1 / 4	U866, U826, U551
16	Solving simultaneous equations using elimination	0 / 4	U760
17	Surface area of cylinders, Surface area of spheres, Writing and simplifying ratios	0 / 3	U464, U893, U687
18	Estimating roots and powers	0 / 1	U299
19	Using the product rule for counting	0 / 2	U369
20	Solving simultaneous equations using substitution	1 / 3	U757
21	Completing the square	0 / 2	U397
22	Multiplying and dividing surds, Adding and subtracting surds	0 / 3	U633, U872
23	Converting recurring decimals to fractions	3 / 3	U689
24	Equations of parallel and perpendicular lines	0 / 5	U898
25	Using the exact values of trigonometric ratios (Higher)	0 / 4	U319
26	Find the circumference of circles, Use Pythagoras' theorem in 2D, Simplify surds	0 / 4	U604, U385, U338
27	Calculate with speed, Add & subtract algebraic fractions, Divide algebraic fractions	0 / 3	U151, U685, U824
Total		31 / 80	

Search the code in sparx
Watch the video and do the activity with it

Using exam questions to revise

- <https://www.mathsgenie.co.uk/gcse.php>

Maths Genie GCSE Revision GCSE Papers ▾ A Level Revision A Level Papers ▾ KS2 Revision Resources

Edexcel Exam Papers
OCR Exam Papers
AQA Exam Papers
Eduqas Exam Papers

GCSE Revision

Grade 1

Videos	Exam Questions	Exam Questions Booklet	Solutions
Addition and Subtraction	Exam Questions	Addition and Subtraction	Solutions
Multiplication and Division	Exam Questions	Multiplication and Division	Solutions
Time	Exam Questions	Time	Solutions

- <https://www.1stclassmaths.com/aqarevision>

HOME		REVISION		EXAM PAPERS		SPICY QUESTIONS	
Topic	Video Explanation	Exam Questions	Solutions	Grade	Past Series Appearance*		
Algebraic Fractions (Equations)				8+	36%		
Algebraic Fractions (Simplifying)				8+	91%		
Algebraic Proof				8+	55%		

- [Corbettmaths.com](https://www.corbettmaths.com)



Corbettmaths

MODERN FOREIGN LANGUAGES GCSE



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NEW GCSEs in MFL

Tiered Entry Across all 4 Skills

Foundation Grades 1 – 5

Higher Grades (4) 5 - 9

Foundation 1200

Higher 1700

GCSE French / Spanish / German

Four papers 25% each

Paper 2 Speaking

End of April (Yr11).

- Role Play
- Read aloud + conversation
- Discussion based on 2 cards.

*F = 7-9 minutes
H = 10-12 minutes*

Paper 1 Listening

Section A

Q + A in English

Section B

Dictation

*F = 35 minutes
H = 45 minutes*

Paper 3 Reading

Q + A in English

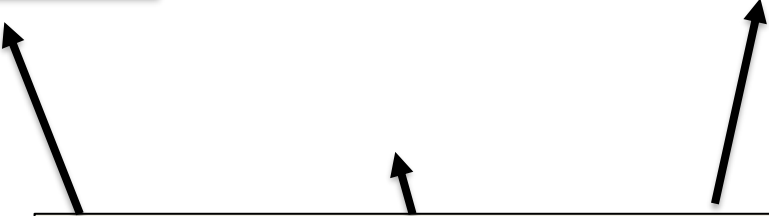
*F = 45 minutes
H = 60 minutes*

Paper 4 Writing

* Tasks
(dependant on tier)
+ Translation into TL

*F = 70 minutes
H = 85 minutes*

Take place during May / June (Yr11)



How Parents Can Help



- Support
- Encouragement
- Textbook – BRAND NEW
- Refer back to classwork

What are students asked to do at home?

- Vocab learning – with or without digital support
- Online exercises – ‘Activehub’
- Reading Exercises based on material from the book
- Writing Tasks based on work in class
- Learning Speaking Answers

Text Books



- Vocab support – double page spreads
- Grammar Support – green boxes
- Exemplar answers to questions in blue boxes
- Designed with exam task pages
- Lots of exam style questions included
- Important investment – use it and look after it!



Quizlet



Quiz?lize



Online websites to support

GCSE

Modern Foreign Languages

Part of [Learn & revise](#)



Merci!

French

Danke!

German

Xièxiè!

Mandarin

¡Gracias!

Spanish

 SENECA



SCIENCE GCSE



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GCSEs in Science

GCSE Biology, Chemistry and Physics
OR
GCSE Combined Science-Double Award

Three Separate Sciences

GCSE Biology 2 Exams	GCSE Chemistry 2 Exams	GCSE Physics 2 Exams
B1- 1 hour 45mins	C1 - 1 hour 45mins	P1- 1 hour 45mins
Examines topics 1-4 50% of total mark	Examines topics 1-5 50% of total mark	Examines topics 1-4 50% of total mark
B2- 1 hour 45mins Examines topics 5-7	C2- 1 hour 45mins Examines topics 6-10	P2- 1 hour 45mins Examines topics 5-8
50% of total mark	50% of total mark	50% of total mark
No Controlled Assessment	No Controlled Assessment	No Controlled Assessment

In total: 10 hours 30 minutes of exams

(up from 9 hours previously)

Combined Science-Trilogy

Biology	Chemistry	Physics
B1- 1 hour 15mins	B1- 1 hour 15mins	B1- 1 hour 15mins
Examines topics 1-4 16.7% of total mark	Examines topics 1-5 16.7% of total mark	Examines topics 1-4 16.7% of total mark
B1- 1 hour 15mins	B1- 1 hour 15mins	B1- 1 hour 15mins
Examines topics 5-7 16.7% of total mark	Examines topics 6-10 16.7% of total mark	Examines topics 5-7 16.7% of total mark
No Controlled Assessment	No Controlled Assessment	No Controlled Assessment

In total: 7 hours 30minutes of exams.
(up from 6 hours previously)

Similarities

- Everyone will study Biology, Chemistry and Physics.
- The vast majority of the syllabus is exactly the same.
- Both give results as grades 1-9.

(Biology, Chemistry and Physics will each have a separate 1-9 grade whilst Combined Science will have a double grade 8-8,8-7,7-7 e.t.c).

- Teaching time per fortnight will be the same.
No controlled assessments i.e. 100% exam.

Differences

- Triple Science gives you 3 GCSEs;
Combined Science gives you 2 GCSEs.
- Triple Science-6 x 1hour 45 minute exams (**3 hours more**); Combined Science 6 x 1hour 15 minute exams.
- Triple Science has extra content equivalent to another GCSE for the students to cover in order to complete the whole program of study for each subject.

Science groups 2026-27

All students in year 10 are currently being taught the combined science content at either higher or foundation level, the start of year 10 has exactly the same content, this will change after Christmas.

Students have been allocated to a set that is deemed the most appropriate based on what we know about the demands of the course and the evidence we have available at this time.

Classes 10Y1 and 10X1 Triple GCSE route. We have identified the students for who Triple GCSE is most appropriate as they move into year 10 and 11. This has come from assessments in all three sciences, home learning, attitude to learning and teachers professional judgement in Yr9. This year we are considering 10Y2 students who we may also feel triple is a possibility.

Classes 10Y 2 and 3 and 10X 2 and 3 Trilogy GCSE and aiming for Higher level grades (5-9). However, we will constantly review the groups further and some students *may* move to Triple Science, others *may* move to Foundation Level Trilogy in this first term if they stand out from the rest of the class, we expect this to be a very small number of students. We may also change tier of entry in Yr11 after trial exams.

Classes 10Y and X 4a and b will be equal sized class of students targeting Foundation Level Trilogy aiming towards GCSE grades 5-5.

Our sole focus, using the wealth of experience in our team, is ensuring that students get the highest grade possible in the Science pathway that is most appropriate to them.

How Can You Help

Taking an interest in their home learning and classwork. Lots of work is now on the class notebook so please do ask to have a look at what they have been doing.

Top GCSE Science Revision Websites

- [Cognito](#) Offers free, high-quality video lessons, smart flashcards, and topic-specific exam questions tailored to major science specifications.



- [Seneca Learning](#) Uses interactive, bite-sized cognitive science modules and adaptive quizzes to cover biology, chemistry, and physics quickly.



- [Save My Exams](#) Provides comprehensive, beautifully structured revision notes and topic questions mapped directly to specific exam boards like AQA, Edexcel, and OCR.



BBC Bitesize Provides clear foundational explanations, short video clips, and quick testing quizzes for individual GCSE science topics

<https://www.bbc.co.uk/bitesize/examspecs/z8r997h>

The screenshot shows the BBC Bitesize website interface. At the top is a purple navigation bar with a hamburger menu icon on the left and links for Home, Learn, Support, Careers, My Bitesize, and All Bitesize. Below the navigation bar, the page title is "GCSE AQA Trilogy" followed by "Cell biology" in a large font. Underneath, it says "Part of Combined Science" and "4 learner guides" in a grey box. The main content area features the heading "Cell structure - AQA" with an orange arrow. Below this are three interactive options: "Revise" with a document icon, "Video" with a play button icon, and "Test" with a target icon. Each option has a horizontal line below it. In the bottom right corner, there is a link to "Activate W" and "Go to Settings".

Home Learn Support Careers My Bitesize All Bitesize

GCSE AQA Trilogy

Cell biology

Part of Combined Science

4 learner guides

Cell structure - AQA >

 Revise

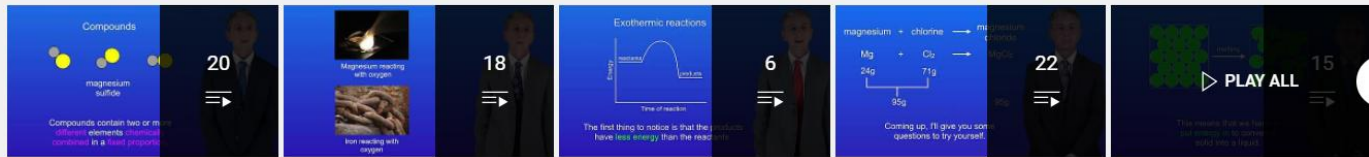
 Video

 Test

Activate W
Go to Settings

[freesciencelessons](#) Features short, focused video tutorials breaking down required practicals, core concepts, and exam questions for combined and triple science. Quick easy to watch videos, make notes as they go along to help revise topics they may have struggled with.

9-1 Chemistry Paper 1



9-1 GCSE Chemistry Paper 1
Atomic Structure and the...

Freesciencelessons ✓
VIEW FULL PLAYLIST

9-1 GCSE Chemistry Paper 1
Chemical Reactions

Freesciencelessons ✓
VIEW FULL PLAYLIST

9-1 GCSE Chemistry Paper 1
Energy Changes

Freesciencelessons ✓
VIEW FULL PLAYLIST

9-1 GCSE Chemistry Paper 1
Quantitative Chemistry

Freesciencelessons ✓
VIEW FULL PLAYLIST

9-1 GCSE Chemistry Paper 1
Structure and Bonding

Freesciencelessons ✓
VIEW FULL PLAYLIST

9-1 Physics Paper 1



9-1 GCSE Physics Paper 1
Energy

Freesciencelessons ✓
VIEW FULL PLAYLIST

9-1 GCSE Physics Paper 1
Electricity

Freesciencelessons ✓
VIEW FULL PLAYLIST

9-1 GCSE Physics Paper 1
Particle model of matter

Freesciencelessons ✓
VIEW FULL PLAYLIST

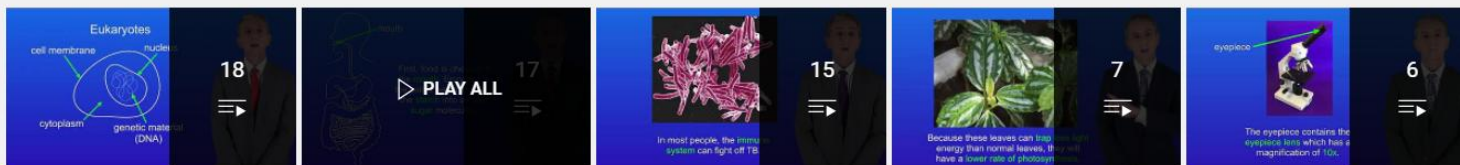
9-1 GCSE Physics Paper 1
Atomic Structure and...

Freesciencelessons ✓
VIEW FULL PLAYLIST

Physics Paper 1 Required
Practicals

Freesciencelessons ✓
VIEW FULL PLAYLIST

9-1 Biology Paper 1



9-1 GCSE Biology Paper 1
Cell Biology

9-1 GCSE Biology Paper 1
Organisation

9-1 GCSE Biology Paper 1
Infectious Diseases

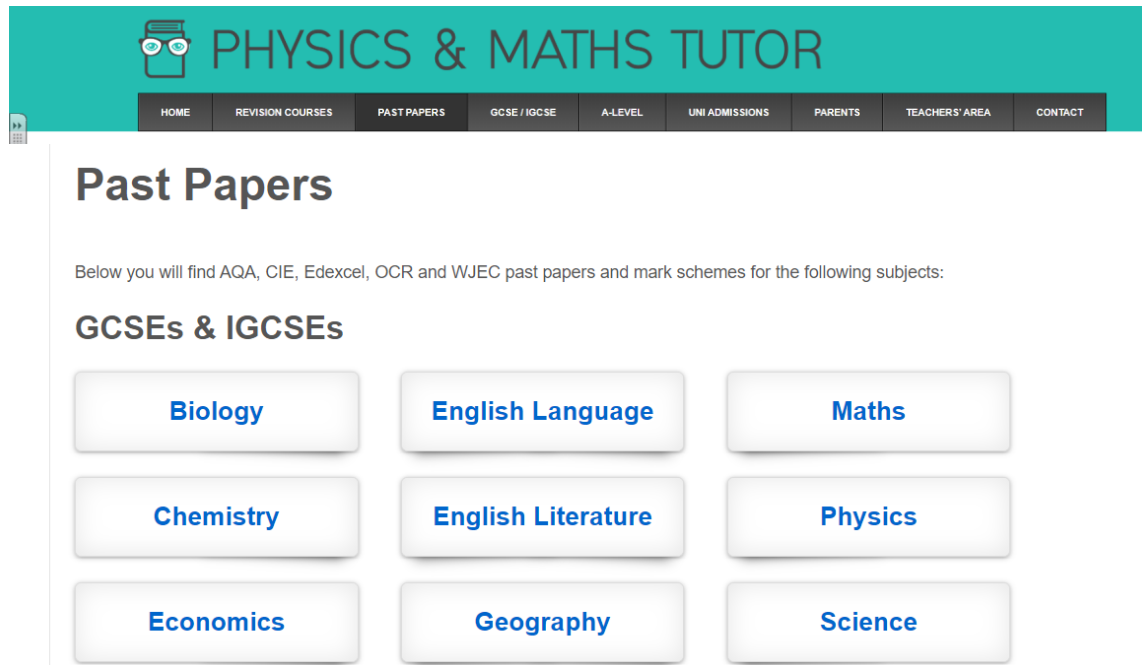
9-1 GCSE Biology Paper 1
Bioenergetics

Biology Paper 1 Required
Practicals

Physics & Maths Tutor (often abbreviated as PMT) Delivers a vast collection of concise revision notes, flashcards, and past exam papers sorted by topic and tier.

Separate science past paper questions. Physics and maths tutor website has lots of past papers, topics and mark schemes to use in revision. Probably the most helpful revision a students can do.

<https://www.physicsandmathstutor.com/past-papers/#>



Combined science past paper questions

<https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464/assessment-resources>

ENGLISH GCSE



Prince Henry's Grammar School
COLLABORATIVE LEARNING TRUST



AQA GCSE ENGLISH LANGUAGE

AQA GCSE ENGLISH LITERATURE

We teach GCSE English Language and GCSE English Literature as an integrated course across the two years developing students' **Reading and Writing** skills.

There are no tiers in the English exams – all students sit the same papers

AQA GCSE ENGLISH LANGUAGE

Reading Section - Students read unseen texts and answer questions

Writing Section – Students write their own piece of fiction/non-fiction

Two papers – each worth 50%

Paper 1 – 1 hour 45 minutes

“Explorations in Creative Reading and Writing” - Fiction

Section A

One piece of fiction

Answer 4 questions

- Infer
- Analyse
- Evaluate

Section B

One creative writing task –
describe/narrate

Paper 2 – 1 hour 45 minutes

**“Writers’ Viewpoints and Perspectives” –
Non Fiction**

Section A

Two non-fiction texts (19th century and
modern)

Answer 4 questions

- Infer
- Analyse
- Compare perspectives

Section B

One non fiction writing task – explain/ argue a
point of view

AQA GCSE ENGLISH LANGUAGE

Reading Section - Students read unseen texts and answer questions

Writing Section – Students write their own piece of fiction/non-fiction

Two papers – each worth 50%

Spoken English – Compulsory Assessment

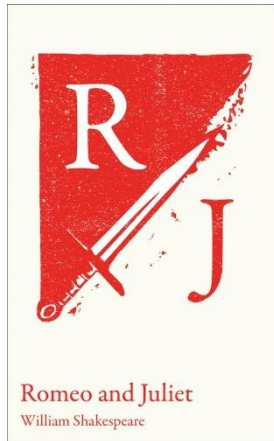
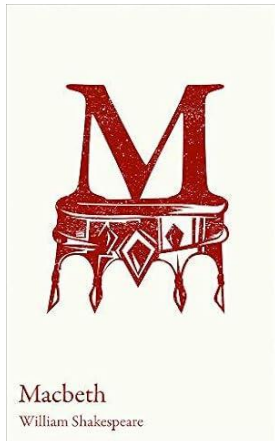
The assessment is prepared and performed in class. Students are awarded either Distinction, Merit or Pass.

This will take place in HT3 of Year 10.

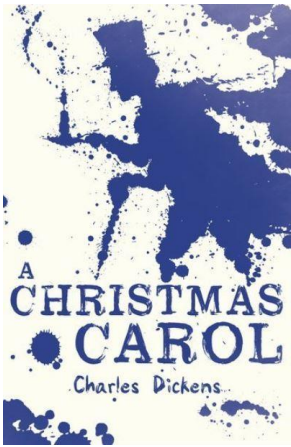
AQA GCSE ENGLISH LITERATURE

Paper 1 – 1 hour 45 minutes

Shakespeare Essay – 30 marks + 4 SPaG

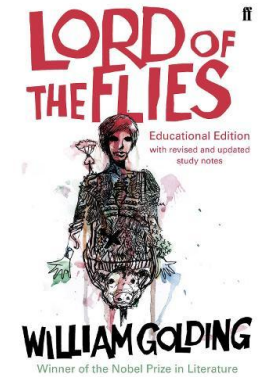
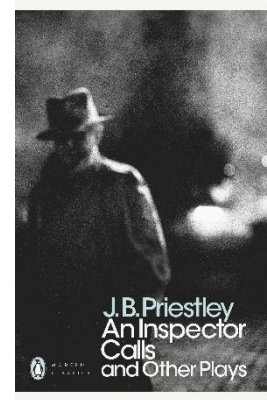


19th Century Essay – 30 marks



Paper 2 – 2 hour 15 minutes

Modern Text Essay – 30 marks + 4 SPaG



Anthology Poetry Essay – 30 marks

Love and relationships



Power and conflict



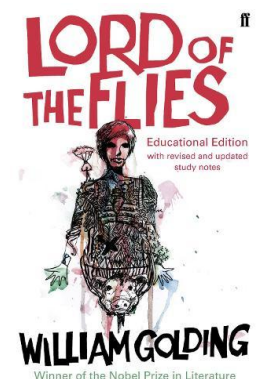
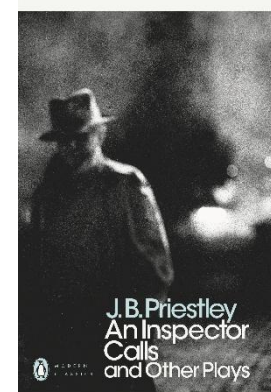
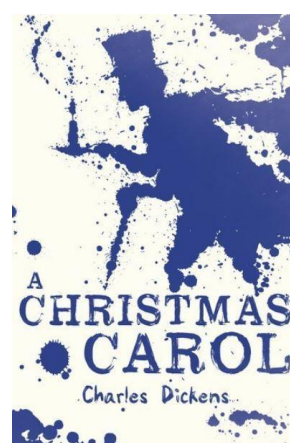
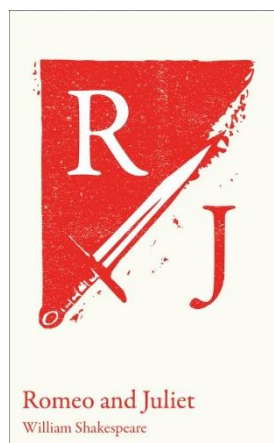
Unseen Poetry – 24 marks + 8 marks

AQA GCSE ENGLISH LITERATURE

Book Bundles

Their English teacher will tell your child the three texts they will be studying.

Book Bundles are currently available on ScoPay – this provides all the books your child will need at a heavily discounted price of £12!

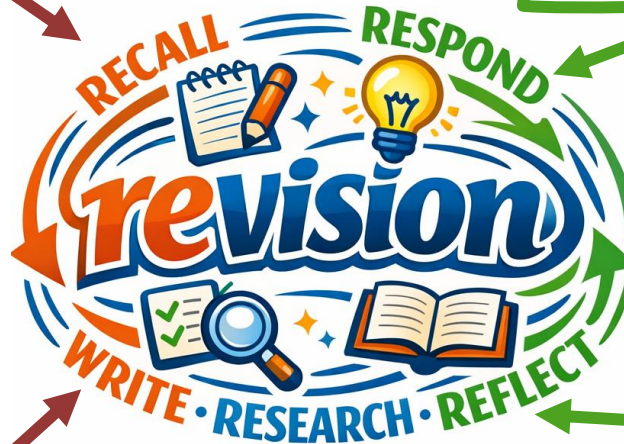


HOW PARENTS CAN HELP – Revision and Home Learning

Most of your revision should be **RECALL**. Unless you do things from memory, you won't be able to remember what you need to in the exam.

EXAM SKILLS

For English you will need to **WRITE** extended answers in your exam. So, you must make this part of your revision! For Language, exam answers are your main revision activity. For Literature, you should write an answer for every 3 that you plan.



You revision should always be based around an exam question – **RESPOND** to a key theme, character, idea or contextual link. Stay focused on what you actually need for the exam.

STAYING FOCUSED

After a revision session, you should always **REFLECT** – use your notes and resources to improve your work and note down what you need to revise more of next time.

Find out more through **RESEARCH**

If you are aiming for top grades, revision is a good time to do some activities we don't have time for in class: watch a video, read an article or listen to a podcast.

You should always make notes that you can revise from later.

USING THE ENGLISH SHAREPOINT

English > English - Student Access > KS4 Student Area

How Do I Revise in English?
Y10 Exams – English Language



Y10 Exams - How To Revise ...
April 1

How Do I Revise in English?



Y11 - How To Revise En...
April 1



Past Papers
November 14, 2025

 Name ▾	Modified ▾	Modified By ▾
 Language Paper 1	November 24, 2...	Bell, H
 Language Paper 2	November 24, 2...	Bell, H
 Literature Paper 1	November 24, 2...	Bell, H
 Literature Paper 2	November 24, 2...	Bell, H
 Masterclasses	May 7	Smith, C
 Past Papers	November 14, 2...	Bell, H
 Revision Sessions	January 12	Bell, H
 Mr Bruff - Revision Videos.url	March 9	Bell, H

LITERATURE PAPER 1

-  19th Cent - A Christmas Carol
-  19th Cent - Jekyll and Hyde
-  Shakespeare - Macbeth
-  Shakespeare - Romeo & Juliet
-  Past Papers - English Literature Paper 1.url

LITERATURE PAPER 2

-  Modern Text - An Inspecto...   
-  Modern Text - Blood Brothers
-  Modern Text - Lord of the Flies
-  Poetry - Love and Relationships Poetry
-  Poetry - Power and Conflict Poetry
-  Unseen Poetry

Task 12 - AIC Top 12 Quotations

“unsinkable, absolutely unsinkable” – MR BIRLING ABOUT THE TITANIC - BEFORE	“all mixed up together like bees in a hive – community and all that nonsense.” - MR BIRLING TO ERIC AND GERALD - BEFORE	“As if a girl of that sort would ever refuse money!” - MRS BIRLING ABOUT EVA SMITH- DURING
- Dramatic irony – the play is set in 1912, just before the sinking of the Titanic. The audience of 1945 would be aware of this. - Structure - Mr Birling makes a series of erroneous statements which Priestley uses to establish a lack of credibility - Repetition shows his misguided confidence and certainty - Comedic effect - © - Titanic is demonstrative of the entrenched class system at the time – those in 1st class were 3x more likely to survive - © - Titanic an emblem of capitalist ambition which fails spectacularly	- Structure - This comes after Mr Birling’s erroneous statements. Therefore, the audience is sceptical, as he has been previously established as an erroneous character - Simile “like bees” – a community that works together – industrious, egalitarian and collaborative - Noun “nonsense” – shows Mr B’s dismissive and pompous attitude - “mixed up” – shows that he wants to maintain a clear class system, presumably because he benefits greatly from this - © - in 1945, these views would appear outdated to many after the social change the country had experienced in WWI and WWII	- Shows Mrs Birling’s prejudicial and judgemental attitude. She has a lack of empathy for the working class. - “that sort” – Mrs B believes that she is distinct and separate from the w/c – arrogant - Pious – she believes that the u/c have a monopoly on morality - Proves that her charity work is superficial and motivated solely by self-interest and societal expectations LINK TO: Mrs B is blinded by her prejudice when Eva Smith calls herself “Mrs Birling” and fails to realise the significance of this

HOW PARENTS CAN HELP – Revision and Home Learning

Flashcards

You can buy these online OR
just cut up paper into
rectangles.

*FRONT – A prompt or a question for you to
answer.*

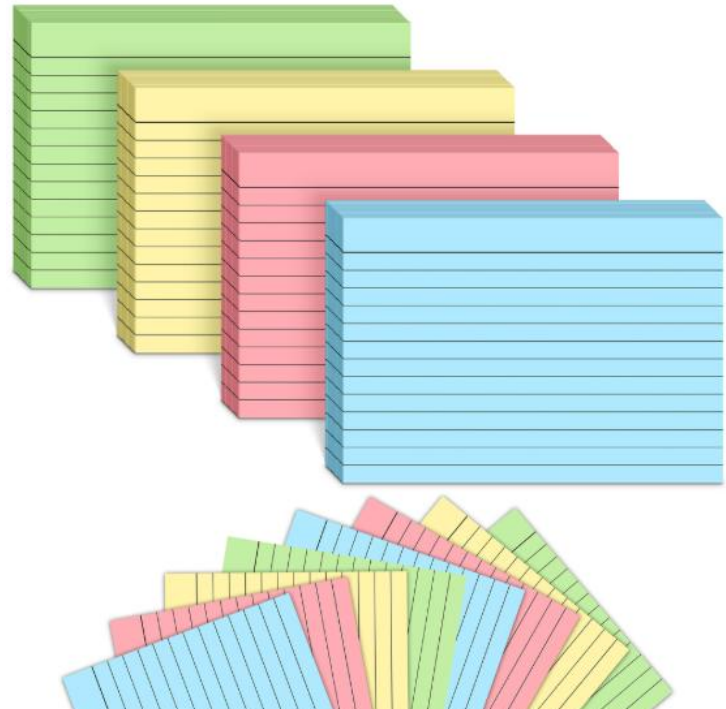
BACK – What you want to remember.

Poem Analysis

1. Ozymandias – Percy Bysshe Shelley (1)

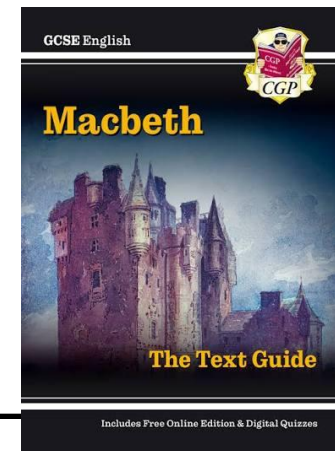
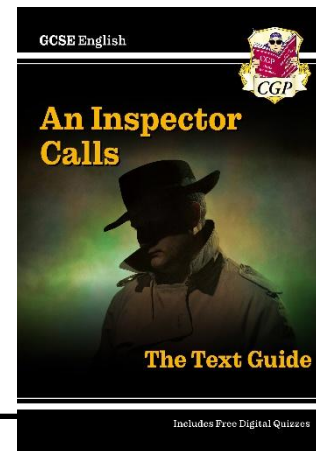
ANSWERS

- 1) The poem is about the statue of an ancient king in the middle of the desert. There's an inscription on the base, in which the king boasts of his power and challenges other leaders. However, the statue now lies in ruins.
- 2) B. He is arrogant because he thinks he is the most powerful king.
- 3) E.g. "Look on my works, ye Mighty, and despair!" (line 11)
- 4) The poem is a sonnet. However, Shelley subverts the sonnet form by disrupting the iambic pentameter and not using a traditional rhyme scheme.
- 5) E.g. Shelley juxtaposes the boastful inscription and the broken statue to create a sense of irony. The inscription boasts of Ozymandias's great "works", but now the statue is all that's left of them, showing that his power was ultimately temporary.
- 6) E.g. By ending the poem with the image of the "lone and level sands" surrounding the "colossal wreck" of Ozymandias's statue, Shelley highlights Ozymandias's insignificance. The contrast between the vast, timeless desert and the broken statue highlights how minor and temporary Ozymandias's power was compared to the power of nature.



HOW PARENTS CAN HELP

- Take an interest in the **Literature texts** your child is studying. Perhaps read them too.
 - Encourage your child to watch a **film** version of their set text. Take them to the **theatre** - we run one theatre trip a year on average, but you may be able to take them further afield.
 - If you can encourage your child to **read widely** – fiction or non-fiction – it will help to improve their performance.
 - **Any independent reading** your child does will help them to improve. If they have a particular interest, encourage them to read non-fiction texts about it – articles, relevant websites, etc.
- Share **random bits and pieces from the internet** which you think they would find interesting, then discuss.
 - Notice and comment on your child's **accuracy** occasionally in their school work or everyday life. Insist on correct spelling and punctuation in Whatsapp messages!
 - Consider buying **Revision Guides** for the Literature texts.



USEFUL WEBSITES



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General Support for Students

www.childline.org.uk

www.mindmate.org.uk

<https://www.bbc.co.uk/bitesize/articles/zsvcghv>

www.headspace.com

Exam Board Websites

www.aqa.org.uk

www.edexcel.org.uk

www.ocr.org.uk

www.educas.co.uk

Revision Resources

www.getrevising.co.uk

www.bbc.co.uk/education

www.senecalearning.com/en-GB/

www.quizlet.com/en-gb/

www.mystudylife.com/

**Art, Design & Technology: GCSE
information evening**

**Date: Tuesday 13th October
2025**

Time: 5-6pm

Location: Main Hall

Thank you!

If you have any questions please email info@princehenrys.co.uk marking your message 'For the attention of...' the person most appropriate to your enquiry (eg: class teacher, faculty leader, progress leader, etc...)



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